

|  | 5 |  | 7 |
| :---: | :---: | :---: | :---: |
| 1 |  | 1 | please tell me that. I'll rephrase questions you |
| 2 | proceedings | 2 | don't understand. I'll certainly repeat questions |
| 3 | THE COURT REPORTER: Mr. Giballa, | 3 | you haven't heard. Okay? |
| 4 | Mr. Wallace asked -- told me to ask you that if the | 4 | A Okay. |
| 5 | deposition of Mr. Alston is transcribed, which we're | 5 | Q And we all do it, I do it worse than |
| 6 | going to determine on Thursday -- | 6 | anybody, but head nods and "uh-huhs" and all that |
| 7 | MR. GIBALLA: Okay. | 7 | are worthless. |
| 8 | THE COURT REPORTER: -- are you going to | 8 | A Okay. |
| 9 | be ordering a copy of the transcript? | 9 | Q So it's got to be, "yes," "no," |
| 10 | mr. giballa: Yes. | 10 | "affirmative," "negative," or some word. |
| 11 | THE COURT REPORTER: Okay. All right. | 11 | Have you given a deposition before? |
| 12 | Thank you. | 12 | A No. |
| 13 | ELLEN RIPPERGER, | 13 | Q Okay. And not in your role as an agent or |
| 14 | having been duly sworn, testified as follows: | 14 | in your private life? |
| 15 | EXAMINATION BY COUNSEL ON BEHALF OF THE COMPLAINANT | 15 | A No. |
| 16 | BY Mr. GAGLIARDO: | 16 | Q Okay. What did you review -- did you |
| 17 | Q Good morning. Would you identify | 17 | review anything before coming today? |
| 18 | yourself, please. | 18 | A Yes. |
| 19 | A My name is Ellen Ripperger. | 19 | Q What did you review? |
| 20 | Q Agent Ripperger, you work for the United | 20 | A I went over the documents with Attorney |
| 21 | States Secret Service? | 21 | Giballa. |
| 22 | A That's correct. | 22 | Q Okay. I'm not going to ask you about any |
|  | 6 |  | 8 |
| 1 | Q How long have you worked for the agency? | 1 | conversations you had with Mr. Giballa; all right? |
| 2 | A I started October 7th, 2001. | 2 | But I will ask you what you -- when you say you |
| 3 | Q Has that -- has your entire service -- has | 3 | reviewed things, what those things actually were. |
| 4 | your entire employment with the Secret Service been | 4 | A The documents from Mr. |
| 5 | in poly -- involving polygraphs or have you had | 5 | polygraph. |
| 6 | other jobs? | 6 | Q Okay. I'm going to show you what's been |
| 7 | A Other jobs. I started out as a | 7 | marked as Exhibit 1 and ask you if those are the |
| 8 | cooperative student. | 8 | documents reviewed. |
| 9 | Q Okay. What did do you after you were a | 9 | (Exhibit 1, previously marked, is attached |
| 10 | co-op student? | 10 | to the transcript.) |
| 11 | A I went to agent training. | 11 | Q If you didn't review some of those things, |
| 12 | Q Okay. | 12 | tell me. If you reviewed something other than those |
| 13 | A So I converted May 2nd of 2002-- or, I'm | 13 | things, tell me that. Take as much time as you |
| 14 | sorry, May 19th of 2002. | 14 | need. This is not an endurance test or a memory |
| 15 | Q That's when you entered agent training? | 15 | test. I really want to get your complete |
| 16 | A Uh-huh. | 16 | understanding of what this case is about. |
| 17 | Q You have to say, "yes," or, "no," please. | 17 | A I did not go back over the test questions. |
| 18 | A Yes. | 18 | Q All right. The page number that's circled |
| 19 | Q All right. And I really should have said | 19 | in the bottom right -- |
| 20 | something before I launched into these questions. | 20 | A 5. |
| 21 | If I ask you a question you don't | 21 | Q All right. You didn't look at page 5. |
| 22 | understand, please tell me. If you don't hear me, | 22 | A 11. |

Q And what is 11 , please?
A It's the quality control worksheet.
Q Okay.
A I did not review 12, which is the applicant examinee report; 13 , which is a continuation of that report; 14 , which is the polygraph database records. My copy was different, as I didn't see anything with Robin DeProsperoPhilpot's signature.

Q All right. You're referring to page 18 ?
A Correct.
Q Let me ask you a question on 18 , and you may or may not know the answer. First of all, you recognize that as Ms. DeProspero-Philpot's signature; is that correct?

A I can read. That's the first time I've seen her signature.

Q Who is she?
A I don't know what her exact title is.
Q Is she in your chain of command?
A She's not.
Q What do you think her not-exact title is?
10
A I know she works for SCD.
Q And that stands for --
A Security clearance division.
Q Okay. Have you ever communicated with her?

A No.
Q Never in any way?
A No.
Q All right. Let me make something clear.
When I talk about communication, just so we have a common understanding, I'm talking about any and all forms of communication, so it could be person-to-person; it could be telephone; it could be email; it could be written memo or letter. What I always say is it could even be smoke signals. So, when I say, "communicate," you know I mean it in the broadest possible way.

So, you're saying you've had no communication with -- with Ms. DeProspero-Philpot?

A No.
Q Okay. Do you see right below her signature there are some letters? I think it says,
"BQA." Do you agree that that's what it says, "BQA"?

A I don't know. It looks like it could be an "O."

Q Okay. Well, the real question is do you know what it stands for.

A Do I know what what stands for?
Q Those initials.
A 'BQA"?
Q Yes.
A Yes.
Q What does that stand for?
A It's my understanding that it stands for 'better qualified applicant."

Q All right. And what does it mean on that document?

A I don't know. I've never seen it on a document -- or a report. I don't see reports that are at this stage of the process.

Q So if I asked you who is being -- is she saying that somebody is a better qualified applicant?

## A I don't know.

Q You don't know. We're going to ask her on Friday, so just wanted to check.

All right. I interrupted you. You were going through the packet, telling me what you did or did not review, and I have four pages that you did not. I'm sorry. What was that page again?

A I think it was page -- page 18.
Q 18. Thank you.
A Looks like there's another copy, so 22, 24 --

Q Can I ask you a question on 24, if you go back to that, please. Your name -- your name is there. It appears at least twice on the document. Have you seen this document before, even if you didn't review it in preparation for this deposition?

A I have not seen this document. I wrote a polygraph report that I submitted --

Q Okay.
A -- that -- I mean I believe it was this one but I don't -- it's been amended since $I$ submitted it.

Q All right. Do you -- all right. Do you see the report that you're referring to that you prepared and that has been amended --

A Ido.
Q -- in the packet?
What page is it?
A 24.
Q I'm confused. Who prepared page -- the report that's page 24 ?

A I prepared Mr. $\square$ polygraph report after I tested him.

Q Okay. Is this the report?
A I believe so.
Q Okay.
A It looks like it but, again, there are amendments.

Q What are the amendments?
A The reviewer is different. When I submit it --

Q The reviewer says, "EDA." Is that Agent Alston?

A I believe so.

Q Edward Alston?
A I believe so.
Q And you say that was added to your report?
A Correct.
Q All right. It wasn't changed from
something you put down, it was something that was added afterwards?

A Correct.
Q Okay. All right.
A When I submitted my report, there was no "concur" or 'nonconcur" box checked.

Q Okay. I see that. Okay.
A And, of course, no signature.
Q The signature here looks to be Thomas Christopher signing for the SAC -- for the SAC? MR. GIBALLA: Is that a question?
A Are you asking me a question?
Q Yes. Is that Mr. Christopher's signature, Thomas M. Christopher?

A I've never seen it. I may be. I mean it looks like it says, "Christopher."

Q Okay. Any other amendments?

A Not on this page, I don't believe.
Q Okay.
A I didn't review the questions on page 35 --

Q Okay.
A -- page 36, page 40, page 45 --
Q Did you review 41, which are also questions? I'm only asking because you seem to not have reviewed the pages that have typed questions or other kind of data.

A 41 doesn't have questions, I don't believe.

