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U.S. DEPARTMENT OF ENERGY

PUBLIC HEARING

POLYGRAPH EXAMINATION REGULATION

Notice of Proposed Rulemaking (NOPR)

Docket Number CN-RM-99-POLY

P R O C E E D I N G S

September 16, 1999

9:00 a.m.

REPORTED BY: CYNTHIA C. CHAPMAN, RMR, NM CCR #219
Bean & Associates, Inc.
Professional Court Reporting Service
500 Marquette, Northwest, Suite 280
Albuquerque, New Mexico 87102

5551-17 CC

1 PANEL MEMBERS PRESENT:

2 GENERAL GENE HABIGER, CHAIR
DOUGLAS HINCKLEY, Office of Counterintelligence
3 LISE HOWE, Office of General Counsel
WILLIAM HENSLEY, Office of Defense Programs

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6 (Proceedings begin.)

7 GENERAL HABIGER: Good morning, ladies and
8 gentlemen. I'm General Gene Habiger, United States
9 Air Force Retired, Director of the Office of Security
10 and Emergency Operations. On behalf of the Department
11 of Energy, and particularly Secretary Richardson, I'd
12 like to thank each and every one of you for taking the
13 time to participate in this public hearing concerning
14 the proposed polygraph program.

15 Secretary Richardson has personally asked me
16 to be here today to listen very carefully to your
17 comments and concerns and report back to him. Let me
18 assure you we take this issue very seriously and also
19 your concerns very seriously. The purpose of the
20 hearing is for DOE to listen to your comments on the
21 Department's Notice of Proposed Rulemaking.

22 This is a time for us to listen and to
23 understand your concerns. It is not a forum to debate
24 the issues. We are here, focused on what you have to

25 say. Your comments are not only appreciated, they are

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1 absolutely essential for this rulemaking process.

2 The Department of Energy proposes

3 regulations for the use of polygraph examinations for

4 certain DOE and contractor employees, applicants for

5 employment and other individuals assigned or detailed

6 to federal positions at the Department of Energy.

7 The proposed regulations describe the

8 categories of individuals who would be eligible for

9 polygraph testing and controls for the use of such

10 testing as well as for the prevention of unwarranted

11 intrusion into the privacy of individuals.

12 These regulations are being proposed to

13 comply with various executive orders which require the

14 Department to protect classified information.

15 These regulations for the use of polygraph

16 examinations for certain DOE and contractor employees

17 are intended to protect highly sensitive and

18 classified information and materials to which such

19 employees have access. This rulemaking also proposes

20 conforming changes to regulations governing the

21 Department's Personnel Security Assistance Program,

22 also known as the PSAP program, as well as the

23 Personnel Assurance Program, also known as the PAP

24 program.

25 If you have not already read the Federal

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1 Register Notice from 18 August of this year, I urge
2 you to do so. Copies are available out front at the
3 registration desk.

4 The comments received here today and those
5 submitted during the written comment period, which
6 ends October 4th, will assist the Department in the
7 rulemaking process. All written comments must be
8 received by this date, for October, to ensure
9 consideration by the Department. The address for
10 sending in comments is Douglas Hinckley, United States
11 Department of Energy, Office of Counterintelligence,
12 CN-1, Docket No. CN-RM-99-POLY, 1000 Independence
13 Avenue, Southwest, Washington, D. C., 20585.

14 In approximately 14 days, a transcript of
15 this hearing will be available for inspection and
16 copying at the Department of Energy's Freedom of
17 Information Reading Room in Washington, D.C.

18 The address is specified in the Federal
19 Register Notice and is also available at the
20 registration desk. The transcript will also be placed
21 in DOE's internet site at the following address:
22 home.doe.gov/news/fedreg.htm. In addition, anyone
23 wishing to purchase a copy of the transcript may do so

24 by making their own arrangements with the transcribing
25 reporter sitting here in the front.

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1 This will not be an evidentiary or judicial
2 type of hearing. It will be conducted in accordance
3 with Section 553 of the Administrative Procedures Act,
4 5 USC Section 553 and Section 501 of the DOE
5 Organization Act, 42 USC Section Code -- Section
6 7191.

7 In order to insure we get as much pertinent
8 information and as many views as possible and to
9 enable everyone to express their views, we will use
10 the following procedures.

11 First, speakers will be called to testify in
12 the order indicated on the agenda. Speakers have been
13 allotted five minutes for their verbal resp --
14 statements. Anyone may make an unscheduled statement
15 after all scheduled speakers have delivered their
16 statements. To do so, please submit your name to the
17 registration desk out front before the conclusion of
18 the last scheduled speaker. Questions for the
19 speakers will be asked only by members of the DOE
20 panel conducting the hearing.

21 As I said, the purpose of the hearing is to
22 receive your comments and concerns on DOE's Notice of

23 Proposed Rulemaking. I urge all speakers to provide
24 us with your comments, opinions and pertinent
25 information about the proposed rule.

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1 Please remember that the close of the
2 comment period is October 4, 1999. All written
3 comments received will be available for public
4 inspection, again, at the DOE Freedom of Information
5 Reading Room in Washington D. C. The phone number
6 there is (202) 586-3142. If you submit written
7 comments, include, please, ten copies of those
8 comments. If you have any questions concerning the
9 submission of written comments, please see Andi
10 Kasarsky, who is at the front desk. She can also be
11 reached at area code (202) 586-3012.

12 Any person submitting information which he
13 or she believes to be confidential or exempt from law
14 from public disclosure should submit to our offices in
15 Washington at the address I just gave you a total of
16 four copies, one complete copy with the confidential
17 material included and three copies without that
18 confidential information. In accordance with the
19 procedures established in 120 CFR 1004.11, the
20 Department of Energy shall make its own determination
21 as to whether or not the information shall be exempt
22 from public disclosure.

23 Again, let me emphasize that we appreciate
24 the time and effort you have taken preparing your
25 statements and are pleased to receive your comments

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1 and opinions.

2 I would now like to introduce the other
3 members of the panel. Joining me today is Doug
4 Hinckley, Program Manager, Polygraph Evaluation Board,
5 Office of Counterintelligence. Doug?

6 Lise Howard -- Howe, excuse me. Lise is an
7 attorney with DOE's Office of General Counsel.

8 And finally, Bill Hensley. He is the
9 Director of Office of Security Support with DOE's
10 Office of Defense Programs.

11 Before we begin to hear your comments, we
12 thought it would be extremely valuable to provide you
13 with a short briefing on polygraphs. We are well
14 aware there's lots of confusion and many
15 misconceptions about this issue. Last week, we held
16 an in-depth briefing at each of the labs. This
17 morning's briefing provides some of that same
18 material.

19 First, I'd like to call Dr. Andrew Ryan,
20 Director of Research for the Department of Defense
21 Polygraph Institute. And following him will be Dave

22 Renzelman, Polygraph Program Manager for the Office of
23 Counterintelligence, Pacific Northwest National
24 Laboratory, to provide that briefing. Andy?

25 DR. RYAN: Thank you, General. And while

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1 the computer or the projector is warming up, may I
2 just take a minute to correct the agenda that we
3 have? You see Dr. Gordon Barland's name as the
4 presenter from the DoDPI. I'm here today with a
5 feeling that I'm sort of pinch-hitting for Mark
6 McGuire. Dr. Barland has been with the Polygraph
7 Institute for a number of years and has been one of
8 our key researchers in trying to increase the
9 credibility and the profession itself. And he has
10 taken ill this morning, so I will be filling in and
11 hopefully using his slide presentation and referring
12 to it -- we are not getting the slides.

13 If I could, being, I guess, a former
14 instructor and adjunct faculty with the University of
15 South Carolina, I tend to start off with a definition
16 of everything. And if I can today, let me describe or
17 define the polygraph, or the psychophysiological
18 detection of deception, for you. The polygraph, as
19 it's commonly called, is the forensic science where we
20 look at the relationship between physiological
21 activity and the emotions that are taking place within

22 the individual or the subject that is being tested at
23 the time.

24 The polygraph program, now, which is housed
25 at the Department of Defense Polygraph Institute,

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1 trains all federal polygraph examiners. We now have
2 22 federal agencies with polygraph programs. Twelve
3 of those agencies conduct the same type of polygraph
4 that is being proposed here, the counterintelligence
5 security screening.

6 DoDPI, or the Polygraph Institute, sometimes
7 called "DPI," is the sole training institute for all
8 federal examiners in the United States. It has also
9 been cited by numerous investigations or inspections
10 that is being a first-class institution. And we teach
11 at the graduate level. So all of our students coming
12 in have at least a minimum of a baccalaureate degree,
13 and all of our instructors have master's degrees and
14 above. So everyone in the research division has a
15 Ph.D. degree.

16 So DoDPI, in addition to teaching the basic
17 polygraphy course to the federal examiners, is also
18 required to teach the continuing education courses of
19 which we are continuing to add to that, because each
20 of our examiners has a requirement from their

21 accreditation to have 80 hours of continuing education
22 every two years.

23 Each agency -- I might mention, each of the
24 22 agencies that we are responsible for teaching the
25 polygraph examination examiners, has their own quality

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1 control program. You're going to hear much more about
2 this in terms of the specifics of the DOE program.
3 But what it simply means is that no exam is
4 administered without someone verifying the results
5 before the results are released.

6 In addition to that, the DoDPI has its own
7 quality control unit, and we have inspectors that go
8 out and inspect the inspectors, if you will. So they
9 go behind the quality control units of every agency,
10 and we conduct our own investigations and inspections
11 of these agencies to make sure they are following the
12 standards that are published and taught at the DoDPI.

13 We have written federal examiner manuals
14 that are produced by the Polygraph Institute. So we
15 have guidelines that are -- to try and meet the
16 standards that are necessary for what we think is
17 important coming up, in that we are seeking
18 accreditation from the Department of Education. We
19 are very optimistic that within the next 12 months, we
20 will be offering a master's degree in forensic

21 psychophysiology. We are in the process, as many of
22 you are aware, of going through our inspections and
23 site visits at the moment, and everything seems to be
24 going according to schedule.

25 The curriculum, which is a very extensive
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1 course for the examiners, is almost 14 weeks, where
2 the examiners will spend at the Polygraph Institute.
3 They are required by the curriculum to receive 40
4 hours of physiological science and 40 hours of
5 psychology before they ever begin to start to learn
6 the testing formats and the more applied parts of it.

7 The instruction, because I originally got
8 involved with the Polygraph Institute as an
9 instructor, is intense. And I assure you it's not a
10 program that these people have a lot of free time.
11 They are spending a great deal of time learning how to
12 do something that is very, very sensitive in the way
13 that they apply it.

14 The curriculum is based on the research.
15 And the Polygraph Institute, by Congressional mandate,
16 has two missions. It has one mission to provide
17 instruction to the federal examiners. It has a
18 secondary mission to do the research for the entire
19 polygraph community.

20 Since I've become involved with the
21 Polygraph Institute, I've found that we have a very
22 symbiotic relationship with instruction, in that what
23 we produce in research gets into the classroom almost
24 immediately, and what they produce in terms of outcome
25 in the classroom, what we learn from observing the

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1 administration of the exams at the Institute is
2 something that we then take back to research. And we
3 try to answer more research questions.

4 So the curriculum is based on the research
5 that we do at the Polygraph Institute. The curriculum
6 changes based on new evidence that we find in terms of
7 how to improve the process itself. And it is a
8 process, as you will hear. It involves much more than
9 just the administration of an exam.

10 I want to speak to the accuracy, sometimes
11 confused as validity and reliability, but we'll talk
12 about accuracy for a minute in terms of the polygraph
13 and what we know about it today. There are two types
14 of accuracy that we are concerned with. Of course,
15 one is the true positive. Can we detect, using this
16 type -- this PDD process those people who are being
17 deceitful or not entirely candid with their answers?

18 We also want to know, in the true negative
19 sense, is there -- can we clear truthful people? Can

20 we identify those people -- based on their responses
21 to our questions, can we identify those who are being
22 honest with us and have nothing to hide from the
23 examiner?

24 But there are two types of errors that we
25 are very concerned about, one of which -- and I guess

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1 your concerns are depending on whether you're the
2 examiner or the examinee. We have what you know as
3 the false positive, the occasion where a person might
4 be identified as being deceptive, when, in reality,
5 they are telling the truth. And so this is a concern
6 for research. It's a concern for the whole polygraph
7 community, in that we don't want to make these types
8 of errors because we are misidentifying what is
9 happening in the exam.

10 But we also have something that is much more
11 sensitive in some cases, the false negative, where we
12 actually let somebody slip through the system. I'll
13 speak very briefly in a moment as to how this might
14 happen.

15 What is the accuracy of polygraph as we know
16 it today? There is lots of literature, good and bad
17 literature, on the polygraph process. There is lots
18 of controversy as to how accurate or how much utility

19 polygraph has. What we do know is that the current
20 research tells us that with all available methods or
21 technologies that we have, there is nothing more
22 accurate, there is nothing more effective than the
23 polygraph process itself, because it gets to the root
24 of the issues by going directly to the subject at hand
25 and identifying any areas of concern with the subject,

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1 as opposed to the more indirect route.

2 What have been the problems in the past with
3 polygraph research, and what has helped to create some
4 of the controversy? As you know, in terms of doing
5 analog research, there is a problem in trying to
6 create the exact frame of mind or the environment in
7 which the subject might be tested under in the
8 real-life situation.

9 What we have done at the Polygraph Institute
10 not only internally, but we fund external research on
11 a regular basis, is we have tried to develop those
12 things which we could call mock crime and mock
13 screening scenarios. As you can imagine, it would be
14 very difficult to create in the mind of a subject,
15 whether they be a participant from a major university
16 fulfilling their requirements for an introductory
17 course, or whether they're paid subjects to come into
18 the Institute, it's very difficult to imagine yourself

19 being a spy or being a criminal when you are not. And
20 so one of the problems that we've had with our
21 laboratory studies is that we have a weakness in
22 trying to create the true emotions within the person
23 that we are seeking to try and measure.

24 The strength of the analog study, the
25 laboratory study, is, we know beyond a shadow of a
15

1 doubt who is guilty and whom is not, because we are
2 telling them in their briefings what we would like for
3 them to do or not do.

4 We also have field studies that we look at.
5 Now, field studies is what we would like to have a lot
6 of evidence to make what we find generalizable to our
7 community, to the polygraph community. The strength
8 of the field study is, this is real life. The people
9 that are being tested or evaluated are actually
10 experiencing the emotions that we are trying to get a
11 read on.

12 The problem or the weakness with the field
13 study is it's very difficult in most cases to find
14 what we call ground truth. And that means to find
15 beyond a shadow of a doubt in the end of the process
16 whether the person was truthful or if they were
17 honest, but, you know, based on the subject matter

18 that we're testing.

19 As you can imagine, sometimes ground truth
20 is easy. Someone confesses to a crime. But if we do
21 not get a confession and we never know who committed
22 the crime, if it goes unsolved, then we never really
23 establish ground truth.

24 Recent research -- I'm going to try to bring
25 you up to date on some of the recent research and the
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1 empirical studies that we're doing now and that some
2 of them are actually still in process. We have
3 conducted at the DoDPI three mock screening studies
4 where we have tried to use as much of an influence on
5 our subjects as possible to create this emotion inside
6 of them to simulate being somewhat of a spy or someone
7 that's -- that is doing something that we program into
8 study that we would like our examiners to try and
9 detect later.

10 Excluding the inconclusives -- and
11 Mr. Renzelman will speak to that in a moment -- but
12 inconclusives are when the results of the polygraph
13 exam are unclear, we cannot make a call whether the
14 person has been deceptive or entirely truthful -- we
15 find that the examiners are 93-percent accurate in
16 choosing -- within these mock-guilty scenarios,
17 finding the person who did commit the crime that we

18 asked them to commit. We also know that 94 percent of
19 the time, they are able to identify those that we
20 programmed as being the innocent subject.

21 In a field study, to try and find out, to
22 verify the accuracy or the validity of that, that high
23 rate, we have conducted with nonfederal examiners
24 now -- we have to distinguish between the training of
25 the nonfederal and the federal examiners. The federal

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1 examiners go through probably a much more extensive
2 program than the nonfederal examiners. But this is a,
3 I guess, a gold mine for us in terms of going out and
4 collecting our research data.

5 In a larger study, if we take out the
6 inconclusives, we found that the program deceptives
7 subjects, we were only 72-percent accurate on them and
8 87-percent accurate on the innocent subjects.

9 In a most recent study -- and this is fiscal
10 year '98, this is going to be important information, I
11 think, for most of you, because this is what we are
12 here talking about today. In a study that we
13 conducted with over 7400 subjects, people in the
14 Department of Defense that were screened -- these are
15 real cases -- we found that 98.3 percent of the
16 subjects we tested came out to be truthful; in other

17 words, no significant response, no reason to question
18 the truthfulness of the subject.

19 I'll skip for a minute on the 110 subjects
20 that we found that there was a significant response,
21 and then later we found out differently. We had two
22 subjects in this -- in this study, or in this real
23 field scenario, that basically the exam came out with
24 a no opinion. And you will hear later how those types
25 of cases are handled.

18

1 But I'd like to point out that in the next
2 two rows, the four subjects that were found deceptive,
3 that means that we had a significant response during
4 the test, and the 11 subjects that we had a
5 significant response, and the difference between these
6 two is in the case of the four people, they admitted
7 to something that caused that significant response.
8 So they confessed to some behavior that was of
9 concern.

10 In the 11 subjects that had significant
11 responses on the first test, they were then questioned
12 about that significant response and then tested again,
13 and we found them -- that their admissions were still
14 not clearing up the exam, that they were continuing to
15 have significant responses.

16 So this would be the focus of what you'll

17 hear about later and how we determine whether or not
18 these people are telling us the truth.

19 But let's look back up at the top for a
20 minute, the 110 subjects that had a significant
21 response on the first test, and then the examiner
22 said, Well, you know, what do you think is causing the
23 problem? And so they discussed it. The admissions
24 were then talked about, the things that were causing
25 the significant response. And we found that the

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1 subject was actually being truthful.

2 So this is the -- probably, the false
3 positive in the beginning, but then turns out to be
4 the true positive, because we've identified them as
5 being honest people.

