

DIAGNOSTIC DLC SCRIPT

IDENTIFICATION

Bob? (yes)

Hi, I am (examiner's name) and I will be your polygraph examiner today.

(Small talk)

Do you have a photo ID on you? (yes)

Let me see that.

What is your date of birth? (gives date of birth)

What is your current address? (gives current address).

Thank you (give examinee their ID back).

TURN OFF ELECTRONICS

Do you have a cell phone with you? (yes/no)

Go ahead and turn off any electronics, including any cell phones. I will go ahead and turn off my phone and my computer's sound so that it will not be a distraction either. The reason for this is that we do not want any distractions during the testing process.

RESTROOM BREAK

Do you need to use the restroom before we begin? (yes/no)

READ MIRANDA RIGHTS (IF APPLICABLE)

ADDRESS NERVOUSNESS

Before we get started, I want you to know that it is absolutely normal to feel a certain level of anxiety or nervousness right now. In fact, if you didn't feel that way, I would be nervous, because that would be unusual. So, if you do feel that way, it is okay.

OVERVIEW

Let me give you an overview of what to expect today. The testing process should take approximately two to four hours today. Our time will be recorded (and monitored if this is the case) by audio and video for quality control purposes. I will start off by asking you several questions to make sure that you are suitable to take this polygraph examination today; we will fill out some administrative paperwork; I will ask you several questions about your purpose of being here today; I will explain the polygraph instrument and sensors. I will explain where they go on your body and what they do; I will administer an acquaintance exam to you to get you acquainted with what it is like to take a polygraph and get you settled in; I will review with you in great detail all of the questions that will be on the examination; I will administer the test, which will be done in several phases; then, I will evaluate the examination results, and I will tell you tentatively how you did on the exam before you leave today. That is basically what to expect today.

SUITABILITY

Let me ask you several questions to make sure that you are suitable to take this examination today.

How many hours of sleep do you normally get?

How many hours did you get last night?

Are you too tired to take this polygraph test today?

Did you have breakfast this morning?
Did you have lunch today?
Did you have dinner this evening?
Are you too hungry to concentrate on this test today?

Are you sick at all today?
Are you under a doctor's care for anything?
Are you in any pain right now? (If so, can you ignore it and concentrate during this test today?)

Are you now, or have you ever been seen by a psychiatrist, psychologist, or other mental health professional for mental health reasons?
Have you ever been diagnosed with any mental illnesses or disorders?

Have you taken any prescription or over-the-counter medications in the last 24 hours? (If so, what, when, why)
Have you consumed any alcohol in the last 24 hours? (If so, how much, when was last drink, are you under the influence right now?)
Have you used any illegal drugs in the last 24 hours? (If so, how much, when was last, are you under the influence right now?)

Can you read and write?
What is your highest level of education completed?

FILL OUT CONSENT AND RELEASE FORM

Do you have any objections to taking this test today? I am going to read aloud the consent and release form. If you have any questions please ask me. (Read the consent and release form to the examinee)

(Instruct the examinee to sign and date the form)

(Once you receive the form back) Do you have any questions about what you read?

PREVIOUS POLYGRAPH EXAMS

Have you ever taken a polygraph test before? (if so, how many, why, when, how did you do)

COLLECT BIOGRAPHICAL DATA FROM EXAMINEE (record names, places, dates)

- Why don't we start out by you telling me a little bit about yourself.
- Tell me about your family.
- Grew Up
- Schools
- Sports/Activities
- Teachers/Coaches
- Married
- Significant others
- Kids
- Parents
- Siblings
- Nephews/Nieces
- Work
- Hobbies

PRETEST APPEAL

- If you did this, tell the truth today
- No one is perfect. Everyone has made mistakes in life. Everyone has done things that they are ashamed of and that they will never do again. If there is anything that is related to this issue that you have done, feel free to let me know so that it does not contaminate this exam.
- Cooperate fully with me today
- I will give you many instructions today, follow them completely.
- If you don't understand something, do NOT hesitate to ask me about it.

DISCUSS CASE FACTS

We are here to talk about (_____). As we discuss these issues, understand that there is a difference between an allegation and facts that are known to be true. I don't know if you did this or not. If you didn't do this, you will have no problem passing the test. As I ask you questions, I only do this in an effort to understand what happened. Do not think that I am challenging your credibility, okay?