Q Yeah, it's other data, I see.
A Yeah. I didn't review that.
Q And 45, you say?
A Correct.
Q All right.
A 46, 50, 54, 55, 60 and 61, 64.
Q Okay. Thank you. Now, is there anything not in the packet that you did review?

A Yes, the affidavit --
Q Okay.

A -- witness affidavit.
Q I'm going to ask you about that in a second. Anything else?

A No.
Q Okay. All right. I'm going to show you what's been marked as Exhibit 3.
(Exhibit 3 was marked for identification and is attached to the transcript.)

Q You pointed to it and referred to it as the affidavit. Is that the affidavit -- is that a copy of the affidavit that you gave to the Equal Employment Opportunity investigator in this case? And take a moment, look at the document, take as much time as you need to examine it, because I'm going to ask you if there's anything you want to change, so if there's anything to add, delete, or modify in any way.

A This is the corrected version of -- or the version that our legal counsel made changes to that was ultimately submitted as my witness affidavit.

Q All right. And you've signed that --
initialed and signed that document?

A Correct.
Q All right. So, again, my question is is there anything you want to add, delete, or modify in any way?

A Is it okay if I confer with counsel for a second?

Q Sure. Do you want us to leave?
THE WITNESS: Do you want to go outside for a second?

MR. GIBALLA: Sure.
(A recess was taken.)
A So, I do want to make one amendment, if you will.

Q Okay. Tell me what -- what page you're on.

A Page 2, question number 6.
Q It says, "Are you aware if complainant has a disability? If so, when and how did you become aware?" Is that the question?

A Correct.
Q And you want to change the answer to that --

A Well --
Q -- or correct or amend it in some way?
A -- what I had submitted initially was that the complainant told me he had OCD.

Q And what is OCD in your understanding?
A Obsessive compulsive disorder.
Q And that's a psychiatric condition; correct?

A I don't know. I'm not --
Q You don't know if it's a psychiatric condition?

A I assume. I mean I'm not a doctor.
Q I know. I'm not either. What do you think OCD is, obsessive compulsive disorder is? Something to do with the bones or sinus?

A Yes, I believe it's a mental -- mental health condition.

Q Okay. All right. So tell me what change you want to make.

A Just that the complainant told me he has obsessive compulsive disorder.

Q All right. Why don't you do it this way.

Take as much time as you want. Write in -- mark through anything you want to mark out and put in whatever you want to put in and then put initial and today's date on it.

Can I take -- go ahead.
All right. Let me take a look at what you did.

I'm just going to read this into the record. The question by the investigator was, "Are you aware if complainant has a disability? If so, when and how did you become aware?"

Agent Ripperger has deleted something of no significance and now the answer reads as follows. "Throughout the exam process, I only asked him the standard polygraph questions that all applicants are asked. There is no question on the form that asks if the examinee has a disability, period."

She struck out the words "nor did he tell me he had one" and added, "The examinee told me he has obsessive compulsive disorder."

All right. Thank you.
All right. Again, just to be sure, is
there anything else that you want to go over so that you might add, delete, or modify in any way?

A (No verbal response.)
Q Please say, "yes," or, "no."
A No. Sorry.
Q I'm bad at it, too, so don't worry.
Just so the record is clear, the witness was shaking her head and now she has said, "No." Okay.
(Exhibit 2, previously marked, is attached to the transcript.)

Q If you look at the exhibit marked Number 2 that's in front of you, and this is something that was provided by Mr. Giballa in response to a request I made, you've seen this document before?

## A No.

Q You've never -- look at the second and third and fourth pages. Have you seen any of those pages before?

## A I have never seen this page, page 1.

Q Okay. How about the second, third, and fourth pages of the exhibit?

> A Yes.
> Q Okay. And this comes -- it says, "Manual -- Manual Polygraph RO FSD." What -- this is a Secret Service manual?

A It appears to be.
Q All right. And do you know what "RO" stands for?

A Ido not.
Q How about FSD?
A Forensic services division.
Q Okay. Now, the headline on the document is "Polygraph Examination Procedures," and then it has various subparagraphs and subheadings, and you've seen those -- those three pages before?

A (No verbal response.)
Q "Yes" or "no," please.
A I'm sorry. Yes.
Q Okay. And these -- and these are the procedures that you are required to follow in administering a polygraph examination of an applicant for employment?

A I haven't seen this or read through this
in a number of years, so before $I$ answer that, $I$ would want to read through it.

Q Absolutely. Take your time.
MR. GAGLIARDO: I'm going to take a quick break while you're doing that.
(A recess was taken.)
BY MR. GAGLIARDO:
Q Okay. We went off the record for a few minutes, and you've had a chance to review it. Have you seen this document before? I think you said, "Yes."

Are those the procedures that you're required to follow when administering a polygraph examination?

A Yes.
Q Okay. Did you follow those procedures when you conducted Mr . examination?

A Yes.
Q Okay. Now, when you administered the examination to Mr . $\square$ was it observed by anybody else?

A No.

Q Okay. There was no two-way mirror, nobody observing from behind such a thing?

A There was no one observing the exam.
Q Okay. You were to make an audio recording of the exam, were you not?

A Yes.
Q Okay. And there are -- we were provided with three audio files. The first one is audible. It's simply the introduction of the case. Did you listen to the first audio file after the exam was conducted?

A I have.
Q When was the first time after the exam was administered that you listened -- that you listened to the first file?

A I don't know.
Q Well, would it have been a day or a couple days, a month, not until the whole complaint was filed? When -- when was it?

## A I don't remember.

Q The second audio file is largely
inaudible. There are some parts that are debatably
audible without all the detail. Are you aware of that?

## A Yes.

Q When did you first become aware that that was the condition of the audio recording?

A I'm not exactly certain. I think it was during the quality control process but, again, $I$ don't remember, since it's been so much time.

Q Now, the quality control process is when Agent Alston and others were involved?

## A Correct.

Q And I believe that if we look at the -back in Exhibit 1, if we look at some of those pages, for example, pages 8 and 9 , you'll see that Agent Alston signed those documents on the 18th of September 2014. Is that about the time period when you first discovered the problem with the audio recording?

A I didn't discover the problem with the audio recording.

Q Okay. Who did?
A I don't know.

Q Well, who told you that there was a problem?

A I don't remember.
Q All right. When I asked you a moment ago, I said, "When did you first learn that there was a problem with the digital file and the audio recording," you said sometime during the --

A Yeah.
MR. GIBALLA: Objection.
MR. GAGLIARDO: I'm going to finish the sentence.

Q -- during the quality control process, it's a long time ago, but you think that's when it was, roughly so.

A Again, I don't know. I assume. I think that's when it was determined. As I said in my affidavit, there were three tests during that time period where the audio -- there were issues with the audio, issues with the external mike.

I do remember that one of my colleagues called me to tell me that there was an issue with my microphone. He was in -- Magnuson, he's one of the

26
individuals that quality controlled the exam. He gave me a call and said, 'Your mike isn't working. I'm going to run you up a new one."

So he literally ran up to my office and gave me a new external mike.

Q Is this during the examination or -- no, this is after, when he was doing the review?

A No, this is after. But I don't know at what point $I$ listened or if he listened to $\square$ I can't speak for either Ed or for Magnuson, Bill Magnuson.

Q All right.
A And I just don't remember exactly when it was determined that there was -- there were some issues with the audio.

Q So the inference that I'm drawing is that between the examination, which was -- let's get the right -- the right date. I'm surprised these documents don't have dates on them. Pardon me. Do you remember the date of the examination?

A September 18th, 2014.
Q That's when the -- when the reports are
signed. Was Mr. -- was the exam given on the same day?

A I'm sorry?
Q Excuse me. This is my fault, agent. Bear with me a second.

Yeah. Okay. So, I see in -- if you look
at page 16 of Exhibit 1, it says, "Polygraph
examination warning of rights and consent to speak."
A Yes.
Q That's signed by Mr. $\square$ and the date is September 18th. Is that the date the polygraph exam was actually administered?

A Yes.
Q And was it on the same day that Sergeant Magnuson told you there was a problem with the mike?

A No.
Q Okay. That's -- sorry to be so roundabout.

When was it that Sergeant Magnuson told you you had a problem with the mike and ran up -brought you another one?

A I don't have an exact date.