6 The bottom line in what we know about the
7 current technology, the current polygraph process, is
8 that the chances of coming out with a false positive
9 error is one in 480. A false negative rate is a
10 little bit harder to determine, because, as you can
11 imagine, the false negative, as I explained earlier,
12 is when we do allow a deceptive person to get through
13 the system. And I'll talk about that in just a minute
14 in terms of specific cases.

15 One of our concerns at the Polygraph

16 Institute is, even following the Cold War and changes
17 in our global, I guess, economy and everything else in
18 terms of the fall of Communism and other political
19 events, we do know that the use of polygraph is
20 increasing internationally. We do know that there are
21 68 countries now that have polygraph capabilities.
22 It's not just an American technique. It is something
23 that is spreading globally. We also know that there's
24 an increasing number of intelligence and
25 counterintelligence programs internationally using

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1 polygraph.

2 Our biggest problem in polygraph seems to be
3 that which we call countermeasures. Now, this is an
4 attempt by the subject to defeat either the exam or
5 the examiner or the system itself. It is a process.
6 It does involve a human interaction. It does involve
7 an instrument. And it does involve a quality control
8 process, as we talked about.

9 Countermeasures are those things that people
10 can be taught. And this is information that's widely
11 available on the internet. We have a gentleman named
12 Doug Williams that has a Web page called "No
13 Polygraph" or something like that. This information
14 is taught in manuals and information provided to
15 subjects who would like to, for some reason, defeat

16 the polygraph.

17 There are many uncertainties about the use
18 of countermeasures. And they can -- there are
19 obviously hundreds of different types of
20 countermeasures that can be applied. What we do know
21 is that people have been successful in the past in
22 using countermeasures to defeat the polygraph exam.
23 The Ames case was an example. He was taught by the
24 Soviets how to defeat our process. This brings light
25 to the importance of us having a continuing program

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1 and knowledge of what's going on in other countries.

2 Federal examiners at the Polygraph Institute
3 are now being trained and taught, not only in their
4 interpersonal skills, but in their technology, the use
5 of the instrument, the algorithms that read the
6 instruments and how to detect these countermeasures.
7 So it is something that we will always have to be
8 aware of.

9 In a recent case we found, London & Krapohl
10 have published an article in a polygraph journal this
11 year, where a subject that was taught the
12 countermeasure process by Mr. Doug Williams was not
13 able to defeat the polygraph. And the same in some of
14 the cases that we are dealing with now. So we always

15 have to stay one step ahead of, if you will, the
16 people that we are testing.

17 I hope that I was able to provide the types
18 of information that Dr. Barland would. Thank you very
19 much for your time.

20 MR. RENZELMAN: Good morning. My name is
21 David Renzelman. As the General indicated, I am a
22 employee, a contract employee, with the Pacific
23 Northwest National Laboratory.

24 And I should make it clear that I'm on
25 detail to the Office of Counterintelligence, to
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1 Director Edward J. Curran, and I work for him.
2 Anything that I do with the polygraph program,
3 anything that I do with your polygraph test does not
4 go to anybody at the Pacific Northwest National
5 Laboratory. I have a direct report assignment. I
6 take my orders from and provide my reports to the
7 Director of Counterintelligence.

8 And I am the Polygraph Program Manager for
9 the Department of Energy for General Habiger and his
10 programs as well as Ed Curran and his programs. And
11 polygraph has gone through an evolution, where it used
12 to be called a lie detector, sometimes still is, a
13 polygraph, and now it's a psychophysiological
14 detection of deception. I have great difficulty

15 trying to make that clear to many people, so I refer
16 to it as polygraph, and I will today.

17 A polygraph is nothing more, in my
18 estimation, but a means and mechanism by which we can
19 see externally on paper how a person is feeling
20 internally during a formal process where a question
21 that has been agreed to by the person giving the exam
22 and the person taking the exam, as the person who's
23 taking the exam thinks about it, answers it and
24 continues to think about it. And if the responses,
25 physiologically, or the emotion that is displayed by

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1 the person answering that question troubles them, it
2 gets to be shown on paper, and it then troubles the
3 examiner.

4 So you might think about, well, what could
5 the questions be? We have really four questions
6 pertaining to national security. And they encompass
7 questions about espionage, sabotage, to include
8 terrorist activity. We saw an act of terrorism on TV
9 last night. You never know what's going to happen.
10 And in the business that you folks are in, it's just
11 kind of nice to know that nobody has involved in
12 terrorist activity up to the point of the time of the
13 test, as well as espionage. Unauthorized disclosure

14 of classified information, and lastly, unauthorized
15 contact with a foreign intelligence service.

16 So let me talk about those four very
17 briefly. And let me say that espionage is not
18 something that you can fall out of bed one morning and
19 do. I mean, it takes a conscious act and effort and
20 planning and some overt act to commit. It is the
21 unauthorized, unlawful and illegal disclosure of
22 classified information to a foreign intelligence
23 service or representative of a hostile or foreign
24 government, who could take that information and use it
25 to their benefit and the detriment of the national

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1 security of the United States. Most people who commit
2 espionage take classified information and give it to a
3 foreign intelligence agent.

4 Sabotage could be anything from destroying a
5 computer system to fixing it so a missile would not go
6 to its intended target or blow up in place, or a ship
7 to sink or an airplane to crash. Those are all
8 examples of sabotage, and there are numerous others.

9 An unauthorized disclosure of classified
10 information is probably the most prevalent in people
11 who are in the business that we're in. And it's
12 earned a nickname called "pillow talk." There are a
13 lot of people who have access to classified

14 information who come home and may talk to a
15 significant other, friend, relative or just a
16 neighbor, and in general conversation mention
17 something to that person who does not have a need to
18 know, access to or a clearance for. That would be an
19 unauthorized disclosure of classified information.

20 My boss and General Habiger have mandated
21 that we are interested in only disclosure of
22 classified information to foreign intelligence
23 services. We are not concerned with pillow talk.
24 Pillow talk, to me, and the powers to be, are really
25 two things: A, not terribly intelligent; and B, a

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1 security infraction of some sort. And that's the
2 Laboratory's responsibility. We're here only to
3 verify that you're working for our government and not
4 another government at the same time.

5 So there are other kind of questions that
6 are asked on a polygraph exam, because if we ask you
7 those, and we don't see any physiological responses on
8 your polygraph test in three parameters, which are
9 respiratory activity, electrodermal activity and
10 cardiovascular activity -- and in the interest of
11 time, if you want to talk about that in depth later,
12 I'll be happy to do it with you one-on-one -- and if

13 we don't see any physiological responses to those
14 questions, one would tend to think you're telling the
15 truth.

16 So we have diagnostic questions that we
17 would ask and ask you to lie about so that if you were
18 going to tell an intentional lie, we could see that
19 you have the capability of providing those expected
20 physiological responses.

21 The testing process itself is done in two
22 parts: Test A, Test B. Either one of them takes
23 about eight minutes to conduct, but it's going to take
24 us about an hour to get you ready to endure that eight
25 minutes, because we have to make sure that the

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1 definition of those targets that we talked about,
2 espionage, sabotage, disclosure and contact, mean the
3 same thing to you as they do to me.

4 And a real-life story, when I was doing
5 testing for the NRO before they had their own program,
6 back in the '80s, at TRW in El Segundo, California, we
7 had an audience of 47 people. And I thought it would
8 be important for me to determine the term "espionage,"
9 meant the same to them as it did to me.

10 And I gave them all a piece of paper and
11 asked them to write down what they thought it was.
12 And one person wrote back -- and I still have it, and

13 I'll take it with me to my grave -- but she said -- it
14 was an Air Force female captain -- said, "Yes, I've
15 committed espionage, but I only did it twice. I was
16 on travel both times. I did tell my husband about
17 it. I won't do it again, and we're undergoing
18 marriage counseling now."

19 And how tragic would that be if I had not
20 made sure that "espionage" meant the same to her as it
21 did to us. And that's why we take the time to prep
22 you for that exam.

23 Then the data from the examination is
24 computerized. It's printed out on paper, and it's
25 analyzed by the examiner. That's phase one. In order

27

1 to insure for you and the Department of Energy that
2 the results of that test are accurate, it is
3 replicated by a second examiner in the blind who
4 evaluates your test. And that's called quality
5 control.

6 And DOE does not stop there. After we have
7 two examiners coming to the same conclusion, that
8 test, your test, is given to a supervisory examiner
9 who does the same thing. And DOE does not stop
10 there. Then it goes to the Office of Quality Control,
11 which is my office, as well as Program Manager. And

12 anybody has significant responses to a polygraph test,
13 a security question, and there are no explanations for
14 that particular response, that response, in and of and
15 by itself, will not be the sole reason for any action
16 taken toward that person or that person's access to
17 classified information. And the Director of
18 Counterintelligence is the only person that has
19 authority to authorize your test and to see the
20 results of it.

21 We record each videotape -- or each exam on
22 videotape. It's got a sound track, and it's got a
23 video track. And nonissue polygraph tests, those that
24 do not have any issue and do not require further
25 testing, are destroyed. And we do it every 90 days.

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1 We do that so we can collect them, because it's an
2 incineration process. And we -- nobody has access to
3 them but myself and the Director of
4 Counterintelligence.

5 We use them for quality control purposes.
6 And we take the data from the computer at the same
7 time that the person is being videotaped taking the
8 examination -- there's a camera right on you as you're
9 taking the exam; it's unobtrusive, you'll know it's
10 there, because we point it out to you -- but they take

11 the data from the computer and put it on half of the
12 screen, so we can see the physiological responses at
13 the same time that you are thinking about and
14 answering the question.

15 And we're the only agency in the federal
16 government that does that. But that provides us a
17 means and mechanism, in addition to movement bars and
18 what-have-you, to correlate whether any artifacts were
19 caused by the instrument, by the person, intentionally,
20 accidentally or normally.

21 And those are countermeasures.

22 We follow all the procedures that DoDPI sets
23 forth. And he indicated the quality assurance
24 program. As I can tell you that the Department of
25 Energy was just inspected by their quality assurance

30

1 program last year. And we're the only federal agency
2 to have zero findings on our quality control program.
3 We're doing everything the way it was meant to be
4 done, and we'll continue to do that.

5 I served as Chief of Instruction and Acting
6 Deputy Director of that Institute from 1986 to 1991.
7 I know what the book says. I helped write it. I
8 hand-selected the examiners for DOE. And we'll talk
9 about their qualifications in just a minute.

10 All of our people are DoDPI Basic or

11 Advanced course, and most of them are both, have
12 advanced degrees in related disciplines and have to
13 have been a counterintelligence officer in some
14 federal agency before we even consider bringing them
15 on as a DOE examiner. Most of them have been federal
16 examiners, has an 1811 job series or civil service
17 codes or DOD investigative experience, and they have
18 to be DoDPI certified as well as DOE-certified. And
19 our requirements are much stricter than any other
20 federal agency.

21 In addition to that, we require full
22 membership in APA, American Polygraph Association, and
23 the American Association of Police Polygraphers. Many
24 of our -- not many -- four of us hold elected
25 positions in those associations. And I serve as the

31

1 Director of Quality Control for the AAPP, and I'm the
2 subchairman for quality control for the APA and helped
3 write their book.

4 We've been inspected and approved by the
5 following agencies you see on the screen, and we have
6 it in writing that these associations have gone on
7 record having inspected our facility, that it is the
8 finest in the federal government.

9 The two people that count, the people that

10 make the policy pertaining to polygraph in the
11 Department of Energy, General Eugene Habiger, who is
12 the -- whatever he said this morning, I can't remember
13 all that stuff -- I call him the Security Czar,
14 because that's what he is. And when you take a guy
15 who headed up the entire Strategic Command for the
16 United States of America and put him in charge of what
17 he's doing here, that kind of makes sense.

18 Then you take Ed Curran, who was an
19 Assistant Director of the FBI and was on detail to DOE
20 to be the Director of Counterintelligence, and he's
21 the guy that they sent to the Agency to straighten up
22 the investigations program for them in the post-Ames
23 era -- you've got two of the very best in the
24 business. And that's who I work for.

25 And if anybody wants to ask me any questions

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1 individually, I'll be happy to do that in the lobby.

2 Thank you very much. General.

3 GENERAL HABIGER: Thanks very much, Andy,

4 Dave. We've thrown a lot at you in this

5 introduction. What I'd like to do now, as a matter,

6 just, of protocol, is to take a 15-minute break or so,

7 reconvene, and then we'll get on with our scheduled

8 speakers.

9 At this point, I believe we have something

10 on the order of 14 scheduled speakers. When we finish
11 the scheduled speakers, we'll get into the unscheduled
12 speakers. And again, we look forward to your
13 comments. So let's go ahead and take a break and
14 reconvene in about 20 minutes.

15 (Recess held: 9:40 a.m. to 10:00 a.m.)

16 GENERAL HABIGER: Well, now is the time for
17 us to move on to the reason we're all here, and that's
18 to listen carefully to your comments on the Notice of
19 Proposed Rulemaking. I would like to call our first
20 speaker on the agenda. For the record -- and this is
21 very important for our transcriber here -- that I ask
22 each individual, please state his or her name and whom
23 you represent before you make your statement. First,
24 I'd like to call Ms. Diana Blair.

25 MS. BLAIR: That's me.

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1 GENERAL HABIGER: Welcome.

2 MS. BLAIR: Well, thank you. My name is
3 Diana Blair. I work at the System Analysis Group here
4 at Sandia National Laboratories, though today I am
5 representing only myself.

6 In the proposed policy, the statement that
7 the DOE is aware of no scientific studies that
8 establish that polygraph examination results are

9 unreliable for use as an investigative tool is quite
10 disconcerting. Whereas we cannot discount that it may
11 be useful as an investigative tool, that is not its
12 intended purpose. It is intended as a screening
13 tool. These are not the same thing.

14 We all know there's ample research that
15 contests its value as a diagnostic method, especially
16 for nonspecific incidents like screening. Its value
17 as an investigative tool relies on its ability to
18 invoke fear and intimidation. That is completely
19 inconsistent with your repeated statements that you
20 will be treating the examinees with respect and
21 dignity. You will actually be treating us as common
22 criminals.

23 A survey was conducted by myself and
24 Dr. Robert Easterling that examines the impact
25 polygraphing could have on recruitment and retention

34

1 at the Laboratory that is referred to in the policy.
2 Details of the survey will be presented by him later
3 this morning. But in general, the survey did reflect
4 that a significant number of people would never have
5 applied to Sandia if they knew they would be subjected
6 to polygraphing. This clearly impacts the ability of
7 the company to do our job.

8 I attended the technical briefing on

9 September the 7th and walked away with an erosion of
10 what little confidence I may have harbored with regard
11 to the polygraph's value. This is clearly the product
12 of sound-byte security. It plays well to the media
13 and Congress but has no real value at improving
14 national security. This opinion is shared with
15 experts in the field and with a number of employees
16 here at Sandia, as was evidenced by our survey, in
17 which almost 70 percent of the survey respondents
18 agreed that implementing the polygraph will have no
19 effect or even possibly a negative effect on security,
20 while almost 85 percent of the respondents believe it
21 will negatively impact morale.

22 Truly regaining the public's special trust
23 requires that we respond responsibly to security
24 issues and not punish, alienate and potentially
25 destroy the ranks of workers who make our nuclear

35

1 deterrent possible.

2 As one of the viewgraphs in your September
3 the 7th presentation reported, "Practical experience
4 indicates there are far greater false negatives than
5 false positives." This admission agrees with research
6 in other areas, in that when you turn down the gain,
7 or in this case, the threshold for false positives to

8 such an absurdly low value, you, by definition, raise
9 the false negative rate to a level that almost
10 certainly guarantees you catch no one who has violated
11 a law or who is a threat to national security.

12 Therefore, you are subjecting loyal,
13 patriotic Americans, who have devoted their talents,
14 careers and sometimes their lives to insuring our
15 nation's security to an intrusive weapon of
16 intimidation, with virtually no hope of catching those
17 who pose a threat.

18 Further, you run the risk of allowing spies
19 to enter the ranks of workers through the accelerated
20 background check or to exonerate themselves using this
21 faulty technique.

22 The polygraph can be thought of in the same
23 light as a faulty metal detector at an airport that
24 does not sound an alarm when metal passes through it,
25 but rather, sounds an alarm randomly. You may catch

36

1 people with such a device, but it has nothing to do
2 with its performance. It is just a random search
3 policy. The result is that people develop a false
4 sense of security that can lead to catastrophic
5 consequences in terms of security.

6 In a comment General Habiger made on his
7 July the 21st briefing at Sandia, he compared urine

8 analysis for drug testing to polygraphs. He stated
9 that they do not confirm guilt, but merely functioned
10 as a deterrent. Coming from an analytical chemistry
11 background, I vehemently contest this statement.

12 Analytical instruments have verifiable precision and
13 accuracy. Polygraphs have no such qualities.

14 I agree with others when they say that
15 polygraphs are inaccurate, unscientific, demeaning and
16 corrosive of trust. As a matter of fact, using the
17 term "polygraph" to describe this technology has been
18 called misleading, since it implies precision where
19 precision does not exist.

20 In the polygraph technical briefing, the
21 presentation was peppered with plenty of anecdotal
22 evidence as to the value of the polygraph, how a spy
23 was, quote, caught just in the nick of time.

24 Unfortunately, there exists plenty of evidence to the
25 contrary on how murderers were set free to kill again

37

1 and traitors not caught because of the polygraph.

2 None of these were presented.

3 To a group of professionals from the hard
4 sciences, it is difficult for us to believe in the
5 veracity of claims based on personal anecdotes. Using
6 statements like, We never would have caught an

7 individual like the CIA employee, Harold N. Nicholson,
8 without the polygraph does little to draw support in
9 these ranks. He received up to \$180,000 from his
10 Russian handlers in exchange for classified
11 information over a two-year period. He spied for over
12 a year before he was suspected.

13 If proper procedures were in place to
14 examine financial records and money wired to employee
15 accounts from foreign sources, he would have been
16 caught when he first started selling information. How
17 can we have any confidence that an organization that
18 cannot perform adequate financial checks can
19 accurately read squiggles on a chart?

20 In closing, I would like to respond to your
21 position that DOE polygraph examiners are so highly
22 trained, we should have no concern for their
23 performance. Examiners who are trained at DoDPI have
24 14 weeks of training. Just for comparison's sake,
25 licensed hairdressers in New Mexico attend school for

38

1 up to 18 months before taking their boards. Suffice
2 it to say that their impact on my career poses less of
3 a threat than your polygraphers. At least my hair
4 will grow out.