Reason:

- 1) What is your understanding of **why you are here** today?
- 2) Tell me **what happened** that day?
- 3) Tell **me what you know** about (_____).
- 4) Tell me about that day from the time you woke up until the time you put your head back on your pillow at the end of the day.

Diagrams: Have the examinee **draw diagrams** of the scene, etc., if possible.

Relationship: *Walk me through that incident, your relationship to victim/scene*

Accuser: Why is _____ saying this thing happened? Why would someone say this about you?

Knowledge:

Do you know for sure who _____ ?

Suspicious: Who would **you suspect of** doing this?

Involvement:

If you know something or had any involvement, please tell me now because our investigation will clearly show who was involved. Did you have any involvement in _____ ?

DIRECT:

Did you _____ ?

Objection: Why wouldn't you _____ ?

RESTROOM BREAK

We are going to take a quick break. I'll give you a chance to stretch your legs, and use the restroom if you need to. Come on back when you are done.

(Examinee returns from restroom)

EXPLAIN CNS/LYING/POLYGRAPH/SENSORS

Have you thought about or wondered how lying affects the body? The human body has something called the central nervous system. The central nervous system is basically divided into two subdivisions - a voluntary division and an involuntary division. The voluntary portion of the nervous system governs things that you and I want to do. For example, in order to drive a car, you have to tell yourself to do a long list of voluntary things - unlock the door to the car, open the door, get inside the vehicle, close the door, turn the ignition on, put the gear in reverse, put the gear in drive, press the break with your foot, press the accelerator with your foot, turn the steering wheel left and right, and so on. Those are all examples of causing your body to do things voluntarily. The involuntary portion of the nervous system sort of works in the background. Many times we don't even realize it is working. Let me give you some examples of this: what does your body do to cool down when it is too hot? (Sweats) What does your body do when your body is too cold? (shivers) When you eat something, do you have to voluntarily tell your body to digest it, or does it just do it automatically? Heartbeat, goose bumps, pupils dilating, hair standing up on our arms and so on. There are numerous examples of how the body does certain things automatically without our conscious effort.

When someone tells a lie, it is not physiologically easy for the body. It actually takes effort to lie. It takes energy, it causes cognitive activity. It is easier physiologically to tell the truth than to lie. When someone lies on the polygraph examination, their bodies involuntarily react. They cannot control it. The polygraph does not know the difference between big lies and little lies. If you lie on the test today, I will see it. That is why it is important to be one hundred percent truthful with me about the issues we have discussed. Any questions?

In order for me to see involuntary changes that occur during a polygraph examination, I will place sensors on your body, so let me explain them to you. These two tubes go on your upper body and will record upper body movement. One will go on your upper chest, and one on your abdomen. These sensors will go on your palms/fingers and they will record sweat gland activity. This is a standard blood pressure cuff and it will record heart function and heart rate changes. It is usually placed on the arm. While it may be uncomfortable and may tingle, it will not hurt you or harm you in any way. It will only be inflated six or seven minutes at a time and that's it. This pad is called a motion sensor, and it is designed to record any movements you make during the polygraph examination. Whenever you get an x-ray done, you will notice that the x-ray technician will tell you not to move during it. This is so that the images are clear. It is the same during a polygraph examination. So, make sure you are still during the polygraph examination. Any questions?

ACQUAINTANCE TEST INSTRUCTIONS

In preparation for the acquaintance exam, I have a series of numbers on this piece of paper. You will notice that there is a number missing. Which number is missing? (three). I want you to go ahead and write a big number three on that blank line. Now, what I am going to do during the acquaintance is I am going to ask you in this order, *Regarding the number you wrote, is it the number 1? Is it the number 2, Is it the number 3, Is it the number 4, Is it the number 5.* What I want you to do is answer no to each question, including to the number three. In other words I want you to say no each time. When you say no to the number three what is that? (a lie) Exactly, and that is what I want you to do during this acquaintance test. Any questions?

What I am going to do now is I am going to review this with you, and I want you to answer no to each question including to the number three. Let's practice: *Regarding the number you wrote, is it the number 1? (no) Is it the number 2? (no), Is it the number 3? (no), Is it the number 4?(no), Is it the number 5? (no).* Good job, that is exactly what I want you to do during this acquaintance test.