Q Approximately. I mean was it days, weeks, months, years later?

A Days.
Q Days. Okay. Between Mr. Ripperger -Mr - polygraph and Sergeant Magnuson bringing you a new mike, did you conduct any other polygraph exams?

A I don't know.
Q During the exam, did you check if the microphone was working?

A I recorded the preamble. So, in order to listen to it, you have to take out the jack from -the mike from the jack. So, yes, I listened to the preamble -- the preamble was there -- plugged the mike back in. On my computer screen, when we hit "record," it shows that we're recording. Throughout the exam, it showed me that I was recording the exam, and there's a dialogue box that shows the volume being recorded.

Q Okay.
A All of that was functioning properly.
Q And the recording device is the -- your

## computer?

A No, it's an external microphone.
Q Well, the microphone is external but what's the device that's collecting the sound?

A I don't know how it works. I just know that I plug in the external mike into my computer. I assume it's the Lafayette software but --

Q Okay. That was another question I had. You were using Lafayette?

A (No verbal response.)
Q Okay. Which version? Do you know?
A I don't.
Q Where are the digital files for the charts, not the audio recording but for the charts themselves? Because Lafayette records the -- the charts digitally, as well. I mean when you print these things out, you're printing from something. Where are those digital files? Are they resident on your computer?

A They're on my computer, and then there's also a copy stored on our I-drive in our forensic services for polygraph.

Q Okay. Has a transcript been made of the audio recording?

A I don't know.
Q You've never seen a transcript?
A No.
Q Have you listened to the audio recording?
A Yes.
Q When was the last time you listened? I mean roughly. Again, I'm not asking for precise time, but you did -- today? Last week? A long time ago?

A Probably right around the middle of August.

Q Of this year?
A Uh-huh.
Q You have to say, "yes," or, "no."
A Yes. Sorry.
Q Okay. That's all right. I'll --
sometimes -- I will forget at some point to tell you to say, "yes," or, "no."

So, in August, what did you hear on the
tape -- I mean on the -- from the digital file? I'm
going to call it a "tape," but we know what we're talking about; right?

A I heard my pretest of Mr.
Q What is the pretest?
A It's prior to the end test, prior to
running charts. It's the beginning of the polygraph examination.

Q All right. This is not the preamble, this is something different.

A Correct.
Q What did you hear?
A Again, I heard my pretest. I heard me talking to Mr. about the polygraph exam and the questions that we were going to be going over.

Q Okay. Now, the whole exam -- the whole examination process took approximately five hours, a little more than five hours, in Mr. $\square$ case?

A No.
Q How long did it take?
A I would have to go back and look at the exact time on my report.

Q Okay. Let's look at your report. I

## believe it's page 19 .

A 9:40 we began.
Q What page are you on?
A Page 19.
Q Okay. I'm having some trouble finding the start time.

A It's right here, middle of the page.
Q Time in, time out. I've got it. Time in 9:40; time out 13:20; is that correct?

A That's correct.
Q So that's not quite four hours, according to this entry; is that correct?

A Correct.
Q Okay. So, go ahead, tell me what you heard on the tape. You said you heard your pretest.

A Correct.
Q What -- those are a series -- you
explained the process to Mr What else did you do?

A I don't know what you mean by "process." I explained --

Q What did you do in the pre -- what's the

terms of determining whether there is an indication of deception?

A No.
Q Do you make your own personal observation? I mean, you know, the classic thing is shifty eyes and that kind of stuff.

A Are you asking me if I specifically saw him doing shifty eyes or --

Q First of all --
A What are shifty eyes?
Q No, I'm just asking you in general. What are you -- I mean we know that there are the formal -- there's the formal monitoring of the physiological things that I just mentioned.

A Sure.
Q Do you do -- do you, in administering the test, measure or observe or use anything else to determine whether there's an indication of deception?

A I look at the examinee to see if he's following my instructions.

Q Okay.

## A That's why I look at the examinee.

Q Okay. Did Mr. $\square$ follow your instructions?

A I don't remember if he answered this question yes or no.

Q Okay. Do you have a specific recollection -- I know you do a lot of these. Do you have a specific recollection of Mr . $\square$ polygraph examination?

A A couple pieces of it, sure.
Q Okay. I think you told me you did not -so, we're on the pretest. We're on the pretest.
Look at page 5. You said you didn't look at it in preparation for the deposition, but is this part of the pretest?

A Well, that depends. This is the exam questions, so, technically speaking, it would be the end test. But we review these questions with the examinee prior to administering the test, so that would be the pretest.

Q Okay. Now, I think I understand this but correct me if I'm wrong. The numbers track is a way
of tracking the questions that are asked; correct?
A Correct.
Q And "R" means it's a relevant question.
A Correct.
Q So, if there is a -- if there's an
indication of deception to a relevant question, that's when there's a problem with the -- that's when there's a problem; correct?

A Correct.
Q All right. And " C " is a comparative question?

A Comparison.
Q Comparison question. So you would measure the physiological response to a comparison question to a relevant question as a way of determining whether or not there's an indication of deception?

A We score relevant questions against comparison questions and determine which has a larger response.

Q Okay. I think we're saying the same thing, aren't we? I'm not trying to trap you.

A No, not exactly.

Q I'm trying to understand --
A I mean you're talking about deception.

## I'm looking to determine whether or not there is a

 bigger response.Q Okay. Well, let me ask you this, then. If there's a bigger response to the relevant question, is that an indication of deception?

A It's an indication that there's a significant -- or a more significant response on the relevant question. In layman's terms, yes, then that would be indicative of deception.

Q Okay. Now, what does the "S" stand for? Some of these questions -- I think -- looks like only one of them is marked "S," but what is that about?

A Sacrifice relevant.
Q What does that mean?
A What it means is that it's a question that we use to introduce the relevant issues.

Q All right. And, again, I want to make sure I understand the initials on this page. "DYI" is "did you intend"? Question S22.

A "Do you intend."
Q What did I say?
A "Did."
Q "Did." Okay. Sorry. "Prior to applying with Secret Service, did you ever," is that what those initials mean?

A Yes.
Q "And before," I guess, "you applied with Secret Service, did you ever" is what BAWSSDYE stands for; correct?

A "Before applying with the Secret Service."
Q Didn't I say that? Whatever. I got you. Thank you.

All right. Just -- just for completeness, going back to -- I mean looking at the entire exhibit, are there any missing charts or other -are there any charts or reports missing from that packet that you're aware of?

A I can comment on what I put together and what I submitted, but as far as --

Q Okay.
A -- what ops may have added -- I mean I've
seen what's been in here before, but whether or not there was something else taken out, a score sheet or something like that, I don't know.

Q Okay. Two questions. First of all, what is ops?

A Oh, I'm sorry. Polygraph operations.
Q And is that your component or is this a --
A I don't work in that component, but it's the operations section for the polygraph program.

Q Okay. And do you want to tell us then what you submitted just -- I know that's a little tedious, but if you would, please.

A Well, I submitted the polygraph report.
Q Right. Just do the page numbers, if you would.

A Well, it's out of order, which is why it's --

Q Okay. I thought I kept it in the same order produced but I may not have, and I apologize if that's what happened.

A Well, it's not the order that we submit them in.

Q Why don't -- here, let's do it this way.
Why don't you -- we'll take a break off the record.
Go through it. Anything you submitted, pull out and put in the order that you submitted it and then we'll go back on the record and establish what you've done.

A Okay.
Q Is that fair?
A Uh-huh. Yes.
Q You can nod your head on questions like that.

MR. GAGLIARDO: It's 12:36. How about if, while you're doing that, we'll take a short break and we'll come back at 1:00.
(A recess was taken.)
MR. GAGLIARDO: While we were off the record, Mr. Giballa, on behalf of the Secret Service, advised me that there was actually a back side to the polygraph chart analysis done by Sergeant Magnuson, which is page 10 of Exhibit 1. So, we would label this page 10A and insert it into the exhibit and make that the official exhibit.

MR. GIBALLA: That works.
MR. GAGLIARDO: So let's take the marked exhibit and do that.

MR. GIBALLA: Okay.
MR. GAGLIARDO: And while we were off the record, I had asked Agent Ripperger if she would pull out those documents that she submitted as her report and put them in the order in which they were submitted and it looks like she has done that.