5 GENERAL HABIGER: Ms. Blair, thank you very
6 much.

7 The next scheduled speaker is Mr. Dave

8 Baldwin. Mr. Baldwin?

9 MR. BALDWIN: Good morning. My name's Dave

10 Baldwin. I'm in the Weapon Use Control Department.

11 And I want to share a little bit of my own perspective

12 on this.

13 I'd like to focus on the implementation

14 process. As we struggle to understand the motivation

15 for this effort to change the regulations to allow for

16 polygraphy at the Labs, there are too many unanswered

17 questions. I'm getting frustrated because no one

18 seems to be able to answer a number of simple

19 questions. A few such questions are as follows:

20 What is the intended outcome of this

21 effort?

22 Is polygraphy being introduced as part of a

23 routine screening process, or is a sample population

24 going to be selected for a counterintelligence-scope

25 polygraph examination? Or is it both?

39

1 Our contact person has advised me that she,

2 too, would like the answers to these questions, and

3 she expressed her own frustration at DOE's lack of

4 communication. I have read and reread the proposed

5 rule and am unable to find any definitive answers.

6 The technical briefing present by the Men-in-Black
7 team last week raised more questions than it
8 answered.

9 Ladies and gentlemen, this whole situation
10 is beginning to stink and draw flies, but it doesn't
11 have to. We all want strong national security. I
12 served my country with the Fifth Special Forces Group
13 in the Republic of Vietnam. I came through the battle
14 of Loc Ninh in '67, and the TET offensive in '68. I
15 was awarded the Bronze Star medal with a V device for
16 heroism in ground combat, and I still carry in my side
17 a piece of shrapnel from a 122-millimeter rocket.

18 I value a strong national defense. I
19 especially value our Constitution, because I have seen
20 firsthand what can happen to people who don't have its
21 protection. I fought for our country when Bill
22 Clinton was at Oxford dodging the draft and bashing
23 our country. Consequently, I think I have a bigger
24 investment in national security than most.

25 I also have no interest in seeing a bunch of
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1 lawyers get rich because a poorly considered process
2 was implemented in haste. If this must be done
3 right -- if this must be done, then there's a right
4 way to do it.

5 It seems clear that we're all going to have

6 to learn to live with polygraphy. From my own
7 experience with polygraph testing, I believe that if
8 one has nothing to hide, one has nothing to fear.
9 However, most of the people I've talked with are
10 either apprehensive or angry about it. Some have even
11 said they will refuse the test. What happens if we
12 all refuse? It is one thing to introduce polygraph
13 testing as a part of a routine screening process, and
14 it is quite another to compel a sample of a population
15 to prove their loyalty and innocence without probable
16 cause.

17 Therefore, the DOE must be extremely careful
18 to avoid even a hint of a witch-hunt. Here are my
19 suggestions on how to do it right.

20 1. Scrap this vaguely written proposal for
21 oppression and start over.

22 2. In your new proposal, start by stating
23 in clear, precise terms the desired goal of the
24 process.

25 3. Describe in clear, precise terms the
41

1 steps of the process by which the goal will be
2 achieved.

3 4. Include in the new proposal the set of
4 protections for the examinee that are described in

5 Sections 22 through 25 of the Employee Polygraph
6 Protection Act.

7 5. Describe in clear, precise terms how the
8 selection of examinees will be accomplished.

9 6. After the set of examinees has been
10 identified, make provision for the subsequent
11 selection process to be indisputably random and define
12 that random selection process in the new proposal.

13 7. Make provision for an appeal process,
14 and don't allow a suspension to be decided by one
15 person.

16 No. 8. Scrupulously avoid projecting even
17 the appearance of arrogance or intimidation.

18 And finally, No. 9. Communicate. Be
19 completely open about the process. This will lay out
20 the ground rules up front and answer many of the
21 questions that people have. And I believe that a
22 random selection will at least partially mitigate the
23 apprehension and possibly some of the anger that is
24 present.

25 If the DOE continues on its present course,

42

1 a lot of folks are going to become alienated. And
2 don't forget that alienation was the reason that
3 Albert Einstein, Niels Bohr, Enrico Fermi and others
4 chose to work for us rather than Germany. If you come

5 storming in here with a McCarthy-style witch-hunt, it
6 will aggravate rather than relieve the anger and
7 resentment that already exists.

8 On the other hand, we at Sandia National
9 Laboratories have proven time and time again that we
10 can do anything we set our minds to. So if you want
11 real solutions to real problems, then let's pull
12 together, roll up our sleeves and get to work. Thank
13 you.

14 GENERAL HABIGER: Thank you very much, sir.

15 Next scheduled speaker is Mr. Larry
16 Bertholf. Mr. Bertholf.

17 MR. BERTHOLF: This testimony is the first
18 of four being presented consecutively by the Sandia
19 Senior Scientists. The first three of these support
20 our claim -- Al, could you turn it on, please -- that
21 polygraphs will threaten national security.

22 Next, please. A subpanel of us have studied
23 polygraphy, and we have written a report. That report
24 is included in your information we submitted as part
25 of our testimony.

43

1 This study has made us opposed to polygraph
2 screening, because we believe it would decrease
3 security. We believe it will produce a false sense of

4 security, result in a loss of talent, reduce employee
5 morale and commitment and reduce innovation and
6 program funding that could be used more
7 appropriately.

8 We'll also have the fourth presentation by
9 Lawrence Larsen, who will address fundamental defects
10 in the instrument.

11 Polygraph accuracy is very questionable,
12 especially in screening cases where ground truth is
13 unclear. Three references up there indicate from the
14 OTA report that it's open to countermeasures -- I'm
15 sorry -- you skipped one.

16 DR. ZELICOFF: Sorry.

17 MR. BERTHOLF: -- from the OTA report
18 indicate that there's very little research or evidence
19 to establish its validity. In Andy's presentation, he
20 gave some data from the DOD Polygraph Institute. Data
21 that we have indicates that even in a controlled test
22 with program examinees, accuracy was no better than 83
23 percent. In a field test, you would expect it to be
24 less. And no one knows what the validity is, that
25 there haven't been good tests of it.

44

1 Now, taking a faulty instrument like this
2 and tuning the test for a 2-percent false positive
3 rate completely negates the test. The false negative

4 rate will be so high that you won't catch anyone.

5 Also, a false negative cannot be determined
6 by screening. No one's going to object to being
7 called innocent; whereas, those that are called guilty
8 will object. So the only way you'll find out is when
9 you have a breach of national security.

10 Next, please. That false negative polygraph
11 threat is very serious, we believe. The Ames case is
12 just one. Besides innocent false negatives, our data
13 indicates that countermeasures are effective. 92
14 percent of knowledgeable psychologists believe that
15 criminals and subversives can beat polygraphs. So we
16 cannot assume that passing a polygraph test indicates
17 any trustworthiness. And to the extent that is shown
18 in that quote by Drew Richardson, to the extent that
19 we place any confidence in the results of polygraph
20 screening will severely jeopardize our national
21 security.

22 Next, please. I want to conclude by saying
23 that polygraph screening is not a scientifically
24 proven approach. It has many defects. If we rely
25 upon it, it will provide a false sense of security.

45

1 And if it's not relied upon, they are, at the least, a
2 waste of taxpayer dollars. We senior scientists

3 believe we should not use polygraph screening.

4 Instead, we should strengthen more appropriate, more

5 cost-effective and proven counterintelligence tools.

6 Next, please, Al. This is just a quick

7 review of what will follow. I've done the false sense

8 of security, and next will be Rob Easterling. I would

9 like to thank you all for your kind attention.

10 GENERAL HABIGER: Thank you, sir. Next, Rob

11 Easterling.

12 MR. EASTERLING: Thank you. I'm Rob

13 Easterling, speaking for myself. My role here is to

14 try to present a little data pertaining to what is

15 obviously an emotional issue. So I hope some perhaps

16 (unintelligible) facts will help us understand some of

17 these issues.

18 First one. I'm addressing the area of

19 retention and recruiting. The proposed rule states

20 that some individuals think the rule could have an

21 effect on recruitment and retainment. To address

22 that, we conducted a small survey, a short survey of

23 600 technical staff members at Sandia, a stratified

24 random sample, tried to focus on both the fairly new

25 employees, midcareer employees and long,

46

1 high-experience employees.

2 This was done in a quick turnaround,

3 one-week turnaround period. Out of 600 surveys sent
4 out, we got 450 back, which was pretty remarkable
5 considering this was Labor Day week and so on. In
6 fact, we did a short survey and indicated this was a
7 scientific endeavor, not just a telephone call-in
8 show. The bottom line, I'll provide numbers to
9 illustrate it, is that polygraphing would have a
10 substantial effect on-- substantial adverse effect on
11 recruiting and retention.

12 Next slide. We asked four areas in the area
13 of recruiting and retention. We asked, As a new hire,
14 would you have applied to Sandia if employment
15 required polygraphing? Asked, Would the requirement
16 for polygraphing stop you from applying for a new
17 position, that's referring to internal transfers from
18 one program to another, one organization to another.
19 If you were in a program position that required
20 polygraph, would you seek to transfer out? And would
21 you quit Sandia to avoid taking a polygraph?

22 Next slide. (Unintelligible) we provided --
23 Sandians are famous for analyzing every question. We
24 provided for a "maybe" answer to all those, because
25 circumstances can change your feeling one way or

2 Here are the results summarized. In terms
3 of, Would you not apply, 27 percent said they would
4 not apply. It actually was more pronounced amongst
5 the high-experience employees than the new employees,
6 maybe reflecting the difference in job markets 20
7 years ago and now.

8 Another 30-some percent said they might not
9 apply. So that's a pretty substantial impact on
10 recruiting in terms of how many -- how much we'd have
11 to increase our recruiting effort, how deep we'd have
12 to dig into the pool to hire people. Talked about,
13 Would you not apply for a transfer? 15 percent would
14 not. 28 percent they might not apply for a transfer
15 if it required polygraph.

16 Retention. Notice these kind of go down,
17 these are in decreasing order of consequence in terms
18 of if you decide against, the consequences are
19 larger. And it's easier to think about not moving
20 from where you are than it is to think about moving to
21 someplace else.

22 In terms of retention, Would you transfer
23 out? Let's see. About 9 percent said they would
24 not. 23 percent said they might not transfer out if
25 their current position required polygraphing to stay

1 in that position. And would you quit Sandia? 2

2 percent said they would. 13 percent said they might.

3 So those are the basic results on that survey, again,

4 out of 450 surveys, responses from 600 surveys.

5 A second point is, regardless of what the

6 effect is on recruitment and retention, is a morale

7 issue. We asked, What do you think the effect on

8 morale would be of instituting a polygraph program?

9 And you can see that some 84 percent, as

10 Diana referred to a few minutes ago, thought it would

11 be a negative effect. And only 3 percent thought it

12 would be a positive effect.

13 Asked them, What's the effect on security?

14 About half the responders said they thought it would

15 have a neutral effect, neither positive or negative.

16 About 30 percent said it would have a positive effect,

17 about 20 percent said it would have a negative

18 effect. So a slight edge for the impression that it

19 would have a positive effect.

20 Next. So the actual effects of the

21 polygraph program can't be predicted. We can't say

22 from these survey results exactly how many applicants

23 might turn us down and so on, because, you know, when

24 you are addressing a hypothetical question versus when

25 you're addressing reality, you might act and respond

1 differently.

2 And also it depends strongly on the
3 perceived fairness and effectiveness of the program as
4 it becomes implemented, as some of the questions
5 referred to just a couple of speakers ago get
6 answered, if they get answered. But even if the
7 effects were half of what the survey indicates, I
8 think there is still a substantial effect on
9 recruiting and retaining employees.

10 So that's the basis of our conclusion that
11 indeed, will have an adverse effect. I would
12 encourage the DOE and Congress to seek additional
13 objective data. We know this is a difficult area to
14 get good data in because of all the difficulties in
15 understanding what ground truth is and so on. But I
16 would encourage more effort to seek more data on these
17 issues.

18 In my submitted written material, I have a
19 written report on this, plus the attached set of
20 comments. We also asked our survey respondents to
21 provide comments. And some 150 of them did. So --
22 thank you.

23 GENERAL HABIGER: Thank you very much, sir.
24 Mr. Al Zelicoff?

25 DR. ZELICOFF: My name is Dr. Al Zelicoff.

1 I'm a board certified internist, also a physicist. I
2 practiced medicine for ten years, conducted thousands
3 of diagnostic tests during that period of time. I'm
4 going to comment on the effects on morale by giving
5 you some illustrations about the arbitrariness of this
6 test, the worse kind of arrogance, from the medical
7 literature. Before I do that, I want to respond to a
8 few things that have already been said this morning
9 that I do think need to be addressed. General Habiger
10 stated that we would not debate the issue of the
11 reliability or utility of polygraphs today.

12 And I assume, General, you mean by that, in
13 all fairness, that that debate was to have been
14 reserved for the so-called technical briefings that we
15 had about ten days ago. In my notes, General, from
16 that very meeting, I recorded about a dozen specific
17 questions that were asked and have not been answered,
18 including such simple items as requesting Dr. Barland
19 to provide a reference for claimed evidence that he
20 said was in the medical literature.

21 Again, those have still not been answered.
22 So I would ask you, General, thus, if we're ever going
23 to have a scientific debate on the merits of
24 polygraphy, and if not now with you and your panel, I

25 would ask with whom, and if not now, when?

51

1 Also, with all due respect to the
2 qualifications, independent evaluation and quality
3 control that were mentioned earlier this morning, this
4 reminds me of very similar statements made by the
5 chiropractic community, who, by the way, also have
6 many thousands of hours of training to become
7 chiropractors.

8 As a recent Rand study demonstrated, looking
9 at the utility, for example, of chiropractic
10 evaluation for the treatment of neck pain, which
11 included, by the way, a 50-percent representation of
12 chiropractors on the panel, the conclusion was that
13 repetition of worthless tests and procedures by
14 noncritical observers merely results in more worthless
15 expenditure, and on occasion, fatalities from stroke
16 and blood vessel and occlusion from chiropractic
17 manipulation. So it is, and I will now illustrate,
18 with polygraphy.

19 Can I have the first slide, please? I'm
20 going to demonstrate some of the arbitrariness that I
21 believe is inherent in polygraphy, as demonstrated in
22 the medical literature. I'm going to refer to two
23 general groups of people, people who are on
24 medications and people who have various diseases with

25 or without medications.

52

1 We know that all medications that are used
2 for the treatment of high blood pressure, congestive
3 heart failure and other cardiovascular diseases have
4 demonstrated effects on the autonomic nervous system,
5 including skin conductants as well as blood pressure
6 and respiratory response. Unlike Dr. Barland, I have
7 medical references for all of these claims, and I will
8 be happy to provide them to you.

9 Second, there are people who have diseases
10 not on medications who have demonstrable abnormalities
11 of their autonomic nervous system, precisely what you
12 claim to be measuring with polygraphy. This includes,
13 for example, but not limited to, HIV-positive people
14 without AIDS -- let me reemphasize, without AIDS --
15 who are on no medications, have not only demonstrated
16 autonomic nervous system instabilities, but also have
17 demonstrated galvanic skin responses or electrodermal
18 responses that are abnormal, as you like to call
19 them. In addition, this has been aptly with patients
20 with heart failure, asthma and diabetes.

21 The Department of Energy, by rule from the
22 Secretary, is a department of inclusiveness and
23 diversity. Polygraphy directly interferes with the

24 practical implementation of that policy, for the very
25 reasons that I am illustrating here. The people who
53

1 are most vulnerable, the people who are oldest, the
2 people who have infectious disease are all known to
3 have autonomic nervous system abnormalities.

4 And there are no studies in the medical
5 literature, none, that have been peer-reviewed that
6 show the effect of autonomic nervous system disease on
7 the results of polygraphy, either false positives,
8 true positives, false negatives or true negatives.

9 Next slide, please. Lest you think that
10 this is a trivial problem, this is a slide from the
11 Pharmaceutical Manufacturers' Association, which shows
12 that approximately 50 percent of all prescriptions in
13 a \$65 billion a year industry written in 1996 were for
14 medications that act on the central nervous system or
15 on the cardiovascular system or on the skin. This is
16 not a small problem, not one that you can hand-wave
17 away or claim that it's trivial.

18 Next slide, please. In addition, the
19 arbitrariness and arrogance that you demonstrate is
20 linked directly to the pseudoscience that has already
21 been illustrated this morning. There is a complete
22 absence of the gold standard, so you cannot even tell
23 what a true positive or true negative is. And the

24 DodPI has published no studies that have been reviewed
25 in the scientific literature, by admission of

54

1 Dr. Barland last week.

2 As one measure of the inadequacy of this
3 test, we can look at the ratio of false positives to
4 true positives, which, even by your own statistics,
5 are very, very high, and therefore, as a measure of
6 cost, that is, cost of the total number of false
7 positives as a function of true positives, is
8 exorbitant.

9 Next slide, please. Let me ask you to skip
10 to the last slide, since I only have a minute.

11 In summary, polygraphy is a tool, as
12 Dr. Barland has correctly stated. But like any tool,
13 it has to be used for the right job. In a screening
14 mode, the scientific literature, as opposed to
15 opinion, is crystal clear. Polygraphy is fraught with
16 danger. It has false leads, systematic errors,
17 discrimination based not on deception, but on medical
18 disorders and incalculable damage, therefore, to the
19 very item you claim to want to protect, national
20 security.

21 Polygraphy is not merely worthless. It is
22 worse than worthless. The Department's policy is

23 wrong-headed and poorly crafted and has no scientific
24 justification in the literature. Used in the mode you
25 propose, screening polygraphs remind me of the story
55

1 of a tale of a child with a hammer where everything
2 looks like a nail that needs to be pounded into the
3 wall. And as any parent will tell you, that results
4 in massive havoc and absolutely no productivity.

5 But let me put it another way. Were I, as a
6 physician, to have employed a similarly inappropriate
7 test in a screening mode to screen for a disease such
8 as cancer, I would certainly have been successfully
9 sued for malpractice. And were I to use it
10 systematically and repeatedly, as you are proposing, I
11 would have my medical license revoked.

12 So for all the reasons that have been in the
13 Senior Scientists' report, the Department's policy is
14 destructive of national security. Saul Bellow wrote,
15 "A great deal of intelligence can be invested in
16 ignorance when the need for delusion is great." This
17 is the height of delusion. Thank you.