ACQUAINTANCE TEST EXPLANATION

Doing this acquaintance test benefits both you and I. It benefits me because it give me an opportunity to make sure that the instrument is functioning properly. It give me a chance to make sure that you are cooperating with me, that you are able to follow instructions, and it gives me a chance to make sure that your body is a good candidate to take this polygraph test today. It benefits you because you get a chance to see what it is like to take

a polygraph examination. You get settled in, you get used to my voice, you get used to sitting still, and finally you get a chance to demonstrate to me that you can follow instructions. Any questions?

(Put numbers in front of examinee)

I am now going to put the sensors on your body. (put sensors on)

I want you to know that there may be times where I readjust the sensors on your body, that is completely normal. It does not mean anything is wrong, it is just my effort to record the highest quality signals from your body. So, you may see me move sensors to different parts of your body, or just simply adjust them.

TEST BEHAVIOR INSTRUCTIONS

There are a few do's and don't's during a polygraph test. You must sit straight, feet flat on the floor, head and eyes forward. Don't move around. Also during the test, don't sniff, don't sigh, don't cough, don't clear your throat. If you have to do any of those things, do them now before we get started. Once you are ready to go let me know and we will get started.

Select the proper question template (ACQT 1-5) for data collection.

(Administer acquaintance test)

Make sure that the question interval timer is set to no less than 25 seconds.

ACQUAINTANCE TEST FEEDBACK

Excellent! You showed a reaction at the number 3 that you wrote.

(Remove the numbers from in front of the examinee)

Now, let's review the questions that will be on the polygraph examination. There are three kinds of questions that will be on the test – those where I know you are telling the truth, those where I know you are lying and those which deal with the issue before us and are unknown.

RELEVANT QUESTIONS

The following questions are specifically concerning that shooting. You will notice that during the examination these questions will be repeated but slightly reworded three times during each chart. Let me read these questions to you:

R1 – Did you shoot that man?

R2 – Did you shoot that man in the head?

R3 – Did you shoot that man at John Smith's house?

ALLEGED TIME FRAME: On or about August 2, 20XX, when that man was shot.

WHERE: at that party at John Smith's house

“that man” refers to the man who was shot at that party whose name is Ron

VERB: The verb “shoot” means did you pull the trigger of that gun which caused the bullet to enter into that man's head. Do you understand that explanation?

This is how you will hear these questions on the exam. I want you to answer them truthfully with a yes or no.

R1 – Did you shoot that man?

R2 – Did you shoot that man in the head?

R3 – Did you shoot that man at John Smith’s house?

Is there anything about these questions that is not completely clear to you? Do you completely understand these questions?

SACRIFICE RELEVANT QUESTION

The next question is to make sure that you intend to be truthful to the question we just reviewed. This is how you will hear it on the exam:

SR - Regarding whether or not you shot that man, do you intend to answer each question truthfully?

Is there anything about that question that is not completely clear to you? Do you completely understand that question?

DIRECTED LIE COMPARISON QUESTIONS

Examiner: The next three questions I am going to review with you are about things all of us have done. I assume at some time in your lifetime, you have told a lie to someone, right?

Examinee: Yes

Examiner: Do not tell me any details about it - I don’t want to know

Examiner: When I ask you this question on the exam, I want you to lie intentionally and say “no” just like you did on the number 3 earlier.

Examiner: This is how you will hear this question on the exam “In your whole life, have you ever told even one lie?”

Examinee: No

Examiner: I assume at some time in your lifetime, you have done something that was dishonest, right?

Examinee: Yes

Examiner: When I ask you this question on the exam, I want you to lie intentionally and say “no.”

Examiner: This is how you will hear this question on the exam “In your whole life, have you ever done anything that was dishonest?”

Examinee: No

Examiner: I assume at some time in your lifetime, you have made a mistake, right?

Examinee: Yes

Examiner: When I ask you this question on the exam, I want you to lie intentionally and say “no” just like you did on the number 3 earlier.

Examiner: This is how you will hear this question on the exam “In your whole life, have you ever made a mistake?”