THE WITNESS: I have.
MR. GAGLIARDO: May I see that, please. Hang on one second. Let's go off the record again.
(A discussion was held off the record.)
MR. GAGLIARDO: Let's mark that as 4.
(Exhibit 4 was marked for identification and is attached to the transcript.)
BY MR. GAGLIARDO:
Q All right. While we were off the record, we had copies made of what's now been marked as Exhibit 4.

> Agent Ripperger -- Ripperger, sorry, as I
understand it, what you have now assembled as

|  | 45 |  | 47 |
| :---: | :---: | :---: | :---: |
| 1 | Exhibit 4 is the report of Mr. $\square$ polygraph | 1 | Q You said you gave it to -- |
| 2 | examination that you put together and sent on down | 2 | A Polygraph operations. |
| 3 | the line; is that correct? | 3 | Q Yeah. Is that part of one of these |
| 4 | A Yes. | 4 | components that's listed here? |
| 5 | Q All right. | 5 | A Polygraph is part of forensic services |
| 6 | MR. GAGLIARDO: Let the record show that | 6 | division. |
| 7 | at exhibit consists of $13-$ or 14 pages, I | 7 | Q Okay. So, again, let me understand. You |
| 8 | believe. I'm sorry, everybody. 13 pages. 13 or 14 | 8 | put it on the I-drive so polygraph could access it, |
| 9 | ages. | 9 | and that is why the box marked "SAIC forensic |
| 10 | Q All right. Let me understand what | 10 | services division" is checked? Or was there -- was |
| 11 | happened to this after it left your hands, as far as | 11 | it given to three -- was that a separate delivery? |
| 12 | you know. On the very first page, it says, | 12 | A This distribution list is for operations, |
| 13 | "Distribution, AD technical development of mission | 13 | not for examiners. We just fill it out because it |
| 14 | support original and SAIC forensic services division | 14 | says what the distribution is after ops is finished |
| 15 | with one copy with attachments." | 15 | ith it. |
| 16 | Did you deliver or have this document | 16 | Q All right. Did you give it to anybody |
| 17 | delivered to the technical development and mission | 17 | other than the polygraph people -- |
| 18 | support? | 18 | A No. |
| 19 | A No. | 19 | Q -- you, yourself? |
| 20 | Q All right. What did you -- let's do it | 20 | All right. And you did so by putting it |
| 21 | this way. What did you do with this report? | 21 | on the I-drive, you said. |
| 22 | A I simply submitted it to polygraph | 22 | A Correct. |
|  | 6 |  | 48 |
| 1 | operations. | 1 | Q Did you have any communications with |
| 2 | Q All right. Did you give it to a specific | 2 | anybody -- remember my broad definition of |
| 3 | dividual? | 3 | "communication." Did you have communications with |
| 4 | A No. | 4 | anybody about this report after you dropped it onto |
| 5 | Q All right. How did you transmit it? Was | 5 | the I-drive? |
| 6 | it by email or otherwise? | 6 | A Well, yes, once Mr. filed his |
| 7 | A No. It -- I drop it into an I-drive | 7 | complaint. |
| 8 | folder. | 8 | Q All right. Between the time that you put |
| 9 | Q And I-drive means it's a shared -- | 9 | it on the I-drive and Mr. $\square$ filed his |
| 10 | A The shared -- | 10 | complaint, did you communicate with anybody about |
| 11 | Q -- shared drive? | 11 | it? |
| 12 | A Correct. | 12 | A No. |
| 13 | Q So you can access it and so can whoever | 13 | Q And how did it come to your attention that |
| 14 | else is designated; is that correct? | 14 | Mr - had filed a complaint? |
| 15 | A Correct. | 15 | A I heard from Michelle Macon, Captain |
| 16 | Q So it's done digitally | 16 | Michelle Macon, but I can't remember if it was via |
| 17 | A Correct. | 17 | email or phone, but she contacted me. |
| 18 | Q All right. And tell me again to whom -- | 18 | Q All right. And tell me who Michelle Macon |
| 9 | because it's not marked on here; is that correct? | 19 |  |
| 20 | That's neither technical development mission support | 20 | A She handles EEO cases for the Secret |
| 21 | or forensic services division or is it? | 21 | Service. |
| 22 | A Is what? | 22 | Q All right. Did she -- is she the person |

who took your affidavit?
A I believe so.
Q Okay. Do you recall when you were contacted by her the first time about Mr . $\square$ case?

A I don't. I don't remember the date.
Q Okay. Do you remember approximately when it was relative to the submission of your report?
Your report is dated $9 / 18 / 14$. Is that the date you dropped it on the I-drive?

A Are you talking about --
Q Exhibit 4.
A Okay. Sorry. Can you repeat the question.

Q Yeah. Did you deliver Exhibit 4 on 9/18/14?

A I'm not sure.
Q It would have been that day or close -close to it?

A Exactly.
Q Okay. Between that time -- now I lost my question.

Okay. Using that as a reference point, can you estimate when Ms. Macon or Captain Macon first contacted you?

A I don't know the date. I don't know the date.

Q Okay. Would it have been before the first of the year, for example, that is January 1 of 2015?

A Well, when I look at the date on my affidavit, it says December 19th, 2014 --

Q Okay.
A -- so --
Q It would have been around that time?
A I assume so.
Q All right. And what did -- she goes by the title "Captain"?

A I think so.
Q Okay. We'll call her that for present purposes. Did Captain Macon -- what did Captain Macon tell you?

A She told me that I was a witness to an EEO and that Mr. had filed an EEO in reference to his polygraph examination.

Q What did you say to her?
A I don't remember. It's been too long.
Q Did you have any discussions with her -how many times did you communicate with her?

A I don't know.
Q More than once?
A Yes.
Q Did you ever meet with her in person?
A No.
Q Was your communication by phone?
A We did talk on the phone.
Q Did you also exchange -- did you also communicate by email?

A Yes.
Q Do you have copies of the email that went back and forth between you and Captain Macon?

A I don't, no.
Q Do you keep them on a drive?
A No.
Q What do you do with them? What did you do with them?

A I remember I sent her the affidavit but
that's the -- I think the only thing that was ever sent to her.

Q Did she send you questions, the questions that are noted on the -- in the affidavit?

A I don't remember how they got to me.
Q All right. Let me tell you --
investigators do it a number of different ways.
Sometimes they will get the affiant on the phone and say, "I'm going to ask you a set of questions, then
I'll draft it up, I'll send it back to you, and you take a look at it." Is that what happened with Captain Macon?

A Sir, I'm sorry, it's just been too long. I don't remember the specifics. I know that she asked me questions and I answered some. I just don't remember all the particulars.

Q Well, when she asked you questions, was it on the phone or by email or how did -- what were the circumstances?

A Again, we spoke by phone and $I$ remember she sent me -- or I sent her an affidavit, but I don't remember if she mailed it. I don't remember

## if she emailed it. I don't know if it came interoffice mail. I don't remember how I got it. I just know that I emailed her an affidavit. <br> Q Do you have any other copies of your affidavit? You said it was changed by counsel. Do you have the original affidavit before it was changed?

A I don't but legal does.
Q You submitted it to legal?
A Correct.
MR. GIBALLA: Also, if I can just clarify --

MR. GAGLIARDO: Please.
MR. GIBALLA: Yeah. So that --
MR. GAGLIARDO: Do you want to do this on the record or off?

MR. GIBALLA: Doesn't matter.
MR. GAGLIARDO: Go ahead.
MR. GIBALLA: So, I think that -- there are two different EEO investigators, and I think that they're getting conflated right now. Michelle Macon is an EEO counselor for the Secret Service.

She does the pre-complaint counseling. The outside investigation we hired different --

MR. GAGLIARDO: I was wondering about that.

MR. GIBALLA: We hired a different entity, and it's in the ROI. Captain Macon's affidavit is -- it's in here. It's one of the exhibits but, anyway --

MR. GAGLIARDO: Okay. That's all right. We'll get through it.