18 GENERAL HABIGER: Yes, sir. Before you
19 leave, Dr. Zelicoff, Ms. Howe has one question, and I
20 have one comment for you.

21 DR. ZELICOFF: Please.

22 MS. HOWE: Could you imagine crafting an

23 exception for medical reasons which would adequately
24 provide protection for the, you know, potential pool
25 of, you know, people eligible for a polygraph?

56

1 DR. ZELICOFF: Do you want a political
2 answer or a scientific answer?

3 MS. HOWE: I'll take either one.

4 DR. ZELICOFF: Well, let me start with the
5 science, since that's what I think we ought to be
6 doing. I can imagine it only if appropriate studies
7 were done on those subpopulations and compared to some
8 gold standard. Those studies have not been published
9 in the literature.

10 So what it would require, for example, would
11 be doing the kinds of mock examinations or perhaps a
12 guilty-knowledge test in patients who are on
13 medications or patients with the diseases I've
14 indicated who are either on or not on medications and
15 comparing those with a control population. And that's
16 not been done.

17 With regard to the politics, I'd rather
18 leave that to someone else.

19 MS. HOWE: Thank you.

20 DR. ZELICOFF: Are there any other
21 questions?

22 GENERAL HABIGER: One other comment. We are
23 responsive. It is a technical foul for you to have
24 asked six questions last week and not having gotten
25 the answers yet. If you leave Andi Kasarsky your

57

1 phone number outside before you go home tonight, we'll
2 have an answer for all six questions for you.

3 DR. ZELICOFF: Are you referring to all the
4 questions that we asked?

5 GENERAL HABIGER: The six that you referred
6 to.

7 DR. ZELICOFF: Okay. Very good. Thank
8 you.

9 GENERAL HABIGER: Thank you, sir.

10 Next scheduled speaker, Mr. Lawrence
11 Larsen. Good morning.

12 DR. LARSEN: Good morning. I'm Dr. Lawrence
13 Larsen. I'm a former professor of physiology and
14 computer science at the Baylor College of Medicine. I
15 have over 200 publications in referee journals on the
16 subjects of clinical neurophysiology. I am presently
17 Senior Scientist in the Applied Physics Center at
18 Sandia National Laboratory, but I am speaking on my
19 own behalf.

20 I have serious questions concerning the
21 competency with respect to the conduct of and

22 conclusions from polygraph examinations for
23 counterintelligence. These issues of competence fall
24 into four categories. The first of these are
25 instrumentation artifact. The second is sampling

58

1 error. The third is a disregard for the physiological
2 effect of aging. And a fourth is depreciation of
3 pharmacologic effects, similar to what my colleague
4 Dr. Zelicoff, has talked about.

5 Returning now to the first point,
6 instrumentation errors and the artifacts thereof, we
7 know from published information about how these
8 examinations are conducted at the technical level,
9 that the electrodermal response is measured with
10 electrodes that are subject to polarization effects,
11 thereby confounding the effects of the electrode and
12 its ionic double layer with the skin potentials and
13 skin resistances and skin conductants that are alleged
14 to be measured.

15 Secondly, we've seen no evidence of
16 calibration for constant voltage measurements on these
17 electrodermal responses. In the contrary, what we
18 find is an inattention to these measures, where these
19 tests are routinely run in regions where the volt amp
20 characteristics of the skin are force into

21 nonphysiological responses and nonlinear V:I regions.

22 Similarly, with regard to the cardiac

23 measurement, this is not blood pressure. This is

24 occlusive plethysmograph. The issue here is that the

25 occlusion has to be set at a level which is low with

59

1 respect to the mean arterial pressure, and very likely

2 low with respect to the mean diastolic pressure.

3 Again, contrary to conventional, standard

4 and quality practice, what's recommended is cuff

5 pressures that are too high. These cuff pressures

6 violate the linear region that relates changes and

7 pressure in the blood vessels to volumes under the

8 cuff. And volume under the cuff is what's measured.

9 Next slide, please. These are just two

10 examples. I could have gone on at length.

11 Second area of concern has to do with

12 sampling errors. And what's the result of that?

13 Unreliable outcome. Again, there's copious evidence

14 for unreliable outcome. Taking the same two channels,

15 the electrodermal response and cardio response, we

16 have a mode of operation in machinery in, the

17 so-called polygraph machine, which is known as the

18 automatic mode.

19 This automatic mode is a technical measure

20 to try to overcome the fact that there is numerous

21 electrode problems in terms of contact resistance,
22 failure of physiological operating regions and so on
23 and so forth, as I detailed in my first set of
24 comments, and that this mode indeed conceals these
25 artifacts.

60

1 The other mode, the manual mode, of course,
2 has the electrodermal response skating all over the
3 chart. If you've ever seen these things that haven't
4 been corrected under the so-called automatic mode,
5 you'll know exactly what I mean. And these skating
6 responses due to the instrumentation errors in the
7 first place highlight extremes, which, again, puts the
8 subject at a disadvantage.

9 With regard to the cardio channel, the only
10 valid metric is the instantaneous heart rate. The
11 measures that are used, such as the systolic tip, the
12 diastolic tip and the dicrotic notch trends are
13 completely invalid because of the fact that it's
14 operated in a nonlinear portion of the pressure volume
15 region.

16 If we did things like that in medicine, this
17 is what we would have: Doctors standing there with a
18 divining rod on the patient, saying, Gee, I think
19 you've got water on the knee. It doesn't matter that

20 you get answers. What matters is that the procedures
21 that you follow are valid.

22 Next slide please. Moving on to the third
23 area of concern, effects of age. When this is brought
24 up, we usually get glib responses, such as, I don't
25 think you've aged very much between the control
61

1 question and the relevant question. This, of course,
2 completely ignores the fact that as people age, their
3 arterial system changes. There is atherosclerosis,
4 and there is hypertension.

5 These result in changes in the arterial
6 pressure waves that are recorded by the cardio
7 channel. They interfere with reflexes in the
8 cardiovascular system. They interfere with the action
9 of the heart against the hemodynamic impedance
10 presented by the vascular tree.

11 To claim that these things are not important
12 and that these things do not influence the result of
13 the polygraph test and the responses of people to
14 high-stress situations is simply rubbish.

15 Next slide, please. Continuing on,
16 following the theme, again, from Dr. Zelicoff, drug
17 effects. Failure, in fact, depreciation of drug
18 effects, leads to interpretation errors. Again,
19 taking the same two cases, electrodermal response, we

20 know that antimuscarinics completely block cholinergic
21 sweating. So if you've had your eyes dilated, or if
22 you're being treated for neural angle glaucoma (sic),
23 you are SOL. Okay.

24 With respect to the cardiac channel, beta
25 adenergetic blockers, we know, affect heart rates and

62

1 the strength of contraction, but that these
2 physiological effects are mediated by an overriding
3 sympathetic level. So as the stress of the situation
4 changes, the response of these drugs on the
5 cardiovascular system changes.

6 And then finally, arterio-vasodilators again
7 alter pulse pressure and the location and timing of
8 the dicrotic notch, which we've already said is a
9 invalid diagnostic tool based on instrumentation
10 errors.

11 So what does all this mean? Well, it means
12 I'm likely to have conclusions which are wrong. So
13 here's Snoopy in the desert. He walks by a cactus,
14 and he finds an oar. And he says, "This proves my
15 theory that this whole desert used to be underwater."
16 And he says, "Or my other theory that someone is
17 missing an oar." We can't possibly reach correct
18 conclusions based on a process like this.

19 Last slide, please. We believe that
20 polygraphs should be limited as an aid to
21 interrogation, the only area in which they've shown
22 any utility, aid to interrogation in specific criminal
23 investigations and not for screening.

24 Any use of polygraphs must be predicated on
25 competent medical evaluation of compounding effects

63

1 due to instrumentation methods, the effect of age, the
2 effect of intercurrent disease and the effect of
3 intercurrent pharmacotherapy.

4 And this is exactly, I believe, the question
5 Ms. Howe was raising with Dr. Zelicoff, how could we
6 do this? And the answer that he gave is quite
7 correct, that it requires investigation, requires
8 valid studies and so on. In the absence of this, I
9 don't think we should proceed. That concludes my
10 remarks.

11 GENERAL HABIGER: Thank you very much,
12 Dr. Larsen. Next I'd like to call Pauline Dobranich.

13 MS. DOBRANICH: Dobranich.

14 GENERAL HABIGER: Dobranich. Thank you.

15 MS. DOBRANICH: My name is Pauline
16 Dobranich. I am a distinguished member of technical
17 staff at Sandia National Labs, but my comments reflect
18 my personal concerns. I have six comments on the

19 proposed rule on polygraph examinations.

20 Comment No. 1: Part 709.4 describes who
21 will be required to take a polygraph. Item 6 states
22 that polygraphs will be required for those positions
23 which involve access to information on the design and
24 operation of nuclear weapons and associated use and
25 control features. Because of the vagueness of this

64

1 statement, it is not clear who is eligible, all people
2 with "Q" clearances or perhaps a subset.

3 Because of this ambiguity, the DOE does not
4 know how many people will be impacted by polygraph
5 examinations. Thus, the DOE cannot properly prepare
6 for conducting polygraphs, nor predict the adverse
7 effects.

8 Comment No. 2: Part 709.13 and 709.14 describe
9 the polygraph examination process as voluntary. Yet
10 if the individual is an incumbent in a position where
11 polygraphs will now be required, the DOE may deny the
12 individual access to that information or involvement
13 in those activities. Thus, an individual could lose
14 their position for refusing to take a polygraph
15 examination. Obviously, the polygraph examination is
16 not voluntary, and it is ludicrous for the DOE to
17 suggest otherwise.

18 Comment No. 3: Part 709.15 briefly
19 describes the process for polygraph examinations and
20 the follow-on evaluation process. The proposed rule
21 does not specify how long the process will take or
22 whether the individual retains their clearance during
23 the process. The eligibility evaluation panel and
24 their qualifications are not defined. The individual
25 has neither legal protection, nor is there a process

65

1 for the individual to appeal the decision from the
2 eligibility evaluation. The individual does not even
3 receive a copy of their records. This process is
4 unsatisfactory because it does not protect the
5 legitimate interests of existing employees.

6 Comment No. 4: As described in Section H --
7 excuse me -- Section No. II, entitled "Background,"
8 the President has instructed DOE to develop and
9 implement specific procedures to protect highly
10 sensitive and classified information at its
11 facilities. Can the DOE demonstrate that polygraph
12 examinations will provide better protection of highly
13 sensitive and classified information?

14 In 1998, the Supreme Court reaffirmed that
15 polygraph results are inadmissible in court due to
16 reliability concerns. Rather than depend on
17 unreliable polygraph examinations, the DOE should

18 improve the quality of background investigations.

19 Comment No. 5: In Section IV, subsection B,
20 entitled, "Regulatory Flexibility Act," the DOE
21 certified that the proposed rule will not have a
22 substantial impact on a significant number of small
23 businesses. Because the DOE does not know who or how
24 many people will be affected by polygraph
25 examinations, they also do not know how many of these

66

1 people are employed by small businesses. Therefore,
2 the DOE cannot certify that the proposed rule will not
3 have a substantial impact on small businesses.

4 Comment No. 6: In Section IV, subsection E,
5 entitled, "Treasury and General Government
6 Appropriations Act 1999," the DOE states that the
7 proposed rule will not have an impact on the autonomy
8 or integrity of the family as an institution. What is
9 the basis of this statement? Because the DOE has not
10 specified the duration of the eligibility evaluation,
11 the individual could be in limbo for an extended
12 period of time. This causes concerns about whether
13 the individual will continue to have a job, concerns
14 about making mortgage payments and morale problems
15 associated with a tarnished reputation. I think the
16 DOE is extremely naive to believe that this will not

17 impact the family.

18 In summary, although Section IV, subsection
19 I, entitled, "Executive Order 12988," states that the
20 DOE has a duty to provide a proposed rule with clarity
21 and without ambiguity, my comments have identified
22 several areas where the DOE has failed to be clear and
23 has not considered the ramifications of the proposed
24 rule.

25 Therefore, until the ambiguities have been

67

1 addressed and the impacts have been evaluated, the DOE
2 should abandon the proposed rule on polygraph
3 examinations. Thank you.

4 GENERAL HABIGER: Thank you very much,
5 Ms. Dobranich.

6 Next scheduled speaker is Mr. Stewart
7 Silling. Mr. Silling?

8 MR. SILLING: My name is Stewart Silling.
9 I'm representing myself. In the late 19th century,
10 it was thought by some that you could tell whether a
11 person was a criminal or not by measuring the shape of
12 his head. This technique had two problems: False
13 positives and false negatives. But national security
14 was at stake. Society had to be protected from
15 criminals. So many authorities thought this was a
16 useful test.

17 In the days of witch trials, a suspected
18 witch was sometimes made to recite the 23rd Psalm or
19 other text. If she mispronounced any of the words,
20 this proved she was a witch. This technique had two
21 problems: False positives and false negatives. But
22 national security was at stake. Society had to be
23 protected from witches. So many professional
24 witch-hunters thought this was a useful test.

25 Of course, DOE would never conduct a

68

1 witch-hunt. But why is it so easy to see the
2 absurdity in this witch test and so hard for many
3 people to see it in the polygraph test, when the two
4 methods are almost identical? Both methods are based
5 on the premise that if you get nervous when you say
6 something good, then you must be bad. A leading
7 authority on polygraph testing from DOD who spoke here
8 at Sandia last week -- and we heard another expert say
9 the same thing here this morning -- admitted that
10 polygraph testing has two problems: False positives
11 and false negatives. But national security is at
12 stake. Society must be protected. So these are not
13 significant problems.

14 The Security Czar has been quoted as saying
15 the reliability of polygraph testing is 99.9 percent.

16 I don't know if that's an accurate quote. This is a
17 claim that some would say is outlandish. But let's
18 assume the figure is correct. This means that out of
19 1,000 people, perhaps one false positive will result.
20 People who are ignorant of mathematics would then be
21 99.9-percent certain that this person is a spy.

22 Chances are, however, this false-positive
23 person is simply predisposed to failing polygraph
24 tests. So he would also fail a second or third or
25 fourth test. By then, the pressure on the

69

1 investigators to dig up some dirt on him would be
2 overwhelming, because no one wants to go 0 for 1,000.
3 They might find out this guy once ate in a Chinese
4 restaurant or that he has a Persian cat.

5 Meanwhile, a real spy would be well-versed
6 in the techniques for passing the test. One of the
7 most damaging spies in U. S. history, Aldrich Ames,
8 repeatedly passed polygraph tests at the CIA. Ames
9 could never have gone undetected for so long without
10 being shielded by his exemplary polygraph test
11 results. What more conclusive proof could you ask for
12 that polygraph testing is not only worthless, but
13 actually damages the national security rather than
14 enhancing it?

15 Soldiers sometimes have to make the ultimate

16 sacrifice for the country, and perhaps the rest of us
17 should not complain too much about making lesser
18 sacrifices, such as merely losing our jobs and our
19 reputations. But it is one thing for a general to
20 order his troops into battle. It is quite another for
21 him to order them to play Russian roulette.

22 To address the insider espionage threat, DOE
23 should adopt reasonable methods, such as surveillance,
24 improved security of computer systems and possibly
25 even undercover operations. Let's put polygraph
70

1 testing where we put cold fusion, pyramid power and
2 astrology, in the trash can that contains discredited
3 and evil ideas.

4 GENERAL HABIGER: Thank you very much,
5 Mr. Silling.

6 The next scheduled speaker is Kathleen Gee.
7 Ms. Gee? If she arrives later, we'll ask her to come
8 down. Mr. Stanley Fraley. Mr. Fraley?

9 MR. FRALEY: Thank you. I am Dr. Stanley
10 Fraley. I am representing myself. The essence of my
11 comment is this: The proposed polygraph screening
12 program, if implemented, will result in damage to
13 individuals and to the United States. The proposed
14 use of the polygraph as a means of screening employees

15 to detect spies would not increase national security.

16 On the contrary, it threatens national security.

17 I make this statement from a number of

18 different viewpoints. First, as a scientist, I find

19 no scientific basis supporting the use of the

20 polygraphs as an effective screening tool. And you've

21 heard that discussed at length. Second is my

22 viewpoint as an individual who has taken polygraphs

23 for national security screening purposes. It took me

24 five separate four-hour sessions before my responses

25 were deemed well within the norm.

71

1 Prior to that experience, I naively and

2 wrongly believed that I had nothing to hide, I had

3 nothing to fear, and so I shouldn't feel anxious about

4 answering the questions, I should sail right through

5 the polygraph. After the first session, I realized

6 the polygraph is not a lie detector, and it is clearly

7 not a truth detector. The polygraph is a tool for

8 inquisitors to use to try to elicit confessions. It

9 does not provide a reliable indication that you are

10 telling the truth, and further, it cannot detect lies

11 or deceptions.

12 Regarding the word "deception,"

13 unfortunately, there is deception taking place. One

14 deception is that they will only ask four simple

15 questions. That is not true. A typical session lasts
16 one or more hours. This is so the examiner can
17 discuss each of the questions with you and ask you to
18 elaborate on any reasons why you might have anxiety or
19 concerns about any of the four questions. This
20 inquisition is the real goal of the process and not
21 the time that you spend attached to the machine.

22 After the questions are asked with you
23 attached to the polygraph, the examiner typically will
24 then have a second informal session with you. This is
25 so that you can explain why you seem to react to the

72

1 questions under the polygraph. Take the examiner's
2 word for you, you did react. There must be something
3 that bothers you that you haven't mentioned. In the
4 end, it will be the examiner's subjective judgment as
5 to whether you are being deceptive.

6 I'm sure that the inquisitors during the
7 Spanish Inquisition believed that their actions were
8 useful and necessary for rooting out heresy. They
9 could point to confessions that justified their
10 actions. The practitioners of polygraphy use similar
11 justifications. However, the major deficiency in the
12 use of polygraphs is not that it is simply an
13 instrument for the inquisition of overwhelmingly

14 innocent employees. It is that it is not an effective
15 tool for detecting spies. Individuals can be trained
16 to pass the polygraph test even when they are lying.
17 Many individuals do not need training to deceive the
18 polygraph examination. Further, this screening is
19 currently used to accelerate the clearance process
20 in lieu of a more lengthy and thorough background
21 investigation.