Examinee: No

Examiner: What are the only three questions I want you to lie about on this phase of the test?

Examinee: About making a mistake, doing something dishonest, and about lying to someone.

Examiner: Exactly. The reason why I am having you lie to these questions on the exam is this. Because of fatigue or illness, some people's bodies stop responding to a lie. These questions ensure that you are still capable of responding to a lie. If your body doesn't respond appropriately, your exam will be inconclusive and you don't want that. It also gives me a chance to make sure you are paying attention, and that you are being cooperative with me. In other words, you must lie and say "no" not "yes."

NEUTRAL QUESTIONS

The next type of questions I will review with you are known truth questions. These are questions about simple things that you and I both know are true, and I want you to answer them truthfully. This is how you will hear them on the exam:

Are you now in the state of Florida?

Are you now sitting down?

Are the lights on in this room?

Do you sometimes drink water?

Do you understand your instructions on how to answer each of these questions?

INTRODUCTORY QUESTION

The final type of question that I will review with you is a question that is asked to make sure that you understand that I will only ask you questions that we have reviewed together here. This is how you will hear it on the test:

Do you understand I will only ask you the questions we discussed?

Do you understand this question?

SYMPTOMATIC QUESTIONS

The final type of question that I will review with you are questions asked to make sure that you understand that I will only ask you questions that we have reviewed together here.

Is there something else that you are afraid I will ask you a question about? (SYM8/9)

Do you believe I will only ask you the questions we reviewed? (SYM3)

Do you understand each of these questions?

FINAL TEST QUESTION REVIEW

Alright, now I am going to review the test questions one more time to make sure you understand them, and that you answer them appropriately. Answer these questions exactly like you will during the test:

1. Review Sacrifice Relevant and Relevant Questions
2. Review Comparison Questions

3. Review Neutral Questions
4. Review Introductory or Symptomatic Questions

TEST BEHAVIOR INSTRUCTIONS

During the test, questions will appear in a random order and may be repeated. Remember, you must sit straight, feet flat on the floor, head and eyes forward. Don't move around. Also during the test, don't sniff, don't sigh, don't cough, don't clear your throat. If you have to do any of those things, do them now before we get started. Once you are ready to go let me know and we will get started.

Make sure proper question list is selected.

Make sure Question Sequence One is selected.

(Administer chart 1)

AFTER CHART ONE

- Quickly review the last chart to see if:
 - You need to instruct the examinee on behavior anomalies
 - You need to adjust sensors
 - You need to use a Silence Answer Test due to pneumo distortions
- “Did you understand all the questions?”
- “How about the questions you were lying to, did you understand those?”
- “How about the questions you were telling the truth to, did you understand those questions?”
- Look over the chart data quality, looking for behavior anomalies, or need for repositioning of sensors.
- Walk around
- The questions for the next test will be in **random order and may be repeated.**
- Give Test Behavior Instructions
- Make sure Question Sequence Two is selected.

AFTER CHART TWO

- Quickly review the last chart to see if:
 - You need to instruct the examinee on behavior anomalies
 - You need to adjust sensors
 - You need to use a Silence Answer Test due to pneumo distortions
- “Did you understand all the questions?”
- “How about the questions you were lying to, did you understand those?”
- “How about the questions you were telling the truth to, did you understand those questions?”
- Look over the chart data quality, looking for behavior anomalies, or need for repositioning of sensors.
- Walk around to check sensor placement
- The questions for the next test will be in **random order and may be repeated.**
- Give Test Behavior Instructions
- Make sure Question Sequence Three is selected.

AFTER CHART THREE

- “Let me see how things are going so far. Just relax for a moment.”
- Score the charts

POST-TEST INTERVIEW (if NDI/NSR)

After reviewing the test data, it appears to me that you have passed this exam. Nevertheless, the examination will be reviewed by an independent person for quality control. If you need to come back for more testing, are you willing to do so?

POST-TEST INTERVIEW (if DI/SR)

After reviewing the test data, it is absolutely clear that you are not being completely truthful about this.
(PAUSE!)

POST-TEST INTERVIEW (If CMs are suspected)

Interview on Relevant Issues first! Then, “I can see that you were doing some things during the test that you weren’t supposed to do.” (PAUSE!)