MR. GIBALLA: So I think there was some confusion about which affidavit you were talking about.
BY MR. GAGLIARDO:
Q Well, let's clarify. Look at Exhibit 4. This is signed on April the 20th, 2015, and you had referred to --

A Exhibit 4?
Q Yeah. Isn't that -- Exhibit 3. I'm sorry. Exhibit 3.

[^0]said. Was this given to the outside investigator?
A Joe Kisicki, yes.
Q Okay. All right. And you see that in the document itself; correct?

A Correct.
Q The first -- second line there?
A Uh-huh.
Q Okay. Did you give another affidavit other than this one?

A I did, to Michelle Macon.
Q You made a statement. You made a statement to her and she summarized it in a counselor's report; is that correct?

## A Correct.

Q Okay. All right. Would you look at Exhibit Number 1 and the quality --

A Where is 1? I don't have 1.
Q -- the quality control worksheet, I believe, is the document I want.

MR. GIBALLA: Oh, so Exhibit 1 was never put back together, because we took parts of Exhibit 1 and made it into Exhibit 4, so we might
need to take a moment to --
MR. GAGLIARDO: All right. Let's do that then.
(A discussion was held off the record.) BY MR. GAGLIARDO:

Q I'm -- if you look at Exhibit 1, page 12, it says, "Applicant Examinee Report."

A Uh-huh.
Q Did you prepare that document?
A No.
Q Who prepares it? Do you know who prepared it?

## A Idon't.

Q Okay. Now, your name is on here, and it says a number of things that are attributed to you. Where would that person have gotten the information?

## A I don't know. I don't know.

Q All right. Look at the -- toward the -in the second box, the biggest box on the page, in the bottom left corner, it says, "CMS suspected." That means -- "CMS" is countermeasures?

A Correct.

|  | 57 |  | 59 |
| :---: | :---: | :---: | :---: |
| 1 | Q And it says, "Examiner, no." That's you, correct, the examiner? | 1 | sheets are pages 6 and 7 in Exhibit 1 ? |
| 2 |  | 2 | MR. GIBALLA: So it's going to be the |
| 3 | A Correct. | 3 | charts, though. |
| 4 | Q And you did not suspect countermeasures | 4 | Q Is that what you're looking for, the |
| 5 | were being taken by Mr. $\square$ did you? | 5 | charts themselves? |
| 6 | A I did. | 6 | A Yes. It was on the charts. |
| 7 | Q You did suspect them? | 7 | Q Let's just be clear about something. |
| 8 | A Uh-huh. | 8 | Looking at pages 6 and 7, those are your polygraph |
| 9 | Q Why does this report say, "No"? | 9 | chart analyses; correct? |
| 10 | A I don't know. I didn't do this report. | 10 | A Yes. |
| 11 | Q Okay. Look at page 11. This is signed by | 11 | Q All right. And you don't indicate on |
| 12 | Agent Alston and Agent Christopher. It says, | 12 | either page 6 or 7 anything about countermeasures; |
| 13 | "Counter/Anticountermeasure actions taken by | 13 | is that also correct? |
| 14 | examiner. Describe if applicable, not applicable"; | 14 | A Correct. |
| 15 | right? Because above, it says, "Suspected | 15 | Q All right. So, now show me where in the |
| 16 | countermeasures (Examiner)," check box, "No." | 16 | charts you say you either indicated or where you now |
| 17 | A Yeah, I didn't fill out this report. | 17 | can say there were countermeasures being employed. |
| 18 | Q Why did Agent Alston say that you didn't | 18 | A Well, per Secret Service policy, okay, a |
| 19 | suspect countermeasures if you did? | 19 | countermeasures call is only made when an individual |
| 20 | A I didn't -- I didn't communicate that in | 20 | has made an admission to countermeasures. |
| 21 | the report because we got a conclusive result, and a | 21 | I spoke to Mr. $\square$ during his post- |
| 22 | conclusive result trumps countermeasures, so I | 22 | test about countermeasures, but because he didn't |
|  | 58 |  | 60 |
| 1 | wasn't -- | 1 | make an admission to that, those boxes on the report |
| 2 | Q Well, if countermeasures are taken, it's | 2 | that you see, those wouldn't be checked unless the |
| 3 | not a valid test, is it? | 3 | examiner made an admission to countermeasures. |
| 4 | A If countermeasures are taken? | 4 | Q Right. In fact, the document says he did |
| 5 | Q If an examinee employs countermeasures, | 5 | not make those things, the one -- the report that |
| 6 | the test results are not valid, are they? | 6 | you said you didn't fill out. |
| 7 | A That's not always the case. | 7 | A Correct -- |
| 8 | Q What would make it -- what would make it | 8 | Q Okay. |
| 9 | the case? What would make it not the case? | 9 | A -- because we got a conclusive result. |
| 10 | A Well, an individual can attempt | 10 | Q Go ahead. I understand your testimony. |
| 11 | countermeasures but that doesn't mean that you can't | 11 | But show me on the chart where you say there's -- |
| 12 | score out a chart. You can't score -- in | 12 | A Page -- page -- I can't see what question |
| 13 | Mr. case, there were movements that I did | 13 | this is because it's blocked out. |
| 14 | not score. Those movements are consistent with my | 14 | Q What page, first of all? |
| 15 | training with regard to individuals trying to help | 15 | A Page 33. |
| 16 | themselves on a polygraph. | 16 | Q 33. Okay. |
| 17 | Q Show me -- I'm sorry. | 17 | A I think this was actually irrelevant, but |
| 18 | A It doesn't have to be in my report. I | 18 | there was a movement. Okay? Foot movements and |
| 19 | indicated on the chart that I did not score certain | 19 | seat movements are often consistent with individuals |
| 20 | questions or certain -- | 20 | who are attempting to do countermeasures. |
| 21 | Q All right. Show me where that's indicated | 21 | Q Okay. Or it could just be that the person |
| 22 | on the charts or the scoring sheets. Your scoring | 22 | has been sitting in the chair a long time and moves. |

A It could be. You're right.
Q So, again, I -- these are nothing but squiggles to me. So, show me where you see the movement that you're describing.

A Well, right above where it says, "Movement," see the --

Q No, I don't see the word -- oh, I see the word "movement" now. The machine does that?

A The instrument.
Q The instrument?
A Well, Mr. did that by pressing his feet and his seat.

Q Okay. Wait a minute. Slow down. If an examinee, whether it's Mr. $\square$ or anybody else, presses down on the seat, then the instrument will record that?

A Yes. We have seat sensors.
Q Right. You don't have to do anything; Mr doesn't have to do anything; the instrument picks it up.

A Well, Mr. has to do something --
Q I'm sorry.

A -- to move in order for the reaction to be seen by the sensor.

Q Okay. But the machine is automatically noting the movement.

A The instrument, correct.
Q The instrument. Okay. I can't -- I see what appears to be the word "movement," and then if you go to the next page, it says, "semicolon, artifacted."

A Correct.
Q What does that mean?
A It means it wasn't scored.
Q By you or by the machine -- the instrument?

A The instrument doesn't score. I'm the one who scores.

Q All right. So you didn't score it --
A Correct.
Q -- because it was artefact.
A I did not score the question, correct.
Q Well, other than where the -- all right.
Let's do it this way. Is there any other place
where something indicating a countermeasure is recorded or noted other than this one -- one spot?

A I, as an examiner, was taking note throughout the test mentally as to the things that I see that are consistent with countermeasures.

Q Okay.
MR. GIBALLA: Review all of the documents.
A Okay.
MR. GIBALLA: Yeah. If he's asking you to testify to everything, review everything.

A Okay. So, on page 38 --
Q Okay. Let me catch up with you. All right. So we've got 33 and 38. I see, "Early cardio, semicolon, artifacted."

A That's not -- the question next to it, 21, there's a very large foot movement at the answer.

Q Where -- show me --
A So, at the top, you see there's -- the top three sensors -- arm sensors, seat sensor, foot sensors -- the top three lines, the third line has a large foot movement.

Q All right. Wait a minute. Let's -- let
me get -- get clear. The top line is recording what?

A Arm movement.
Q The second line is recording what?
A Seat movement.
Q And the third line is feet?
A Correct.
Q Foot or feet? To record one foot or both feet or how does that work?

## A Both feet.

Q Both feet. While we're doing it, what's the fourth line?