22 As a result, the use of the polygraph
23 procedure as proposed, and even as now practiced, is a
24 threat to our national security. The DOE Notice in
25 the Federal Register states that the DOE is aware of

73

1 no scientific studies that establish that polygraphy
2 examination results are unreliable for use as an
3 investigative tool, as the DOE has proposed.

4 DOE claims to be unaware of such studies.

5 It might be more accurate to characterize the lack of
6 knowledge as clueless. There is a significant body of
7 scientific evidence that addresses this issue
8 directly. Others here at Sandia have noted the 1983
9 Office of Technology Assessment Report that suggests
10 that there is up to a 50-percent chance of an
11 individual being falsely accused of lying. I
12 personally have drawn heavily from testimony that was
13 given before the U. S. Senate Committee on the

14 Judiciary on September 29, 1997, by Dr. Drew

15 Richardson, who is a scientist who worked in

16 polygraphy research.

17 There is scientific evidence that is being

18 ignored. This evidence is also very easy to find. It

19 is especially significant that even DOE does not claim

20 that there are scientific studies that establish that

21 polygraphy examination results are reliable for use as

22 an investigative tool.

23 General Habiger, you've stated that you wish

24 to restore the special trust of Congress and the

25 American people in the DOE. If DOE proceeds with this

74

1 program, then I believe that it will have demonstrated

2 it should not be trusted, by its employees, by

3 Congress or by the American people, either to treat

4 its employees ethically or to protect national

5 security interests.

6 In closing, I wish to reiterate, the

7 proposed polygraph program does not and cannot tighten

8 up DOE security. It's a facade that represents a

9 clear danger to our national security. Thank you.

10 GENERAL HABIGER: Thank you, Dr. Fraley.

11 Thanks. Doug Adkins. Good morning.

12 DR. ADKINS: Good morning. My name is

13 Dr. Douglas Adkins, and I'm speaking for myself. And
14 first, I wanted to state that I'm here on my own
15 time. I just couldn't justify putting this on any
16 Sandia case number.

17 And second, after hearing about the
18 phenomenal accuracy of polygraph testing, I decided to
19 voice my support for the test. And I would like to
20 further suggest that polygraphs might have broader
21 application in addressing societal problems. The main
22 problem that should be addressed is the cynicism that
23 the American public holds towards its political
24 leaders. The corrosive effects of this cynicism could
25 be eliminated if every candidate for public office is

75

1 expected to take a polygraph test as a normal part of
2 getting elected.

3 Now I know that engineers and scientists may
4 be skeptical of anything as scientifically suspect as
5 a polygraph test. But fortunately, our political
6 leaders have no such reservations. As representative
7 Wilson so eloquently stated, "Polygraph tests are just
8 another tool that should be available to
9 investigators." Certainly, the voters deserve the
10 same tool in selecting their leaders.

11 To be fair, the candidates should not be
12 asked life-style questions. But they should be asked

13 a few policy-related questions. For instance, Have
14 campaign contributions ever influenced the way you
15 legislate? Have you ever used foreign contributions
16 to fund your campaign? Have you ever voted directly
17 or indirectly Social Security surpluses to fund
18 general government expenditures? Have you ever
19 demagogued against reforms that you knew would have
20 been beneficial to society as a whole?

21 Having the politicians require us to take
22 polygraph tests, we are in a unique position to
23 request that politicians do the same. Let us work
24 together and have New Mexico become the first state
25 where political candidates are routinely asked to take

76

1 polygraph tests. Thank you.

2 GENERAL HABIGER: Next, Glenn Kuswa?

3 Mr. Kuswa?

4 MR. KUSWA: Good morning.

5 GENERAL HABIGER: Good morning, sir.

6 MR. KUSWA: I am Glenn Kuswa, president
7 elect of the New Mexico Academy of Sciences, and I'm
8 also a manager at Sandia National Laboratories, where
9 I've been employed for nearly 30 years, including six
10 years on extended assignments to DOE Headquarters in
11 Washington.

12 I first wish to present a statement from the
13 New Mexico Academy of Science. It's a very short
14 statement.

15 "The New Mexico Academy of Sciences believes
16 that there is inadequate scientific basis supporting
17 the efficacy and reliability of polygraph testing.
18 The incidence of false positive outcomes and the
19 resulting harm to individuals make polygraph testing
20 an unfair and inappropriate tool in a free society."

21 I next wish to present some personal views
22 that suggest some direct harms that will arise from
23 wide use of polygraph testing, and I'd like to
24 mention, if there's time, some alternatives that might
25 improve security.

77

1 Polygraph exams seemingly answer
2 frustrations of some political leaders and security
3 professionals because the technique appears to be a
4 scientific means that rapidly detects security risks.

5 The weakness in polygraph testing is
6 self-evident because of failures to detect proven
7 spies; for example, the Ames case, and because there's
8 a substantial failure rate requiring stressful repeat
9 tests, sometimes without ultimate resolution. The
10 false failure rate is the subject of much discussion
11 and debate which we've had here this morning. It's

12 really fed by incompletely reported data often
13 shrouded by secrecy, as data from some agencies is not
14 released and sometimes published without the benefit
15 of peer review that's common in most of science.

16 I will not enter that debate here except to
17 note that polygraph error estimates range from a few
18 percent to 20 percent or more. False polygraph
19 results cause hardship to persons who fail exams. No
20 matter what is said about the way individuals will be
21 continued in employment, their trust, earning capacity
22 and opportunities for service to the nation and
23 promotion are diminished, perhaps for an entire career
24 that might last 30 years or more.

25 The proposed policy appears to require that

78

1 employees take the stress, inconvenience and risks of
2 these unfair and largely unscientific exams with
3 little or no benefit in return, other than to
4 hopefully continue to honor and serve their country.

5 The DOE system should continue to attract
6 and to hire the best possible candidates. We need the
7 best because we can't afford to be mere caretakers of
8 the complex defense technologies developed in the
9 past. But we have to work on advancements and
10 improvements.

11 Merely preserving our secrets is an open
12 invitation for our adversaries to overtake us in a
13 matter of a few years, even if our secrets remain
14 protected. Bright people have their pick of jobs and
15 will go where they can most readily apply their
16 talents. Weapons programs mandate publication,
17 reviews and restrict some discussions to a defined
18 need-to-know community. These reasonable rules are
19 followed by our work force, but they are a necessary
20 disincentive when hiring.

21 Polygraph testing will likely be a much more
22 potent repulsive force in staff hiring.

23 Now, there was a survey that was done that
24 illustrated that. But let me just show you the
25 Scientific American that came in yesterday's mail,

79

1 cover story, two pages about polygraph testing, very
2 negative. And I'll leave this with you as an
3 exhibit.

4 GENERAL HABIGER: Thank you, sir.

5 MR. KUSWA: I should add that I saw ads in
6 the Scientific American on Sandia and other DOE labs
7 when I was in high school, and that's one reason I
8 work here today. And if I had seen that, chances are
9 I wouldn't be here today.

10 An ordinary construction project requires an

11 environmental impact study to assure the well-being of
12 plants and creatures as low as insects and worms.
13 Protection of the individuals is what this hearing is
14 all about. But it falls far short of studies aimed at
15 lower life forms. Action really should await two
16 studies: One, How will polygraph testing influence
17 hiring and employee retention programs? Such a study
18 must be done in a way that informs participants fairly
19 of risks and the potential benefits and defects
20 associated with polygraph testing, because these facts
21 are not widely known but will surely emerge after a
22 program is put in place. And I think you noticed from
23 the survey down here, there was a wide difference in
24 the responses.

25 The second study that should be done is that
80

1 trusted and unbiased legal and medical experts who
2 would be given free access to statistics kept secret
3 by other agencies that have long used this kind of
4 testing technique should examine the usefulness of
5 polygraphy.

6 Next point. I question the quality and
7 vision of the program to be set up. We were informed
8 in an introductory briefing by the DOE last week that
9 existing DOE polygraph program has been assessed as

10 flawless in its procedures during a recent
11 certification audit. And that sounds good on the face
12 of it. But audits aren't the only test of quality.
13 The head of the testing program stated,
14 There is no plan for training of examiners in the DOE,
15 except to require periodic refreshing courses, and the
16 program is to be operated, quote, by the book and with
17 no room for inventiveness or imagination using vetted
18 examiners from other agencies. A technique as fraught
19 with uncertainties as polygraph testing should not be
20 treated as so routine.

21 Many of the testers work on contract to the
22 government. This might indicate a shortage of
23 qualified testers and gives little comfort to test
24 subjects. Continued practice that seems to restrict
25 development of new talent could escalate future

81

1 costs.

2 I'm also concerned that one government
3 agency should feel justified in hiring examiners away
4 from other agencies rather than planning together so
5 that they can share resources and provide for future
6 needs for the nation as a whole.

7 Examples of proven ways to improve security
8 include more sting operations, but they must be
9 conducted within careful ethical practice; random

10 inspections of employees entering and leaving the
11 workplace; more thorough background investigations
12 instructing all employees to be more cognizant of the
13 signs and traits associated with disloyal actions and
14 so forth. Such activities yield tangible evidence and
15 proof and therefore appear to be more fundamentally
16 fair. The only substantial stress on employees would
17 be on those being examined for a specific reason, and
18 the false accusation rate after investigation would be
19 very small, perhaps even zero. Thank you.

20 GENERAL HABIGER: Dr. Humphreys, thank you
21 very much. Ladies and gentlemen, this concludes our
22 scheduled speakers.

23 MR. HUMPHREYS: No, that wasn't Dr.
24 Humphreys. That was (unintelligible.)

25 GENERAL HABIGER: Who's that? Oh, I'm
82

1 sorry. Okay, Dr. Humphreys. Very good. Thank you,
2 sir.

3 MR. HUMPHREYS: I have yet to get a Ph.D.,
4 though, I'm afraid.

5 GENERAL HABIGER: Pardon me?

6 MR. HUMPHREYS: I have yet to get a Ph.D.,
7 though, I'm afraid.

8 GENERAL HABIGER: Well, Mr. Humphreys, soon

9 to be Dr. Humphreys. How's that?

10 MR. HUMPHREYS: Okay. Well, thank you for
11 this opportunity to be here today. I have several
12 sections of 10 CFR Part 709 that I'd like to address.
13 In particular, Section 709.14, What are the
14 consequences of a refusal to take a polygraph
15 examination?

16 Paragraph A states that DOE and its
17 contractors may refuse to employ, assign or detail the
18 individual to an identified position.

19 Paragraph C says that DOE may deny that
20 individual access to the information or involvement in
21 the activities that justified conducting the
22 examination.

23 Further on, Section 709.23 states that DOE
24 may not administer a polygraph examination unless DOE
25 has obtained voluntary written consent from the

83

1 individual.

2 In my opinion, if an individual feels that
3 he or she must consent to a polygraph examination to
4 hold a new position, compete for a promotion or even
5 to continue working in the same area where they may
6 have built up their professional reputation, can that
7 be called voluntary?

8 Also agreeing to a polygraph examination to

9 prevent such negative repercussions as described in
10 709.14 may also affect a polygraph test's validity.
11 In the OTA report that's been referenced several times
12 here, Office of Technology Assessment wrote,
13 "Conducting polygraphs on this basis could affect
14 test validity. It is generally recognized that for
15 the polygraph test to be accurate, the voluntary
16 cooperation of the individual is important."

17 For example, NSA has stated conducting
18 screening examinations, quote, The full cooperation of
19 the individual taking the test is essential or the
20 results will be inconclusive, end of quote.

21 Polygraph only detects physiological
22 arousal. And under involuntary conditions, the
23 arousal response of the examinee may be very difficult
24 or impossible to interpret. That was the OTA's
25 assessment.

84

1 The provisions of 709.14 are inconsistent
2 with requirements for polygraph examinations to be
3 voluntary and possibly, even valid.

4 I recommend that Section 709.14 be changed
5 so that employee applicants and employees who refuse
6 to take a polygraph examination would have their
7 access authorization eligibility determined using

8 DOE's other investigative tools and techniques.

9 Present employees who become eligible for
10 polygraph examinations and refuse to take them would
11 continue to keep their present level of access
12 authorization eligibility until a reinvestigation
13 yielded information that warranted their access
14 authorization eligibility to be downgraded or
15 terminated.

16 Also, Section 709.15. How does DOE use
17 polygraph examination results?

18 Paragraph C states that DOE will conduct an
19 eligibility evaluation to consider examination
20 results. The individual personnel security file and
21 other pertinent information is part of the eligibility
22 evaluation and process. As part of the eligibility
23 evaluation process, DOE may interview the individual.

24 As stated in Section 709.25, DOE or its
25 contractors may not take an adverse personal action

85

1 against an individual solely on the basis of a
2 polygraph result of deception indicated or no
3 opinion. Unfortunately, the eligibility evaluation
4 described above would, in many cases, bring together
5 information that was already known before the
6 polygraph examination. If action is taken against an
7 individual after the eligibility evaluation, and then

8 only new information as a result of the polygraph
9 examination, then that process would violate the
10 requirements of Section 709.25.

11 To better meet those requirements, I
12 recommend that the words "an eligibility evaluation"
13 be replaced with a "full field investigation" or some
14 other equivalent DOE investigative tool.

15 Section 709.22. What rights to counsel or
16 other representation does an individual have? States
17 that the counsel or representative may not be present
18 during a polygraph examination. I can see no reason
19 why a person should not have one or two
20 representatives there with them during a polygraph
21 evaluation, if they so desire.

22 I recommend that an individual be allowed to
23 have up to two representatives in the same room during
24 the polygraph examination. It is expected that
25 classified questions will need to be answered, and the

86

1 representatives must have the appropriate access
2 authorization. If unexpectedly, classified questions
3 need to be answered and the representatives do not
4 have the appropriate access, then the examination will
5 be halted and the examinee will be given at least 48
6 hours, subject to exemptions of 709.21, to obtain

7 representatives with the appropriate access

8 authorizations.

9 In addition to these above sections, I

10 believe there should be a part in 709 that includes a

11 specific description of the kind of recordkeeping that

12 will take place during the polygraph examination. In

13 particular, the video-recording methodology described

14 earlier today by David Renzelman should be part -- or

15 a similar methodology should be part of 709 to insure,

16 both to DOE and to the examinee, that the examinations

17 are conducted properly. Thank you.

18 GENERAL HABIGER: Mr. Humphreys, thank you

19 very much.

20 We have, at this point, two unscheduled

21 speakers. We'll go ahead and ask them to come

22 forward. The first is Ms. Jill Halverson.

23 MS. HALVERSON: Good morning. My name is

24 Jill Halverson. I am here today on behalf of Senator

25 Jeff Bingaman to provide his comments on DOE's

87

1 proposed rule on polygraph examinations. I have a

2 detailed set of comments from Senator Bingaman that

3 have been submitted for the record, and now I would

4 like to briefly summarize them for this public

5 meeting.

6 Senator Bingaman opposes this rule. Its

7 proposed use of polygraphs goes far beyond what he
8 sees as legitimate use of this investigative tool. He
9 does not support the proposition that polygraphs
10 should be used as a screening tool by the Department
11 of Energy. His opposition is based on five factors:

12 The first factor is that the proposed rule's
13 basic premise, that screening polygraphs are effective
14 in detecting guilty individuals, is not supported by
15 scientific evidence. Senator Bingaman believes that
16 the Supreme Court said it best last year when it
17 rejected the use of polygraphs in military court
18 martial. The Court said, quote, There is simply no
19 consensus that polygraph evidence is reliable. To
20 this day, the scientific community remains extremely
21 polarized about the reliability of polygraph
22 techniques, end quote.

23 The Court also pointed out that, quote,
24 Although the degree of reliability of polygraph
25 evidence may depend on a variety of identifiable

88

1 factors, there is simply no way to know in a
2 particular case whether a polygraph examiner's
3 conclusion is accurate, because certain doubts and
4 uncertainties plague even the best polygraph exams,
5 end quote.

6 The Court's contentions are backed up by the
7 views of knowledgeable scientists and by a
8 comprehensive review by the former Congressional
9 Office of Technical Assessment. And of all polygraph
10 techniques, screening polygraphs have the least
11 scientific support. Thus, DOE's rule is fundamentally
12 flawed from the start.

13 The proposed rule states that, quote, DOE is
14 aware of no scientific studies that establish that
15 polygraph examination results are unreliable for use
16 as an investigative tool, as DOE has today proposed to
17 use them, end quote. Senator Bingaman believes that
18 this is inaccurate and inappropriate as a basis for
19 rulemaking. DOE bears the burden of proof for
20 producing scientific studies that validates its
21 approach in this rulemaking, particularly since there
22 are ample scientific studies that call the validity of
23 screening polygraphs into question.

24 It is not appropriate or reasonable in this
25 rulemaking to leave the public ignorant of DOE's

89

1 reasons for believing that its proposed rule will be
2 effective, or worse, to take the position that it is
3 up to the public to prove false DOE's seemingly
4 unsupported assertions.

5 The second reason for Senator Bingaman's

6 opposition to the rule is that it takes what he
7 believes is an unrealistic view of the problem of
8 false positives. He is concerned that persons who are
9 judged to have failed, in quotes, a polygraph
10 screening, will not be easily cleared, as this would
11 essentially require the person or DOE to prove a
12 negative. In his opinion, this will be particularly
13 difficult to do, judging from the way in which DOE
14 security issues have been treated over the past year.

15 The third reason for Senator Bingaman's
16 opposition to the proposed rule is that its provisions
17 are unacceptably vague on key issues, such as who
18 would be subject to requirements of the rule. DOE has
19 listed a number of categories of personnel that might
20 be eligible, in quotes, for polygraphs. Without much
21 discussion as to why it believes that such categories
22 present espionage risks, DOE has explicitly postponed
23 to a later date and to an internal process the
24 development of the criteria by which persons in these
25 broad personnel categories would be selected for

90

1 polygraph examinations. These criteria should be in
2 the rules so that the public can comment on them.

3 The fourth reason for Senator Bingaman's
4 opposition is that the proposed rule, in his view,

5 does not give sufficient consideration to the privacy
6 and other legal issues that will result from DOE's
7 proposed polygraph program. The proposed rule does
8 not adequately protect the rights of innocent parties
9 to counsel at the times when they will need it most in
10 the polygraph process.

11 DOE has also proposed creating a permanent
12 record system that may contain audio and videotapes of
13 employees sharing private information about
14 themselves, when such material, if not substantially
15 related to counterintelligence, should not be
16 retained.

