National Center for Credibility Assessment

Interrogating Suspected Countermeasures Cases
What is a “Countermeasure?”

- Course definition
- Agency policy

Does your agency have a written CM policy?
Policy Points to Consider

- Advisements, Warnings, Final Warnings
- Adjudication of CM admissions
- Time management

*Know what weight your Agency will give to both suspected and confirmed cases*

Poll the class on what their agency’s policy is on warnings.
Poll the class on how their agency addresses suspected and confirmed use of CMs.
They say some folks are so numb, they haven’t got a clue. Hubert’s so numb, he doesn’t even suspect!

Michigan airport case.

This was a three series TES.

Didn’t like what I was seeing after TES-A, but couldn’t put a finger on it, so I ran TES-B.

After collecting TES-C, I probed with, “sometimes people come to poly planning to tell 100% truth, but get scared…” and I saw a buy sign.
What’s the goal of the interrogation?
Discuss the importance of interrogating on RQ response vs. Cms.
Who told him?

What did they tell him to do? What did he actually do/how was it done? (Don’t be content with just one answer)

When/Where/at What questions was it done?

What was expected outcome?

When did he make the decision to employ CMs? (Days/weeks prior to test day or spur of the moment?)

Why did he do it/what was he trying to hide?
I’ve had good luck with, “this is NOT normal physiology. Your body would NEVER do this involuntarily.”

Explain the photo ID analogy.

Acquire Subject’s understanding w/o leading him to the answers:
tell me about the question types we used today
tell me what each type is used for—how will I use these questions? (if TES, you’ve already done this)
listen for terms of art/buzz words: “control question, directed lie, probable lie, relevant question, irrelevant question, reaction, response, false positive” and never use these terms yourself during your pretest.
Initially, avoid terms that could raise the S’s fear of making admissions:

*Ask the class,* what terms might we use in a CM interrogation that could scare the S into silence? (countermeasure, defeat the test, manipulate the data, quoting anti poly websites)

Analogies: snowball rolling down a hill, digging a hole in beach sand, sinking ship.
Themes

- You got bad information, not your fault
- You were afraid of a false positive
- You like to experiment with things
- You were only trying to be helpful
- You were curious about what would happen

Self explanatory
Guidelines

- Don’t give up!!!
  - Quitters get exactly what they deserve:

   **Nothing!**