A Pneumograph.
Q What does that mean?
A The respiration.
Q What's the next line?
A The pneumograph.
Q Two times respiration is measured?
A Yeah. One is called P1; one is called P2.
Q Okay. What's the -- I can't quite tell
what the next line is there, the -- the dark up and downs. What are those?


A The "DB" on 44 could be. Deep breath.
Sorry. Deep breath.
Q Okay. Where the instrument has marked that.

A Uh-huh. "D-apnea," the cessation of breathing that you see on page 47, combined with the movement, this is also consistent with countermeasures, significant movement.

Movement -- foot movement --
Q Page, please.
A 52, the first two questions, you can see there's -- there are foot presses consistent with responses.

Q Just mark them in yellow, please.
A Same thing with the last question, foot movement.

Q I don't know. Is there more? Yeah. 56.
A "Extended apnea," meaning examinee holding his breath at number 2 on 56. The 'DB' could be a countermeasure.

Q And deep breath -- "DB" means deep breath?
A Deep breath, correct.

Q Let me ask a question. You -- sometimes the instrument is marking things and sometimes it's not.

A The instrument doesn't mark anything. Those are notations --

Q Well, the printed "DB artifacted."
A I typed that in.
Q You typed in "DB"?
A Correct.
Q That's what -- okay. So I did
misunderstand you before. Okay. Thank you for clarifying that.

But when you say, "artifacted," when is -artefact, to me, is something you disregard.

A Exactly. We're not scoring that question.
Q You're not scoring the question?
A Correct, because of the "DB."
Q So, do you ask the question again?
A No.
Q Okay.
A At 1B on page 57, you have convergent and divergent pneumographs. This is consistent with
countermeasures.
Q You have to mark it, please.
A Iam.
Q And explain to me -- this is 57 ; correct?
A Uh-huh.
Q And let me just see where you marked on your paper.

A This is not normal here, what you're seeing. This is not normal physiology.

Q And do we know -- how do we know which questions are being asked?

A These marks at the bottom, right here, these squares, they're blacked out on the copies but they tell you what --

Q Yeah. Why are they blacked out?
A I think because they're a colored box, so, I think, probably, when it Xeroxed it -- because you can see 1B.

Q Yes, I see 1B. Can we somehow -- we're going to need to determine what -- which questions those are.

MR. GIBALLA: Okay. We can get you a
colored copy.
MR. GAGLIARDO: That would be good.
MR. GIBALLA: Okay. That would probably be better than these copies.

MR. GAGLIARDO: We can -- or let's go off the record -- well, let's finish and then we'll talk about that.

Q All right. Go ahead, agent.
A The apnea on page 58, 'apnea" meaning the cessation of breathing.

Q What are -- the interval for each box is how long? One second?

A You can see the time at the bottom. It's five seconds between bars. So, that's time down at the bottom where it says $2: 40,2: 50,3$. Seconds.

Q Okay.
A Yeah.
Q All right. What page are you on now? 63?
A 62 .
Q 62?
A Uh-huh. Again, a "DB," which, again, could or could not be CMs.

Q I don't see it marked. I don't see it printed.

A Yeah, it's up there. Are you on the right page? 63.

Q No. That's why. Okay. I do see it now.
A And, again, the breathing isn't consistent throughout, and you can see here you have significant deeper breaths than what you have right here. Again, oftentimes that's an individual's attempt to affect the results.

MR. GAGLIARDO: Okay. Let's go off the record for a second.
(A discussion was held off the record.) BY MR. GAGLIARDO:

Q Did you review Mr. $\square$ form SF86, the background security clearance paperwork?

A I did.
Q Okay. And you did that before you administered the exam?

A Correct.
Q Was there anything in that material that indicated anything to you that was problematic or
indicative of -- well, that was problematic in any way?

A At this point I would have to look back at my one piece of paper. Off the top of my head, I don't remember anything.

Q When you say, "the one piece of paper," what are you referring to? It's in the packet?

A Yeah.
Q Then please take a moment and find it and find the page and take a look and tell me what you think.

A Page 3.
Q Okay.
A Nothing stood out. I made a note of --
Q Where it says, "Case facts, no derrog"?
A Correct.
Q Let me make sure we can read all of this.
A Sorry. Bad handwriting.
Q No, don't worry about that. Okay. There are a couple things I can't read. You know, I've done medical depositions where you have a doctor read everything into the record and it's
excruciating, to say the least.
A couple things I can't read. Marital
status, it says, "married," but I can't remember read the next word.

A It's his wife's name.

believe.
Q Yeah. Okay. Then in education, it says something,

Okay.
Got that.
And the next line, I'm not even going to guess, MBA. I know where he got his MBA but what did you write?


Q I don't know how to say it. I may be wrong.

And the high school is just or $\square$ or something. That's not terribly important.

Then you have his family, the relationship and the names of individuals; is that correct?

A Correct.
Q All right. I can't -- the third line down, I believe that says, "Steven"?

A Stepmom.
Q Oh, stepmom. Glad I asked. Because I certainly canned read the next. Does it say, "Laurie"?

A Yes.
Q Okay. "Half-sister Megan," is that what it says?

## A I believe so.

Q All right. I can read the next two. I cannot read under "Hobbies and organizations," the first entry that you've made there.

## A "Mountain bike."

Q "Mountain bike." Okay. "Rollerblades, right, read, NRA member, Institute of Electrical Engineers." Okay.
"YUSSS question mark," tell me what these notes -- well, first of all, read those notes in the right hand of the case facts box.

Q Right.
A "Best: Changed after divorce. Worst: Shot a squirrel."

Q Okay. What -- the best what and the and worst what?

A Things individuals have done in their lives.

Q Okay. And "YUSSS" is a question. Was there an answer to it?

A I assume he answered. I didn't write it down.

Q Okay. It was something not particularly striking one way or the other?

A I don't know. I don't remember.
Q Okay. Fair enough. If you go back to page 2 for a second, do you see under "Medications," he listed Effexor? Second line of question one or entry one.

A I wrote that.
Q I'm sorry. You wrote that. I apologize. Do you know what Effexor is, what it's used for?

A It's an antidepressant.
78
Q Okay. And you -- as you corrected your affidavit, you said he told you about OCD --

A Uh-huh.
Q -- obsessive compulsive disorder and some other things.

A Yes.
Q Given the fact he was OCD and was taking Effexor, what does that tell you about his ability or the way he might answer an exam -- respond to your questions?

A It didn't tell me anything.
Q There's no adjustment needed? There was no accounting for it?

A No.
Q If he had not said he took Effexor, that he's OCD, you wouldn't have done anything differently?

A No. Lots of our applications are on psychotropic medications.

Q Okay. Look at the fourth -- number four,
"Check the appropriate box." You -- it says, "Sit
still, question mark, and a blank line." Explain
that note that you made.
A Those are three questions that we were to ask of our applicants.

Q What was the question?
A "Can you sit still for three to five minutes?"

Q Right.
A "Do you have any uncontrolled -uncontrolled stress movements or ticks?"

Q Okay. Now, they're blanks. There are no answers there. Do you know what his answers were?

## A I don't remember.

Q Okay. And then respiratory and lung problems, it says, "Asthma and pneumonia as a kid"; correct?

A I see that he told me, "Asthma," because I made a note of it. I don't know about pneumonia. I don't remember.

Q Isn't that what it also says there?
A It says -- oh, okay.
Q It says, "Asthma as a kid." Yeah. Right?
A I guess. Sure.

Q Is that the word? Is that the word that's written there?

A Yes, sir.
Q Okay. Now, "The yoga, transcendental meditation, biofeedback are considered." Why is that question asked?

A It's asked because they're relaxation techniques.

Q Okay. And what if he had said yes? How would that change -- would that change anything?

A No, it would just require an instruction to not practice any sort of relaxation technique in the chair.

Q Okay. But he told you he did not do those things.

A Based by what I checked in the box, I would say yes.

Q Okay. Now, at some point did Mr. tell you that he had taken Xanax?

## A He did.

Q And when did that occur in the course of the examination?

A Well, as you can see from question number three, when I was asking if he had taken anything in the last 12 months, that's when he mentioned the Xanax.