17 The final reason for Senator Bingaman's
18 opposition grows out of the preceding four reasons.
19 He believes that the proposed counterintelligence
20 polygraph program will make it much more difficult for
21 DOE laboratories to attract and retain the best and
22 brightest scientific and technical talent. These
23 individuals have many options in today's competitive
24 technology marketplace.

25 The Chiles Commission characterized the DOE

1 as being in a war for talent with the private sector.
2 Competing employers will certainly not subject these
3 individuals to polygraph screening, as this practice
4 is forbidden in the private sector by the Employee

5 Polygraph Protection Act of 1988. The DOE is thus
6 instituting a new test for current and prospective
7 employees that will put its laboratories at even
8 greater competitive disadvantage with the private
9 sector.

10 DOE's hope that its proposed rule, quote,
11 will be perceived as fair by most potential employees,
12 end quote, is unlikely to be realized if these
13 potential employees research the scientific literature
14 under "Screening Polygraphs" prior to making their
15 decision to accept employment.

16 Senator Bingaman's basic view is that this
17 rule goes far beyond the use of polygraphs that he
18 would support. As a limited investigative tool, where
19 reasons for suspicion already exist, there is
20 scientific evidence that some polygraph techniques may
21 be valid. But this proposed rule does not confine
22 itself to situations where there is impartial evidence
23 of the validity of polygraphs.

24 Thus, Senator Bingaman would not support DOE
25 issuing a final rule that substantially resembles this

1 proposal. If, notwithstanding Senator Bingaman's
2 opposition, the DOE proceeds with this rule, Senator
3 Bingaman recommends that it reconstitute or reconvene

4 the Chiles Commission to conduct a formal study of the
5 rule's likely impact on the critical human resources
6 needed to insure the safety and reliability of the
7 nuclear weapons stockpile.

8 He would also recommend that the DOE seek
9 review from the National Academy of Sciences on the
10 weight of scientific evidence establishing the
11 reliability of the types of polygraph screening it
12 plans to implement. Senator Bingaman believes that
13 DOE should complete both studies before proposing a
14 new rule that addresses what he sees as the
15 deficiencies of this proposal and that allows for
16 adequate public comment on its specifics. Thank you.

17 GENERAL HABIGER: Thank you very much,
18 ma'am. Our next unscheduled speaker is Mr. John
19 Burns. Mr. Burns?

20 MR. BURNS: I don't have a prepared
21 statement. I would just like to say something from
22 rational perspective regarding computer security. I
23 believe a lot of the hysteria that has evolved came
24 out of the incident in Los Alamos, where it may not
25 have even been a deliberate attempt to commit

93

1 espionage, but rather a careless or a disrespectful
2 act regarding computer security.

3 General Habiger, I've spent a year trying to

4 obtain funding. And I'm among many engineers that
5 have the perspective that the problems that we face
6 are manageable. However, dollars are spent on
7 worthless pursuits, such as you've heard challenged
8 here today. And I would like to say that, as a
9 taxpayer, I'm disappointed -- I'm speaking for
10 myself -- that we invest so much money trying to
11 manage hysteria.

12 I would appreciate your attention on the
13 fact that we have a zero-sum game here, and there are
14 very few dollars to go around, and that perhaps you
15 should focus on what could technically be done to
16 solve our problems. Thank you.

17 GENERAL HABIGER: Thank you very much, sir.
18 Let's go ahead and take a 15-minute break. And
19 Dr. Zelicoff, I'll meet you out front, and we'll get
20 you hooked up with the experts to get your questions
21 answered. The hearing is adjourned for 15 minutes.
22 Thank you.

23 (Recess held: 11:15 to 11:30 a.m.)

24 GENERAL HABIGER: Ladies and gentlemen,
25 there -- at this particular point in time, there are

1 no additional unscheduled speakers. We will be
2 available in the anteroom off the side in the event of

3 the appearance of unscheduled speakers. And for those
4 of you that would like to just hang here in a standby
5 mode, you're welcome to do that.

6 As I said, we will reconvene when we get
7 scheduled speakers or unscheduled speakers, and this
8 session will terminate at 1300 hours local.

9 DR. ZELICOFF: General, in the interest of
10 openness, can you tell us a little bit more about the
11 process, what will happen after we have the text
12 recorded and we submit written questions? Then what
13 happens?

14 GENERAL HABIGER: What I will do is we will
15 go into recess at this point, and now I can talk to
16 you.

17 DR. ZELICOFF: Okay.

18 (Recess held.)

19 GENERAL HABIGER: Okay. We're reopening the
20 hearing, public hearing, at 1300 hours. There are no
21 unscheduled speakers available for presentations.
22 Therefore, this hearing is adjourned until 1500 hours
23 local; okay?

24 (Luncheon recess held.)

25 (Continuation of proceedings: 3:00 p.m.)

95

1 GENERAL HABIGER: Good afternoon, ladies and
2 gentlemen. My name is General Gene Habiger, United

3 States Air Force Retired. We're reconvening the
4 Notice of Proposed Rulemaking. It's 1300 hours, and
5 we'll be -- correction -- 1500 hours, and we'll be in
6 session until 1900 hours tonight.

7 I'm the Director of the Office of Security
8 and Emergency Operations on behalf of the Department
9 of Energy, and particularly, Secretary Richardson.
10 I'd like to thank each and every one of you for taking
11 the time to participate in this public hearing
12 concerning the proposed polygraph examination
13 program.

14 Secretary Richardson has personally asked me
15 to be here today to listen carefully to your comments
16 and concerns and to report back to him. Let me assure
17 you, we take this issue very seriously, and also, your
18 concerns are of great interest to us. The purpose of
19 this hearing is for DOE to listen to your comments on
20 the Department's Notice of Proposed Rulemaking. This
21 is a time for us to listen and to understand your
22 concerns. It is not a forum to debate the issues. We
23 are here focused on what you have to say. Your
24 comments are not only appreciated, they are absolutely
25 essential to the rulemaking process.

2 regulations for the use of polygraph examinations for
3 certain DOE and contractor employees, applicants for
4 employment and other individuals assigned or detailed
5 to federal positions at DOE. The proposed regulations
6 describe the categories of individuals who would be
7 eligible for polygraph testing and controls -- and
8 controls for the use of such testing, as well as for
9 the prevention of unwarranted intrusion into the
10 privacy of individuals.

11 These regulations are being proposed to
12 comply with various executive orders which require the
13 Department to protect classified information. These
14 regulations for the use of polygraph examinations for
15 certain DOE and contractor employees are intended to
16 protect highly sensitive and classified information
17 and materials to which such employees have access.

18 This rulemaking also proposes conforming
19 changes to regulations governing the Department's
20 Personnel and Security Assurance Program, also known
21 as the PSAP, as well as the Personnel Assurance
22 Program, known to many as the PAP.

23 If you have not already read the Federal
24 Register Notice from August 18th, 1999, I strongly
25 urge that you do so. Copies are available at the

2 The comments received here today and those
3 submitted during the written comment period, which
4 ends October 4th, will assist the Department in this
5 rulemaking process. All written comments must be
6 received by this date to insure consideration by the
7 Department. The address for sending in comments is
8 Douglas Hinckley, United States Department of Energy,
9 Office of Counterintelligence CN-1, Docket No.
10 CN-RM-99-POLY, 1000 Independence Avenue, Southwest,
11 Washington, D. C., 20585.

12 In approximately 14 days, a transcript of
13 this hearing will be available for inspection and
14 copying at the Department of Energy's Freedom of
15 Information Reading Room in Washington, D. C. The
16 address is specified in the Federal Register Notice
17 and is also available at the registration desk.

18 The transcript will also be placed on DOE's
19 internet web site at the following address:
20 home.doe.gov/news/fedreg.htm. In addition, anyone
21 wishing to purchase a copy of this transcript may make
22 their own arrangements with the transcribing reporter
23 seated in front of us here.

24 This will not be an evidentiary or judicial
25 type of hearing. It will be conducted in accordance

1 with Section 553 of the Administrative Procedures Act,
2 5 US Code, Section 553 and Section 501, of DOE
3 Organization Act 42 US Code, Section 7191.

4 In order to insure that we get as much
5 pertinent information and as many views as possible
6 and to enable everyone to express their views, we will
7 use the following procedures:

8 Speakers will be called to testify in the
9 order indicated on the agenda. At this particular
10 point, we have no scheduled speakers. We have one
11 unscheduled speaker that has asked to speak. Speakers
12 have been allotted five minutes for the verbal
13 comments. Anyone may make an unscheduled statement
14 after all scheduled speakers have delivered their
15 statements. To do so, please submit your name to the
16 registration desk before the conclusion of the last
17 scheduled speaker. In this case, we don't have any
18 scheduled speakers, so if you want to get on that
19 list, please do so now.

20 Questions from the speakers will be asked
21 only by members of the DOE panel conducting this
22 hearing. As I said, the purpose of the hearing is to
23 receive your comments and concerns of DOE's Notice of
24 Proposed rulemaking. I urge all speakers to provide
25 us with your comments, opinions and pertinent

1 information about the proposed rule.

2 Please remember that the close of the
3 comment period is October 4th, 1999. All written
4 comments received will be available for public
5 inspection at the DOE Freedom of Information Reading
6 Room in Washington D. C. The phone number there is
7 202-586-3142. If you have -- if you submit written
8 statements, include ten copies of your comments. If
9 you have any questions concerning the submission of
10 written comments, please see Andi Kasarsky, who is at
11 the front registration desk. She can also be reached
12 at (202) 586-3012.

13 Any persons with any information which he or
14 she believes to be confidential and exempt from law --
15 from public disclosure should submit to the
16 Washington, D.C. address I just gave you a total of
17 four copies, one complete copy with the confidential
18 material included and three copies without this
19 confidential information.

20 In accordance with the procedures
21 established in 10 CFR 1004.11, the Department of
22 Energy shall make its own determination as to whether
23 or not the information shall be exempt from public
24 disclosure.

25 We appreciate the time and effort you've

1 taken preparing your statements, and are pleased to
2 receive your comments and opinions. I would now like
3 to introduce the other members of the panel. Joining
4 me here today, first on my immediate right, is Bill
5 Hensley, Director of the Office of Security Support
6 with DOE's Office of Defense Program. Bill?

7 And finally Lise Howe, an attorney with
8 DOE's Office of General Counsel. Lise?

9 Before we begin to hear your comments, we
10 thought it would be extremely valuable to provide you
11 with a short briefing on polygraphs. We are well
12 aware that there's a lot of confusion and many
13 misconceptions about this issue. Last week, we held
14 in-depth briefings at each of the Labs. This
15 afternoon's briefing provides some of that same
16 material.

17 I would like to call first Dr. Andrew Ryan,
18 who is the Director of Research for the Department of
19 Defense Polygraph Institute. He will be followed by
20 Mr. David Renzelman, Polygraph Program Manager for the
21 Office of Counterintelligence, Pacific Northwest
22 National Laboratory. Gentlemen.

23 DR. RYAN: Thank you, General, and thank you
24 ladies and gentlemen, for being here today. Again,

25 I'm Andrew Ryan. I am with the Department of Defense
101

1 Polygraph Institute. And what I'd like to do is to
2 provide you a real brief education about polygraph and
3 the science called the psychophysiological detection
4 of deception, as we now call it.

5 First off, polygraph is a forensic science.

6 We look at the relationship between physiological
7 measures and the questions or the stimuli being asked
8 by the examiner during an examination process.

9 Currently in the federal community, we have
10 22 federal agencies that have polygraph programs for
11 which we are responsible for teaching and quality
12 control for each of these programs. Within the 22
13 federal agencies, we have 12 that now use the
14 counterintelligence-scope polygraph that DOE is
15 proposing.

16 DoDPI, as I'll call it, DOD Polygraph
17 Institute, is the sole source for education and
18 training and continuing education for all federal
19 examiners in the federal government. DoDPI, in
20 addition to providing the basic course of instruction,
21 also provides the continuing education. We have at
22 least 15 courses, and seems like every week we are
23 developing a new course to deal with personnel
24 security in polygraph information.

25 Each agency of the 22 agencies that we
102

1 monitor have their own quality control programs. This
2 simply means that no examiner is going to have the
3 results of a polygraph examination given or turned
4 over to anyone without some type of person going over
5 that, usually a supervisory person. So each agency
6 has their own quality control program, and then DoDPI
7 has a Congressionally mandated mission to also have a
8 quality control program in which we are tasked with
9 investigating and inspecting all of the quality
10 control programs.

11 So in essence, we have two layers of quality
12 control behind every single administration of an exam,
13 one at the agency level and one at the global level
14 from the Institute itself.

15 We also have a Federal Examiner's Handbook
16 that is published by DoDPI, and we are ascribing to
17 and trying to get accreditation from many different
18 sources, one which is the American Standards for
19 Testing and Measurement.

20 A little bit about the school itself. The
21 institute is located at Fort Jackson in Columbia,
22 South Carolina, and all of our students come from the
23 federal community. These are people who have already

24 attained a baccalaureate degree and are now seeking a
25 post-baccalaureate degree at a graduate level. All of

103

1 the course instruction at DoDPI, which is more than
2 600 classroom hours during the initial training and
3 then a year and a half of internship following that,
4 would be the equivalent of a master's level program.

5 We have applied, and it appears that
6 everything is in order for us to be given
7 degree-granting authority by the Department of
8 Education in the next year, and we will be awarding a
9 master's degree in forensic psychophysiology. The
10 curriculum that is taught at DoDPI is based on very
11 simply one thing, the research supporting the use of
12 polygraph as a science.

13 The research and the instructional divisions
14 of DoDPI are a joint mission, if you will. We have a
15 very symbiotic relationship in which we are
16 constantly, in the research division, in the
17 classroom, helping to instruct, and the instructors at
18 DoDPI also act as grant reviewers for us and advisers
19 to us, who are scientists at the Institute.

20 So we produce the research answers or
21 questions to the research answers, the questions that
22 come from the community, program managers, just like

23 the DOE has, and then we are tasked with answering
24 these questions and improving the field itself.

25 Any curriculum modification at the DoDPI is
104

1 based on research. So the instructional division
2 would come to us and say, We have a question: We want
3 to know if we're teaching this, and is this the proper
4 way?

5 Following the research, we would make
6 recommendations for the modifications of any training
7 curriculum, if any. One of the burning issues in
8 polygraph seems to be the accuracy of polygraph.
9 We have estimates of the accuracy of polygraph ranging
10 from very low numbers to incredibly high numbers, all
11 the way up to 100 percent.

12 Let's talk a little bit about what accuracy
13 means in polygraph. There are two types of accuracy,
14 obviously, the true positive and the true negative.
15 We want to know if polygraph is able to detect people
16 who are not being entirely candid or who are deceptive
17 during the examination. We also want to be assured
18 that polygraph is able to distinguish, as I said
19 earlier, the relationship between that physiological
20 response and the stimulus, distinguish between the
21 truth-teller and the deceitful person.

22 We also have a couple of errors, as in all

23 science, that we are constantly monitoring and trying
24 to stay aware of and make sure that we make these
25 errors as small as possible. One of the errors of
105

1 concern, of course, is the false positive. This is
2 when a truthful person is deemed deceptive by the
3 polygraph examination.

4 We also have a false negative error. This
5 is when we have a deceitful person who is deemed --
6 deemed truthful by the examination. And I guess it
7 depends on your outlook or your perspective as to
8 which one is the most important error to try and
9 prevent. And all of you know, as scientists, that if
10 you sacrifice one, you are giving up on the other. So
11 as we increase the false positive rate, we are
12 lowering the false negative and vice versa.

13 Our efforts at DoDPI, of course, are making
14 sure that we have a very low false negative, to try
15 and make sure that people don't slip through the
16 cracks. False positive, you will hear lots about how
17 that is taken care of.

18 After decades of research on polygraph --
19 and I'm here to tell you that this is a -- it's an
20 area that is very difficult to research. For one, it
21 is very difficult for us to conduct the type of

22 research in real-life situations, and it's very
23 difficult for us to conduct the research in the
24 laboratory as well. What we do know is that there's a
25 lot of controversy, like in almost every diagnostic

106

1 method or psychometric method or any form of science,
2 whether it be medicine or psychology or any of the
3 others, that we have differing opinions. Some say it
4 is accurate. Some say it is not.

5 In the laboratory settings, in the analog
6 studies that we do at DoDPI or that we support at
7 DoDPI, we award grants. We are an award-granting
8 institute. We award grants to principal investigators
9 at major universities across the nation. We have
10 strategic partnerships with major universities and
11 labs across the nation, and we seek to help us find
12 our answers. We do not have all the scientists we
13 need at DoDPI, and we need as much help as we can
14 get.

15 In the laboratory setting, if you can
16 imagine for a minute us trying to establish a scenario
17 of bringing in subjects, many of which may come from
18 the community which we paid subjects, many of which
19 may come from, in our case, the military population,
20 some of which will come from our grant facilities, the
21 student population at a university where they are all

22 required to participate in the research, the strength
23 of doing laboratory research is we predetermine before
24 the research begins who is going to be guilty and who
25 is going to be truthful. We have what is known as

107

1 "ground truth." We program the subject to be either
2 deceitful or not.

3 On the other hand, the weakness of doing
4 laboratory research is, as you can imagine, trying to
5 pretend to be a spy, trying to pretend to be a
6 criminal. It's very difficult for most honest people
7 to actually do that. So we would set up scenario,
8 mock crimes, mock screenings and ask people to
9 participate in these espionage or crime events, and
10 then the examiners are asked to evaluate their
11 truthfulness.

12 Now, all this is always done in the blind.
13 Examiners are not given any information about whether
14 our subjects are truthful or deceitful beforehand. On
15 the other hand, we have field studies, those we would
16 love to be able to say we can generalize our results
17 to every population in the world.

18 Field studies have strengths and weaknesses
19 as well. The strength of a field study, we are
20 working with real-life psychodynamics, we are working

21 with real-life people who have committed these acts or
22 behaviors, and we know for a fact we are getting the
23 strongest possible physiological response when they
24 are deceptive. The weakness is we have very little
25 ability for knowing actual ground truth. By that, I

108

1 mean knowing for a fact. And traditionally, a lot of
2 the history of research, beginning history of research
3 in polygraph was done on the criminal-specific issue,
4 Did you commit the crime?