Q Okay. So that's at the very beginning?
A Correct.
Q Did that topic -- did his taking the Xanax ever come up again?

A No.
Q All right. And Xanax is an antianxiety medication; correct?

A That's my understanding.
Q All right. Does that indicate that anything should be done differently in terms of the test?

A No.
Q All right. Does that affect one's physiological responses so as to provide different measures than if -- if he was -- had not taken the Xanax?

A Well, the reason we ask the question is because certain drugs can affect the polygraph.

Q Okay. That's what I'm asking. Does -- is Xanax one of those drugs?

A I believe so.
Q What about Effexor?
A I don't know.
Q Okay. And -- go ahead.
A I mean even though he told me he took
Xanax, we still proceeded.
Q Why, if that could affect --
A Because he told me it was 10 p.m. the night before, and even if he had told me that the morning of, I still would have tested him.

Q Are there guidelines about what medications can affect the -- the exam?

A I don't know that there are guidelines. I'm not sure.

Q When you said Xanax is a medication that could affect the exam, what is that based on: Your own personal knowledge, training that you've gotten, a handbook, or what?

A There is a part of the software that lists out medications and you can check the software to
see what effect, if any, a specific drug would have on the exam.

Q So this is the Lafayette software.
A Correct.
Q So you could just say -- did you put in Effexor?

A No.
Q Did you put in Xanax?
A No.
Q Did you put in anything about any of the medications he was taking into the software?

A No.
Q Why not?
A Again, these are drugs that commonly are taken by applicants. There was nothing that was unusual or different about what he told me here.
And given the time that he told me he took the Xanax, it shouldn't have affected the exam in any way.

Q It was approximately 12 hours -- a little less than 12 hours from the start of the exam; isn't that correct? He took it at 10 p.m. and, according
to your report, you started at 9:40, so just short of 12 hours.

A Yeah, if what he was telling me was true, correct.

Q So, if it was 12 hours, you don't think it would have had any effect?

A I don't know. I'm not a doctor.
Q Okay. You don't know. All right.
A But it didn't stop me from administering the exam.

Q Okay.
MR. GAGLIARDO: Do you have Exhibit 3?
Q Did you and Mr. $\qquad$ ever discuss the reliability of polygraphs, in general, that is whether they were accurate to a greater or lesser extent?

A Not that I recall.
Q You don't recall telling him that polygraphs are almost always correct?

A No. That's not the sort of thing I would say in an exam.

Q All right. How often -- what does the
literature say about the accuracy of polygraphs?
A I don't know.
Q You don't know.
A I mean if you're referring to a specific test, or a specific --

Q No, I'm just asking your own knowledge. I mean when you do training, they must say, "Look, these tests are only 80 percent effective," you know --

## A I don't know any statistics.

Q You know they're not 100 percent effective; correct:

## A Correct.

MR. GIBALLA: So, I'm going to jump in with an objection for the record -- and you can still answer -- which is in the -- as to relevance, because of the judge's order, even in granting the motion to compel, she indicated that the scientific reliability of polygraph examinations was not relevant to this case, so I'm just noting that for the record.

MR. GAGLIARDO: Okay. All right. I'm not
going to argue about whether it's relevant or not.
We'll see what comes in the future.
Q According to you, there was no discussion about the reliability of the accuracy of polygraphs with Mr.

A I told Mr. he failed the exam, and 'failed" being layman's terms.

Q Right. Right.
A And I didn't have any doubt in my results.
Q Okay. And by "failed," what did you mean?
What constitutes failure from -- what constitutes failure?

A Well, again, that's a layman's term. He
scored -- or I scored my charts of his physiology as significant response.

Q On one question and one series. Let's do it this way. Let's get your -- let's get your score sheet, back in Exhibit 1. I think it's page 7 and $8--6$ and 7. 6 and 7. Am I correct those are your score sheets?

A Correct.
Q Okay. Now, just to be clear, this is a
seven-point score sheet. You can get anywhere from minus-three to plus-three. Because you can get a zero, there are seven different scores that one could get in response to any question; is that correct?

## A Not to my knowledge.

Q Well, you have zeros, minus-two, minus-one, minus-three, zero, minus-one, plus-one. You could have given him a plus -- up to a plus-three; right?

A No.
Q What -- what was the range of scores you could have given him? Not to him because of what the answers he gave, but theoretically, any examinee can score between what and what? Isn't it minus-three and plus-three?

A For one particular question? Is that what you're asking?

Q Well, I suppose it's one particular question and one particular physiological response.

A No, it can be plus-four, minus-four because somebody -- the respiration can be scored.

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Q Is it only respiration that can be up to four?

A Well, no, respiration can only be one point, a plus or a minus or a zero or artefact.

Q I'm totally confused now. Let's look at your -- let's look at page 6 , your polygraph chart analysis.

A Correct.
Q Series two, chart one, relevant question four and relevant question six. Respiration, you've entered a zero for both four and six; correct?

A Correct.
Q All right. What does that zero mean?
A There was no comparable physiology.
Q Okay. So it's neither good nor bad? Or, well, let me put it this way. When I say, "good or bad," that's, obviously, not right.

There's no indication of deception based on his respiration; is that correct?

A No. What's correct is that there was no -- there was nothing to score at that -- at that spot.

Q So let's go to the next one then, electrodermal activity. You stored him a minus-two on R4 and a zero with a strike-through on six. What does the minus-two mean?

A It means that the electrodermal activity response could be scored as a minus-two.

Q Yeah, but what does a minus-two indicate? Leaning towards deception or leaning towards honesty? Negative numbers --

A Leaning towards significant response.
Q Right. And significant response means indicative of deception; isn't that the terminology you use?

A I don't use "deception" often in my test. I mean we use "significant response, no significant response."

Q Okay. So what does the zero with a line through it mean?

A That means the question wasn't scored. That was the artefact that you saw on the chart.

Q Okay.
A That's where it corresponds on the score
sheet.
Q Okay. And then cardiovascular activity is minus-one, so it wasn't as --

A You can't give a minus-two in cardio.
Q All right. Let's -- you're saying
respiration, you can only give what scores? Other than zero, what other score could you give any examinee?

A A plus-one or a minus-one or a zero or an artefact.

Q So, plus-one or minus-one or zero. And on electrodermal activity, what's the range?

A Minus-two, minus-one, zero, plus-one, plus-two.

Q Okay. Cardiovascular activity?
A Minus-one, zero, plus-one or, again, artefact.

Q And subtotal, obviously, doesn't count.
Okay. Now, a subtotal of zero means -indicates what? Inconclusive?

A Correct.
Q Okay. So, according to this document
which you filled out, series two, chart two and chart three, were both inconclusive, is that correct, for -- I'm sorry -- for question four, relevant question four.

A I'm sorry. Can you restate your question.
Q Yeah. I see -- look. I just -- it's
clear to me what you wrote on this piece of paper. I just want you to tell me if I'm right or wrong. I see zeros in a number of cases, which means there's -- it's inconclusive wherever a zero is indicated, and the only significant response is on R4 was series two chart one and an R6 series two chart two; isn't that correct?

A Series two chart one, R4 was scored as a minus-three.

Q Right. That's significant.
A Series two chart two was scored a minus-two.

Q Right. And those are the only two significant responses indicated on this document; isn't that correct?

A Well, but the terminology we use is
different.
Q All right. Use your terminology and tell me --

A You can't -- you don't just look at one chart and make a determination of significant response, no significant response. I mean those are what you score an entire series, not just a chart. So you have to have two good askings of a question.

Q Did you have two good askings of a question?

A Yes.
Q For both four and six?
A Well, R4, we had conclusive results
because he had a minus-three and, yes, because there was nothing artefacted in chart two or chart three, then, yes, we had three good askings.

Q Okay.
A So we got our conclusive result with the minus-three.

Q All right. And R6 was ultimately
determined to be inconclusive. You did not have a
significant finding for R6; is that correct?
A Correct.
Q All right. Now, was the mere fact that on R4 you had a significant response, did that alone constitute fail for Mr. $\square$ using the layman's term?

A On series two chart one, R4, the minus-three?