5 Unless the criminal actually confesses to a
6 crime on a field study, we are not absolutely
7 100-percent sure of ground truth, the crime may go
8 unsolved. And so unless we have that ground truth
9 established, it is not -- it is not appropriate for us
10 to report that as an accurate polygraph exam when we
11 don't know the final answer.

12 Some of the more recent studies that we have
13 conducted or supported at DoDPI trying to look at the
14 screening issues include, we have done and concluded
15 three mock screening studies. This is when we hire
16 and/or recruit subjects from the population to become
17 saboteurs or spies for the crime that we actually ask
18 them to commit. Excluding -- in this study, this
19 first one, an N of 208, if you take the inconclusive
20 results out, then we have, in the guilty subjects, an

21 accuracy rate of 93 percent. We were able to
22 identify, in the blind study, 98 percent of the people
23 in these screening studies who actually did commit the
24 crime. And in 94 percent of the cases, we were able
25 to identify the people who were being honest about it

109

1 who did not commit the crime.

2 We have one recent field study with an N of
3 769 conducted by nonfederal examiners. And I
4 emphasize that, because the training of a federal
5 examiner is different from the nonfederal examiner.
6 We in research at DoDPI go to great extents and
7 efforts to make sure that whenever we're supporting
8 research like that, that the examination is as close
9 as it can be to the types of exams, the types of
10 quality done by the federal agents as well. Excluding
11 the inconclusives in this group, 72 percent of the
12 people who were programmed to be deceptive were
13 identified, and 87 percent of the honest subjects were
14 identified.

15 Again, as you see in most research, the
16 difference between lab studies and field studies is
17 sometimes significant.

18 Most recently, in 1998, DOD -- and this is
19 not considered a research study, although in the

20 research division of the Institute, we consider all
21 real-life issues as being research data for us -- in
22 the past year in the DOD, we screened 7461 subjects.
23 This is a result of that screening. And I'd like you
24 to take a little bit of time with this and go over
25 some of the issues here, because I think it's very
110

1 informative about what actually takes place in a
2 counterintelligence-scope polygraph program very
3 similar to what the DOE is proposing.
4 Number one, probably the most important
5 thing up there is no one in the DOD refused to take
6 the exam. We had 0 of 7461 not refusing. The next
7 thing that you see, 7334, or 98.3 percent of the
8 subjects tested, were deemed immediately, by the first
9 exam, as being truthful. That means no significant
10 response, no deception indicated, however you would
11 like to term that. We basically found out there was
12 nothing to look at and nothing to be concerned about
13 there.

14 The next row, you see significant response
15 deceptive with admissions and then nonsignificant
16 response later. Let me hold that just for a minute.
17 110 subjects out of the 7400. The next line, no
18 opinion. Every now and then, as we know, sometimes a
19 test doesn't work, sometimes we have to go back and

20 have EKGs rerun, EEGs rerun. We have to have all
21 kinds of tests rerun to make sure. Sometimes, even
22 polygraph, we come out with a "no decision made"
23 because the data is not there for us to make a call.

24 We did have four subjects who there was a
25 significant response to one of the items that you'll

111

1 hear about momentarily that we would call deceptive,
2 and they did not admit to doing anything. So
3 basically, what we had was a polygraph examination
4 saying, There's something here that you're not being
5 completely candid about, and they would not and never
6 did admit that there was any reason for that
7 response.

8 There were 11 subjects that we also found a
9 significant response -- we're calling it deceptive --
10 that made admissions following the test, and then,
11 when asked, Can you help us in understanding this,
12 they continued -- and this is a retesting -- they
13 continued to have a significant response.

14 Let me, if I can, go back up to the 110.
15 This would be the false positive group, for most
16 people, the people that were identified as deceptive
17 but are truthful. Of the 110 -- or 1.5, which seems
18 to be correlated with that number that floats around

19 saying we have about a 2-percent false positive
20 rate -- those people were then asked after the
21 examination, Is there any reason, can you help us to
22 explain your response to this particular item?

23 After discussing that with the federal
24 examiner and then being retested, we found them to be
25 truthful. It simply means that we were unable to put

112

1 them into the group of the truthful subjects with the
2 other 98.3 percent. So as you can see, the real false
3 positive rate depends on when you're asking that data
4 to be assessed.

5 The bottom line of polygraph, as we know it
6 today, is that one in every 480 exams administered by
7 federal examiners will come out with a false positive
8 rate. A few of these employees will be reexamined.
9 They will be tested again, and you will hear more
10 about the Department of Energy's process as we do have
11 some variation between agencies.

12 False negative rate, which in the Institute,
13 we are certainly concerned about that, and I know you
14 are, too, because each and every one of us are
15 concerned about our national security, the one that
16 slips between the cracks. Here again, we are looking
17 at an issue that is very hard to resolve. If we call
18 someone innocent, if we say they are nondeceptive, we

19 don't know ground truth.

20 The fact of the matter is we don't know when

21 we say that. It takes usually some follow-up

22 investigation or some additional information later to

23 find out and to prevent the false negatives. So

24 that's why I suggest that we will try to lower the

25 false negative in a polygraph exam and sacrifice the

113

1 false positive, because we know we can follow up on

2 the false positive.

3 Speak to you a minute about foreign

4 polygraph use. For a long time, it was thought the

5 polygraph was an American technology. It is not just

6 an American technology now. Although created or

7 started in America, we now know that it is being used

8 across the world. We know there are 68 countries now

9 with polygraph capabilities. I believe that's one in

10 every three countries, friendly and unfriendly.

11 We do know that, in order to keep up with

12 the United States, these other governments have gone

13 into polygraph programs. An increasing number of

14 intelligence and counterintelligence services are

15 being offered -- are being started up across the

16 world.

17 And our biggest reason for, I guess, trying

18 to keep the polygraph program as it is is that we know
19 from evidence, from spies being caught and spies not
20 being caught, that there are measures that people can
21 use to defeat the polygraph process. We call that
22 countermeasures.

23 Countermeasures are any effort made to
24 defeat the polygraph exam. They can be anything from
25 simple biofeedback techniques that have been taught as
114

1 relaxation methods by psychologists for years to some
2 types of pharmaceutical interventions and other
3 physical measures. These, for the most part, are
4 public information. They're on internet web pages.
5 Doug Williams has a page. They are offered to train
6 people in the countermeasure process to defeat the
7 polygraph process and/or the examiner.

8 We are constantly researching
9 countermeasures, as DoDPI, and what we do right now
10 is, it is very difficult, once we are aware of the
11 countermeasures, to defeat the process. And for that,
12 I mean, the federal examiners at DoDPI are also being
13 taught to encounter countermeasures, to detect the
14 countermeasure when it's being used and then to assess
15 the outcome of the evaluation with that knowledge.

16 We all are familiar with the Ames case of
17 the CIA, where it was said that Ames actually beat the

18 polygraph. What we do know is that he was taught
19 countermeasures by the Soviet Union. We now know the
20 Soviet countermeasures, and we have
21 counter-countermeasures for that. London & Krapohl
22 published in 1999, one subject was taught polygraph
23 countermeasures by the Doug Williams organization and
24 was unable to defeat the polygraph, attesting to the
25 training at DoDPI, that we are defeating them as we

115

1 recognize them. Thank you.

2 MR. RENZELMAN: Good afternoon. My name is
3 David Renzelman. I am a contract employee with the
4 Pacific Northwest National Laboratory. I am on
5 detail, on assignment and direct report to the
6 Director of Counterintelligence in the Forestal
7 Building, and I work for Edward J. Curran, who is the
8 Director of the Counterintelligence Program. I run
9 the DOE Polygraph Program from a quality control
10 standpoint and a management standpoint. Nobody at the
11 Pacific Northwest National Laboratory or anybody but
12 General Habiger, when I worked for him, or Ed Curran,
13 when I work for him, gets to direct the activities
14 that I do or see the reports that we generate as a
15 result of polygraph testing in DOE.

16 We heard the name forensic

17 psychophysiological detection of deception. And
18 that's what the scientific community has labelled what
19 used to be known as lie detection. It evolved from
20 that to polygraph to PDD. The press oftentimes refers
21 to it as lie detector. We in DOE choose to still call
22 it, and it's in our regulations as "polygraph" because
23 that's the most familiar to most people.

24 What is polygraph? I'd like to tell you
25 that it's only a means and a mechanism that we can see
116

1 on paper externally how someone is emotionally feeling
2 internally during a specific period of time when a
3 question that has been agreed upon between the
4 examiner and the person taking the exam is asked that
5 question. When they answer that question, they listen
6 to it, think about it, answer it. Any emotions that
7 are experienced during that process is recorded via
8 means of a computerized instrument and printed out on
9 paper.

10 And we're looking at three parameters of
11 physiology, respiration, electrodermal activity, which
12 is nothing more than sweat-gland activity, and
13 cardiovascular activity. How fast is the pulse
14 beating, the heart beating on a mean level and your
15 blood pressure on a mean level. We're looking for
16 variations from an established norm that you have

17 provided during that specific period of time.

18 If your answer to a question pertaining to
19 espionage, sabotage, unauthorized disclosure or
20 unauthorized contact with a foreign intelligence
21 service bothers you, then, of course, it's going to
22 bother the DOE. We would like to know, Why does it
23 bother you? And that's what polygraph is all about.

24 It's controlled by the person taking the
25 examination. The question is agreed upon by --

117

1 between the examiner and the person taking the exam,
2 and the questions are simple. There are four of them
3 in this security arena.

4 And one of them is, Have you ever committed
5 espionage against the United States? Well, I'm here
6 to tell you you don't wake up one morning and become a
7 spy. That's a conscious act that you've decided to do
8 an overt act to accomplish. And what we do in
9 preparation for really an eight-minute test is take
10 about an hour or however long it takes to prepare you
11 to answer that question during the testing process.

12 I'd like to relate to you what happened when
13 I was doing the first exams at the National
14 Reconnaissance Office back in the 1980s. And we were
15 testing at TRW in El Segundo, California. And we had

16 question does not trouble you right up to the point
17 that we ask the question on the test.
18 Sabotage and terrorism, stands to reason.
19 Look at the act of terrorism that took place last
20 night in a church. Look what happens in postal
21 buildings and other buildings and embassies around the
22 world. So DOE is concerned that the people who do the
23 kind of work that we're targeting having to do with
24 nuclear weapons -- and we're the only agency that's
25 building them -- that they have not engaged in areas

119

1 of sabotage or terrorist activity. So the question
2 would be, Have you ever committed sabotage or
3 terrorism against the United States? And again,
4 either you did or you didn't.

5 Then we're going to talk about unauthorized
6 disclosure and illegal unauthorized disclosure to
7 commit an act of espionage. Not an inadvertent
8 disclosure to a friend, a significant other or a
9 neighbor. That's really two things, not terribly
10 intelligent and perhaps a security infraction. But
11 that's not what we're in the business for. General
12 Habiger and my boss, Ed Curran, has mandated we are
13 looking for people who have illegally disclosed
14 classified information in an effort to commit

15 espionage against the United States.

16 And lastly, a question would be if you've
17 had unauthorized and unreported contact with a foreign
18 intelligence service or agency. We're not talking
19 about somebody you met on a trip somewhere, be it
20 exotic or otherwise. We're talking about people who
21 represent a foreign hostile government.

22 The data from that test -- and let me
23 explain how that goes. Let's suppose we ask the
24 question, and we see though significant responses in
25 the parameters that I just described, then one would
120

1 tend to think that perhaps you're telling the truth.
2 And then we have diagnostic questions we would like to
3 ask you, whereon you can display that you have the
4 capability of providing physiological responses if you
5 would lie. And that's called a directed lie.

6 And we're going to ask you something very
7 simple, like, most people drive an automobile. We
8 would perhaps ask you, Do you drive a car? And if the
9 person responds Yes, I drive a car, most people I
10 know, at one time or other in their life, have
11 violated the traffic law. Could I then presume that
12 you have? And most people would say, Yes.

13 And I would ask if they could recall an
14 instance where they had violated a traffic law. And

15 if they can simply to acknowledge it and not tell me
16 anything about it. If they could, I would then ask
17 them, During the polygraph test, I would like to ask
18 you that question as a diagnostic question during that
19 test. But I don't want you to tell me anything about
20 it. I want you to think about it. I want you to see
21 it. I want you to visualize it. And then I want you
22 to lie to me and tell me you did not do that.

23 So what have I done? I've focused your
24 psychological set on that thing that causes you the
25 most concentration at the moment. Remember that. You

121

1 don't have to remember the truth. It comes
2 automatically. Did you commit espionage? Did you
3 ever commit a traffic violation? I just told you to
4 think about it, wanted you to visualize it, wanted you
5 to think about it, and I wanted you to lie about it.
6 Emotionally, your autonomic nervous system will
7 provide data that is so minute you won't feel it, but
8 it will be recorded on paper by a computer, printed
9 out so it can be analyzed. And so if you don't show
10 responses on the security test but do on the
11 diagnostic, that part of the test is open.

12 Suppose it's the other way around. Most
13 people would have some difficulty with the question

14 about the unauthorized disclosure. I explain that, I
15 talked that out -- we're not there -- they even gave
16 it a name. We call it "pillow talk." That's not what
17 counterintelligence is all about. That's two things,
18 an infraction and something that shouldn't have been
19 done.

20 The data is examined by an examiner. As Dr.
21 Ryan indicated, all federal agencies have quality
22 control. DOE has the strictest quality control in the
23 federal government. We require that if a test is
24 administered, that a second examiner in the blind
25 evaluate your test to determine that the data is seen

122

1 the same way by no less than two people.

2 At that point in time, one would think it
3 would be over, according to the standards established
4 by DoDPI. We go then to a supervisory level, which is
5 three levels, now, of interpreting your test data. It
6 doesn't stop there. Then it goes to my office, which
7 is the Office of Quality Control, where I or my staff
8 will evaluate that test in the blind, compare our
9 results with each of the three previous blind data
10 analysis.

11 We all have to see the same thing, because
12 if one person saw this and another person saw that,
13 somebody's wrong. And we're not going to take a

14 chance, because this is your test, and it's important
15 to you, it's important to the DOE and it's important
16 to us.

17 Then when it goes through the
18 quality-control process, it's reviewed because it's
19 been recorded on videotape. When I say "videotape,"
20 it is audio and video together. We take the data from
21 the computer, and by means of a TV transponder, insert
22 it into an 8-millimeter videotape, where we can see
23 outside the room the emotional responses you're
24 providing during the testing process, real-time, with
25 a camera right on you, so we can correlate that to

123

1 determine if the responses are natural, if they were
2 intentionally inflicted, such as in countermeasures,
3 or if we need to do anything and scrutinize that test
4 any further.

5 And the Director of Counterintelligence
6 takes the results of this test, he's the only one that
7 gets to see it, or General Habiger, if it's directed
8 from his office and responsibility within the
9 Department, and then they determine what happens with
10 that.

11 Nonissue testing, which is the greater
12 majority of the DOE tests, are going to be "Require no

13 action." It's a matter of the entry into the computer
14 that this person has taken it and has successfully
15 completed the polygraph testing process.

16 Now, I told you about recording all of these
17 examinations. The videotape of all nonissue
18 examinations is destroyed at a prescribed period of
19 time. We have established every 90 days, we take the
20 examinations during the past 90 days and incinerate
21 them. We do that because we don't want to take a
22 chance of using electronic erasure or taking a hammer
23 and beating on them. We want to beat them up in a
24 prescribed manner because of environmental concerns.

25 We do use the recordings for quality

124

1 assurance review. Let's suppose that you want to
2 admit some wrongdoing of significant interest that
3 warrants further investigation. That, then, is a
4 permanent recording of what transpired in that room.
5 What am I talking about? We had a guy who was
6 Q-cleared long ago. And when he was, he had access to
7 what they call a map, a strategic location of all the
8 nuclear warheads throughout the United States.

9 And he had met this person who happened to
10 be the First Secretary at the Russian Embassy in
11 Washington, D. C., at a party, who asked him could he
12 get it. And he did, and he took it right into the

13 Russian Embassy and gave it to him. When he took his
14 test, and we asked him about unauthorized disclosure,
15 he had great difficulty in denying that. When we
16 questioned him, he told us, You know what? Maybe when
17 I did that, that could have been what I was thinking
18 about when you asked if I was disclosing classified
19 information to unclassified people.

20 We said, Yeah, you're right. The videotape
21 went to the FBI for investigation. What happened to
22 that, I don't have any idea, because the FBI doesn't
23 routinely come back and tell the referring agency what
24 they did. That would be the only thing. The greatest
25 majority of them, the track record real-life

125

1 experiences has shown in DOD, out of 761 tests,
2 98-point-something percent of them were nonissue
3 tests. We destroy them after 90 days. We don't keep
4 them. If you happen to tell us something of an
5 insignificant nature that could be of interest to a
6 contest in a divorce court or something, it is not
7 releasable to the opposing attorneys.

8 We only administer DoDPI sponsored
9 procedures. We adhere to all of their policies and
10 regulations. We are submitted to the quality
11 assurance inspection, just like Dr. Ryan told you.

12 And last year, we had our inspection, and we were the
13 only federal agency that had zero findings. They
14 found nothing wrong with the DOE polygraph program.

15 I am very proud of that. I think there's a
16 reason for that, because I served as Chief of
17 Instruction and Acting Deputy Director of that
18 Institute from 1986 to 1991. And I believe that we
19 don't have room in DOE to be innovative or inventive.
20 We follow established and accepted practices that are
21 put out by DoDPI.

22 Now, the Secretary of Energy has told me, Ed
23 Curran has told me, General Habiger has told me, and I
24 now understand, that no adverse action can be taken
25 against any person just based on a response, a

126

1 physiological -- a significant physiological response
2 to a security question. Every effort has to be taken
3 to resolve that.

4 We first begin with polygraph. If that
5 doesn't work, we'll do everything we can to determine
6 what was it that troubled you when you answered that
7 question. Does that happen? Hasn't happened to me
8 yet in DOE. I started the program in DOE in '91, and
9 we've done some 600 of these tests, and we were very
10 small, accelerated access authorization program, a lot
11 of people coming from other agencies.

12 I've not experienced that. For every time
13 that we had a significant response, folks have given
14 us a reason why that response was recorded. Will it
15 happen in the future? I don't know the answer to
16 that. But if it does, we're prepared, and we'll take
17 every effort to treat you with dignity and respect and
18 make every effort through every means available to us
19 to resolve that issue.

20 At that point in time, someone in the
21 adjudication process makes a decision. But nobody
22 arbitrarily would take action just based on the
23 results of a polygraph test against you. But for you,
24 they take the word *carte blanche* and put it in there
25 that you have successfully completed the polygraph

127

1 testing process. So it's for you, not against you.

2 All of our people are graduates of DoDPI,
3 either the basic and advanced. All of our people have
4 advanced degrees or studies in related disciplines or
5 are required to get a graduate degree within a
6 specified period of time. All of our people have
7 proven counterintelligence experience. We don't take
8 examiners from college graduates and send them through
9 school and teach them how to do polygraph on you.

10 Bottom line is, if I wouldn't let them test

11 me if my future depended on it, they're not going to
12 test anybody in DOD. All of our guys have an 1811 job
13 series rating in Civil Service, which is criminal
14 investigator or DOD experience. They have to be
15 certified by DoDPI.

16 And it's an extensive certification
17 process. We have to have the certificate signed by
18 the Director. We do the same thing at DOE, and our
19 requirements are higher than any other federal
20 agency. I do require both, full membership in the
21 American Polygraph Association and the American
22 Association of Police Polygraphers. Our folks hold
23 elected office in both of them.

24 I served as the Director of Quality Control
25 and the Director of Region I for the American

128

1 Association of Police Polygraphers, and I serve as the
2 Subcommittee Chairman for Quality control for the
3 American Polygraph Association. And I think that adds
4 to our credibility.

5 One of our examiners is the President of
6 AAPP, and one of our examiners is the Chairman of the
7 Ethics Committee for the American Polygraph
8 Association. We've been inspected by both of those
9 associations, the DoDPI, the Air Force Office of
10 Special Investigations, their counterintelligence

11 unit, and the National Reconnaissance office.

12 There are two people in DOE that have
13 responsibility to affect how and when and who the
14 polygraph examination will affect. One of them is
15 seated and is the chairman of this rulemaking
16 committee, General Habiger. The second one is
17 Edward J. Curran, the Director of
18 Counterintelligence. The General had been in charge
19 of the Strategic Air Command for the whole United
20 States, and Ed Curran had been an Assistant Director
21 of the FBI. They had sent him over to the CIA to head
22 up their investigation in the post-Ames era and get a
23 program that was functional.

24 Upon completion of that, he was sent over to
25 DOE to be the Director of Counterintelligence. I

129

1 can't imagine any two more qualified people to insure
2 the job is done correctly. I take my direction from
3 nobody but the General and Mr. Curran. And that
4 concludes my presentation.

5 GENERAL HABIGER: Thank you very much,
6 Dave. Andy, appreciate it very much.

7 This introduction has been a bit lengthy,
8 but necessary. Now, it's time to move on to the
9 reason why we're here, and that's to listen to you. I

10 don't know if we have our first unscheduled speaker

11 here.

12 MS. KASARSKY: No, he hasn't come.

13 GENERAL HABIGER: Okay. We will remain in

14 session for another --

15 MS. KASARSKY: General, we have another

16 unscheduled speaker.

17 GENERAL HABIGER: Okay. Dr. Zelicoff has

18 asked to revisit. And sir, you are perfectly within

19 your prerogative, and we welcome you back to the

20 podium.

21 DR. ZELICOFF: Thank you, General. In the

22 interest of being responsive to your request earlier

23 this morning, as well as providing exceptional service

24 in the national interest, I'd like to read into the

25 record the unanswered questions from the technical

130

1 meeting. That's the term that was used by

2 Mr. Renzelman and Dr. Ballard (sic) of 9/7/99.

3 And the reason for reading this into the

4 record is not merely getting it into the record, but

5 to ask Mr. Renzelman and, in this case, Dr. Ryan, if

6 there are any ambiguities in my questions, because as

7 I understand the rules that you have laid down,

8 General, there will be no debate or exchange.

9 And I also understand from Ms. Howe that any

10 kind of response that we get back will be subject to
11 only very limited discussion. So this is my only
12 opportunity to make certain these questions are clear
13 and unambiguous. Hopefully, it's as clear and
14 unambiguous as you claim polygraphy to be.

15 First question is, What happened to the 15
16 people who had significant responses -- I believe it
17 was a total of 4 plus 11 -- in the DOD polygraph study
18 to which you referred, Mr. Ryan?

19 Second, Dr. Barland's stated that there were
20 no medications that have any effect on the utility of
21 polygraphy, and he claimed to have a reference. I'd
22 like to know what that reference is. I've been unable
23 to find such a reference after looking through Science
24 Citation Index, which includes 15 million review
25 articles. There is not a single article that has both

131

1 polygraphy and drug effects either in the abstract
2 title or full text.

3 Third, Has the DOD polygraph study been
4 published in any scientifically reviewed journal, and
5 if so, please name the studies and publication?

6 Fourth, If there's no gold standard for true
7 positives or true negatives, or perhaps both, how is
8 it possible to calculate Bayesian diagnosticity; in

9 other words, how do you use that to determine the
10 utility of polygraphy if you don't know those
11 fundamental facts?

12 Fifth, Assuming that the DOD data is
13 correct, what, in fact, is the Bayesian diagnosticity
14 in polygraphy? Will you calculate it for me? And if
15 I may ask you to be a bit flexible, if you assume the
16 false positive is 10 percent instead of 2 percent,
17 or .2 percent, please calculate the Bayesian
18 diagnosticity under a false-positive rate of 10
19 percent.

20 Six, I'd like to know the changes in
21 electrodermal response as a function of the disease
22 state; that is to say, how advanced the disease is or
23 progression of disease for the diseases that I have
24 listed. And I've listed these not because they are
25 complete, but rather because I think they are

132

1 representative of the community here. They are
2 certainly age-related diseases that affect those of us
3 who have very little hair or gray hair, diabetes,
4 congestive heart failure, hypertension and asthma.

5 And then because of the DOE's policy of
6 inclusiveness of all groups and no discrimination
7 against any group, as the Secretary stated when he was
8 here about four weeks ago, I'd like to know your

9 understanding of -- of electrodermal response in
10 people who are HIV-positive; not people with AIDS, not
11 people on drug therapy. I'm making this very simple.
12 Just people who are HIV-positive.

13 And then finally, and perhaps most
14 importantly, Dr. Barland claimed that there was no
15 evidence that there were any commonly used drugs that
16 had an effect on polygraphy. That was Question 2.
17 But specifically, I would like to know if beta
18 blockers, ACE inhibitors, antianxiety drugs,
19 antidepressants -- you can pick one from each of
20 those -- calcium-channel blockers and anticonvulsants
21 have any effect on the signal-to-noise ratio for
22 polygraphy.

23 I think those are fair questions in light of
24 Mr. Ryan's presentation. And with all due respect,
25 Mr. Ryan, I simply wanted to point out, Mr. Ryan,
133

1 perhaps to save you a lot of trouble when you visit
2 other technical audiences, to not point out the
3 obvious, which is that true-positive rate plus
4 false-positive rate equals 100. We all know that.
5 Therefore, they're inversely related mathematically.

6 The issue here is how the true-positive rate
7 changes as a function not of the false-positive rate,

8 but of the false-negative rate. That is, as you tune
9 down or tune up the ability of the test to detect a
10 cheater, liar or deceptor, how does the true-positive
11 rate change? That's a completely different question
12 from the mathematically obvious one you answered,
13 which is the true positive and false positive are
14 inversely related.

15 And then finally, I would urge you not to
16 point out a "case of one" in evaluating the utility of
17 your ability to detect deception. There's an old saw
18 in medicine that goes like this: If you see one case
19 of a rare disorder, you're allowed to say, In my
20 experience. If you see two cases, you're allowed to
21 say, In my series. In three cases, you can say, In
22 case after case after case.

23 Well, it doesn't really help to have an N of
24 1, because while that may be your experience, it has a
25 standard deviation of infinity.

134

1 So I would urge you when you're mentioning
2 data to technical audiences, you try to stick to the
3 technical facts and also address the technically
4 significant questions; in this case, the function of
5 true positive -- excuse me -- the effect of false
6 negatives on true positives, not the effect of true
7 positives on false positives, because we know they sum

8 to one. Thank you, General.

9 GENERAL HABIGER: Thank you very much,
10 Dr. Zelicoff. We appreciate your input. Do we have
11 any other unscheduled speakers? Well, ladies and
12 gentlemen, we will temporarily adjourn these
13 proceedings until we have our next speaker who will
14 request their comments be known. Until then, we will
15 adjourn this session. Thank you.

16 (Recess held: 3:45 to 6:55 p.m.)

17 GENERAL HABIGER: Well, let the record
18 reflect that the -- the panel has reconvened at 1853,
19 and we have one additional unscheduled speaker, Dr. Al
20 Zelicoff. And Dr. Zelicoff, thank you for coming
21 back, and we look forward to your comments. Go ahead,
22 sir.

23 DR. ZELICOFF: Thank you, General. And
24 thank you for your indulgence in letting me speak yet
25 another time.

135

1 General, in government and academia, even at
2 the National Laboratories, it's common practice to
3 reflect on an event and summarize the lessons learned
4 during the course of that event. Usually, this
5 exercise is carried out after a period of reflection,
6 some sober thought or perhaps a few not-so-sober

7 moments with colleagues. But regrettably, we at the
8 DOE Laboratories will not have this luxury as you've
9 already stated there will be no debate. And Ms. Lowe
10 has indicated in an off-the-record conversation that
11 even she, the lawyer for the panel, no less --

12 GENERAL HABIGER: Let me say some -- if you
13 say that, "Off the record," if you read it, it becomes
14 part of the record. I have to respect Ms. Lowe's
15 comment to you off the record.

16 DR. ZELICOFF: That's fine, General. I
17 would appreciate it if you wouldn't interrupt me. If
18 you want to take notes and ask me about any points, I
19 think that would be the way we should conduct
20 business.

21 GENERAL HABIGER: I would disagree with you,
22 sir. I am kind of in charge, as the panel chairman.
23 And within the dicta -- dictates of the authority
24 vested in me, I'll handle these proceedings as I see
25 fit, with Counsel.

136

1 DR. ZELICOFF: Very good.

2 GENERAL HABIGER: Do you have any problems
3 with it?

4 DR. ZELICOFF: I have no other references to
5 any off-the-record remarks. So I hope that that will
6 somewhat assuage your concerns.

7 GENERAL HABIGER: Thank you.

8 DR. ZELICOFF: In any case, it's not certain
9 what rule changes, if any, would mandate a rehearing
10 to discuss the results of this process. And it would
11 be far below the standards of professional scientific
12 conduct if I did not comment on the disingenuousness
13 of this approach.

14 General Habiger has stated that the rules no
15 longer permit debate on the scientific merit of
16 polygraphy. Yet you're ostensibly here to listen to
17 the scientists from the premiere laboratories in
18 U. S. government, scientists who have prepared careful
19 reviews of the scientific literature on polygraphy and
20 who have raised legitimate and, so far, unanswered
21 questions regarding the arbitrariness of the exam,
22 particularly as it relates to people with medical
23 problems, people on medications or who may otherwise
24 be very different from the populations upon which you
25 base the uncritically reviewed conclusions about the

137

1 utility, veracity and robustness of the test from the
2 DOD study.

3 You appear to be perfectly prepared to
4 dismiss all of this work. Thus, in my view, this is
5 not a hearing. This is not even a listening tour, as

6 you have forestalled reasoned debate, and it is not
7 clear when we will receive any answers to any of our
8 questions. Based on the nonresponsiveness of
9 Dr. Barland and Mr. Renzelman during and after the
10 technical briefing of the 9th of September, I am
11 skeptical that you will make a good-faith effort to
12 address the concerns that we've expressed, nor do I
13 believe you will respond to follow-up questions should
14 your answers prove to be as incomplete as the
15 technical briefings provided today.

16 So what have I learned? I've learned that
17 the postgraduate study at the postgraduate Polygraph
18 Institute does not include instruction in the
19 principles of the scientific method. Nor does it
20 imbue in its students the responsibility to carry out
21 research subject to the review of scientific
22 colleagues and publication in scientific journals.

23 I have learned that even for educated people
24 and a four-star general with the rank of "Czar," which
25 is a somewhat odd notion in our pluralistic society,

138

1 that the need to do something overwhelms the need to
2 do something useful, data be damned.

3 I've learned that for this panel the search
4 for truth appears to be not nearly as important as
5 producing sound bites for the media.

6 In short, I've learned that the metrics of
7 accuracy, reliability, safety and security that you
8 demand of us, your employees at the National
9 Laboratories, you appear not to demand of yourselves.
10 Leaders should set the standard. In my opinion, you
11 have failed.

12 Now, what is my empirical evidence for these
13 conclusions? First, let me address the technical
14 items. And I'll be speaking directly to Dr. Ryan and
15 Dr. -- and Mr. Renzelman. Dr. Ryan, and Dr. Barland
16 before him, spoke to this and other audiences of
17 scientists and engineers with the following
18 statements:

19 That the autonomic nervous system response
20 is, for all intents and purposes, a one-to-one mapping
21 for deception.

22 Any freshman medical student knows that
23 there are dozens, if not hundreds, of reasons for
24 autonomic nervous system changes in stressful
25 conditions. Your assertion, Mr. Renzelman, that, I

139

1 know from my experience, unquote, of the utility of
2 this test in detecting deception, is simply sophistry.
3 And we in the science and engineering laboratories
4 will not let you be so dismissive when you use this

5 information to judge people, their careers, their
6 reputations and their devotion to national security.

7 We've been told that false positives and
8 true positives are inversely related, which I've
9 already pointed out is a tautology that requires no
10 need of explanation, but we are given absolutely no
11 data on the receiver-operator curve of sensitivity
12 versus specificity of your test. This is heresy in
13 the technical community. And in the nuclear weapons
14 community, it is a violation of safety and security of
15 the highest order.

16 We've been told that there are no
17 medications that affect the signal-to-noise ratio of
18 polygraph tests. Yet you ask polygraph subjects for a
19 list of their medications so that you can somehow
20 factor this information into your interpretation of
21 the test results. This is symptomatic of subjective
22 post-hoc-ery of the worst kind, and we in the
23 technical community would be dismissed for such
24 malfeasance.

25 We've been told that you are confident of

140

1 your ability to detect attempts to subvert polygraphy
2 based on one case, one case of an individual allegedly
3 trained to fool the polygrapher. Sorry, Mr. Ryan, but
4 I expect someone who is the director of research at an

5 institute to know that this data is statistically
6 meaningless and that your assertion of its import is
7 as clear of an example of a lie from a scientist as
8 anything I've ever heard.

9 In short, the presentations that you have
10 made today and at the technical briefings are an
11 insult to this scientific community or to any group of
12 scientists. Your credibility, which did not begin on
13 a high plane to start with, was further undermined by
14 your poor science and your preference to tell folksy
15 anecdotes. Sorry, but you're going to have to do a
16 little bit better than this.

17 Next, let me review the empirical evidence
18 of a political nature. General Habiger stated, "I
19 don't understand why the people who are entrusted with
20 nuclear weapons would object to answering four simple
21 questions."

22 General, I understand that while serving
23 under the most ethical administration in history, you
24 labor under the murkiness of Presidential confusion as
25 to the definition of what the word "is" is and the

1 sudden classification of direct lies uttered on
2 national television as to mere, quote, misleading
3 statements. It must be challenging to set new ethical

4 standards under such conditions. But we're all adults
5 here, General, so let's get real.

6 Isn't it just possible that your statement
7 about four simple little questions was a little
8 incomplete and perhaps misleading to the media and to
9 the public? Do you not wonder why people doubt your
10 sincerity of purpose during your listening tour when
11 you fail to note that polygraphs take at least an
12 hour, and that is it is not unusual for them to go on
13 as long as four hours?

14 I don't expect that the ability to evaluate
15 simple statistics is a requirement to get four stars.
16 After all, that would require doing long division.
17 But until today, I had assumed that integrity was one
18 necessary box to check. And my colleagues and I, I
19 guess, will have to reexamine that assumption.

20 Further, if the evidence examined by Sandia
21 scientists today does not make the case for at least a
22 reexamination of the utility of polygraphs used in a
23 screening mode, then nothing will convince you. You
24 can not make chicken salad out of chicken feathers,
25 General.

142

1 Until today, I had also assumed that keen
2 judgment, healthy skepticism and the ability to
3 question so obvious a group of self-interested

4 technology peddlars was another requirement to get a
5 star. This is another assumption, I guess, that I
6 will also have to reexamine.

7 In short, it is my view and, I believe, the
8 view of others that you have used this opportunity of
9 a public hearing to politicize a critically important
10 issue. And while you may have listened, there is no
11 evidence that I can see that you have heard. I fear
12 that in your zeal to show firm decisiveness, you have
13 capitulated to flimsy demagoguery. Instead of
14 intellect, you have given us only attitude. In my
15 view, this is the worst kind of arrogance.

16 But let me end on a positive note. With the
17 inspiring vote of "no confidence" today from Senator
18 Bingaman, this matter has suddenly been lifted out of
19 obscurity into grist for inside-the-Beltway debate.
20 The Senator, I think, has probably done himself
21 short-term harm with his colleagues on the Hill and
22 maybe even in the White House. I, for one, admire him
23 for it.

24 As I've had some modest contact with his
25 staff over the last few weeks over the issue of

1 polygraphy, I believe he has become energized by the
2 sheer intellectual emptiness of this rulemaking

3 process and the panel's arrogant dismissal of all
4 contrary scientific evidence and its willingness to
5 sacrifice national security on the political altar.

6 So I guess I should be grateful to you for
7 at least that much. The Senator's insistence on a
8 well-balanced review process, sound science, and, if
9 necessary, rejection of a very bad idea is the stuff
10 that makes this country a great place.

11 The debate is not over, General. The debate
12 has only begun. You've guaranteed it.

13 I'll give a copy of my statement to the
14 stenographer, and I thank you for your indulgence.

15 GENERAL HABIGER: Thank you very much,
16 Dr. Zelicoff. And let the record delete the
17 off-the-record comments. Let the record also correct
18 the title of "Dr." Ryan instead of "Mr." Ryan; okay?
19 Do we have any other unscheduled speakers? The --
20 this hearing is hereby adjourned at 1904 hours. I
21 thank you very much.

22 (Proceedings concluded at 7:04 p.m.)

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