Q Uh-huh.
A Well, as I just said, you have to have two good askings, so that -- had that been the only thing we got, no. I would have had to have the other two charts, which we do. We have three good askings. Yes, R4, chart one was scored as minus-three, so the total is minus-three, a failing result.

Q Okay. Did he fail R6?
A No.
Q Okay. Going to the next page, did he fail R24?

A You're actually going backwards though.
Q Okay. It's the order that I have them in
this exhibit.
A But this is series one. This was the first series.

Q I understand that. You're right. It's going backwards. He didn't fail R24, 26 to 28, did he?

A He did not.
Q Right. In fact, you even wrote, "inconclusive."

A Correct.
Q Okay. Did you tell Mr. $\square$ he could stop the polygraph exam at any time?

A Yes.
Q Did he ever attempt to stop the exam?
A No.
Q What would you have done if he had stopped the exam prior to your findings according to your report on R4? So, let's say -- let me ask it this way. If at the end of series one he said, "I want to stop the exam," all the results being inconclusive, what would your report have said?

A It would have said that Mr. $\square$ asked
to conclude the exam.
Q Would that disqualify -- does that
constitute a failure of the exam?
A No.
Q Would he then be entitled to retake the exam?

A That wouldn't be a decision I make.
Q Do you know what criteria -- what criteria is employed to determine whether somebody can take or retake an exam?

A Well, we have to get conclusive results, and if somebody is not fit to be examined, for whatever reason, they're emotional, tired, I would send my report to polygraph ops. Polygraph operations would then make a decision if they should be retested.

Q Do you know what criteria they employ?
A I don't know all the criteria, but, typically, if someone has not had a good day in the room and it's a -- because of a physiological reason or they're upset about something, it's possible that, you know, they'll retest the individual.

Q I'm going to ask you about a specific individual in a moment. Did you ever criticize the fact that Mr. $\square$ had taken the Xanax?

A No.
Q What did you say about the -- what's the -- what did you say about the -- did you make any comments about his use of the Xanax at any time during the exam other than in the initial questioning about whether or not he had taken any?

A No.
Q Never came up again?
A No.
Q If he said it did, you would say he's lying?

A What I would say is that's not my recollection. I do not recall bringing up Xanax again.

Q Okay. Did you ask him any questions between the time that he was actually -- excuse the expression -- hooked up to the machine?

A Yes. I scoped the questions, meaning I explained the questions, to Mr. $\square$ that we
were going to be asking on the polygraph exam, and inclusive of that is going over our sheet that you have in here which lists off a number of crimes that we ask, or drugs.

Q Okay. And that's at the beginning of the process; is that correct?

A It's in the pretest.
Q In the pretest. So, between series one and series two, did you say anything to him, ask him anything?

A Between the admission -- the administration of series one and series two?

Q Yes.
A I don't remember.
Q And this is really my ignorance. Do you disconnect him and then reconnect him or he just stays in the chair and you say, "I'm going to do this again"? How does that work?

A It's my recollection that I took
Mr. out of the chair; we took a break; and then I came back in, told him he was having some responses to some of the questions, asked him if

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there was an issue, and then put him back -- or something that he wanted to talk about, and then we went over the next set of questions.

Q But the truth of the matter was in series one, he had no significant responses; isn't that correct?

A Well --
Q That's what your report says, isn't it?
A What -- he was inconclusive.
Q Right.
A So he was responding to some of those questions.

Q Did you tell him it was inconclusive?
A No.
Q What -- what words did you actually use?
A I don't remember verbatim. It's been too long.

Q Did you tell him he failed?
A No.
Q Tell him he was lying?
A No.
Q Tell him you didn't believe him?

A No.
Q Why -- what reason did you give him for -what reason did you give him for doing the test over again?

A Again, because he was having some responses to some of those questions that $I$ asked him.

Q Is that what you said to him, "You're having responses so I'm going to test you again"? You have to say, "yes," or -- you have to answer verbally.

A Yes, "We have to go back through some questions," is how I say it with my applicants.

Q You said, "We have to go back through some questions." Did you say, "because," something?

A Yes, 'because you were having some responses to some of those questions." That's the terminology that I use.

Q Okay. Did you ever say anything to him about coming from a broken home or have -- did you ever say anything to him about coming from a broken home?

A Not that I recall.
Q Anything about an alcoholic father?
A I didn't. I think he brought that up.
Q On the pretest, didn't he bring both those things up? That's why we have stepbrothers, stepparents and half-siblings?

A Well, those are from my notes from his
SF86. But I -- I don't remember specifically what he told me, except that I do vaguely remember -- I don't remember specifics but I do remember there was conversation about family.

Q Do you remember tie -- I'm sorry. I don't mean to cut you off. I apologize.

A No, go ahead.
Q Do you recall tying those things to his experimentation with drugs as a young person?

A I don't remember that.
Q You don't remember saying to him something along the lines of, "Coming from a broken home with an alcoholic father, it would be understandable that you experimented with drugs when you were young"?
That doesn't jog your memory at all?

A It could have been a theme I used but, you know, I've done 350 polygraphs. I can't remember the specifics of everything that I told him.

Q All right. And when you say it's a theme you could have used, to do what?

A To talk to him about why he failed the test.

Q Did you ever ask him -- there's a form that, as you pointed out a moment ago, talks about specific -- enumerates certain crimes and certain drugs. Did you go -- did you read him that list?

A I did.
Q Did you read that list to him, to use proper English?

A I did.
Q You read the whole thing verbatim?
A Not start to finish, as if I was reading a book, but I did go over each and everything that's listed here.

Q Did you give him a copy of this?
A No. He doesn't see this during the exam.
Q Okay. Did you -- you didn't sign this
form. Why is that?
A Forgot.
Q You forgot.
A Uh-huh.
Q That's the only reason you didn't sign it?
A Correct.
Q Did you notice his reaction to any -- you know, just watching him, human being to human being, did you watch his reaction as you asked him these questions, if he had ever caused the death of anyone accidental or intentional and so forth, burglary or arson and so forth? Did you look at him and see how he was responding?

A Yes, I was speaking to him, so, yes, I looked at him.

Q Did he -- did he act in any way that made you suspicious?

## A No.

Q How about when you asked him about drugs, such as marijuana, hash, heroine, cocaine, Ecstasy, and crack, et cetera, did he react to any of those things as you observed him?

A No.
Q How about the falsification of his application regarding medical or health concerns and so forth?

## A I don't remember anything unusual.

Q Did he make any admissions to you at any
time, admissions that would constitute use of drugs or criminal activity?

A He did not.
Q Did he make any admission about concealing undetected crimes?

A No.
Q Did he make -- he didn't make any admissions at all?

A No.
Q Okay. Did you ask him if he liked to start fires?

A I did not, not in that terminology.
Q What terminology did you use?
A Well, when I'm reading over the scoping questions, we ask about arson and what $I$ say is --

Q Excuse me just for interrupting.

A -- page 18 --
Q The scoping questions, you're talking about the questions or the items on page 15 of Exhibit 1.

A Right.
Q Go ahead.
A What I said to him was arson -- the way I've always defined it is, "arson, setting fires," but I did not say to him, "Did you ever set any fires?"

Q But he didn't react to that?
A Not that I remember, no.
Q Now, given the fact -- and the question he failed -- the two questions that were problematic, one was inconclusive and one was a failure, had to do with criminal activity and drug use; correct?

A Uh-huh.
Q Did you -- you have to say, "yes," or, "no," please.

A Yes.
Q Okay. Did you make any determination what crime might have been involved?

A No.
Q How about what drug might have been used?
A No.
Q Did you ever inquire whether -- well, did you inquire any -- anything about the details of criminal activity or drug use?

A I'm sorry. Say that again, please.
Q Did you inquire at all about criminal activity or drug use outside of the questions that were asked in the polygraph?

A In the post-test --
Q Yes.
A -- examination, we discussed serious crime and the fact that he failed that question.

Q Okay. How about drugs --
A I mentioned drugs --
Q -- in the post-test?
A Yes. When an individual goes inconclusive on a polygraph, in addition to another question, because we don't have a conclusive result, we can ask questions about that, as well.

Q Okay. So tell me what the conversation
was between you and Mr . $\square$ regarding drugs in the post-test.

A I don't remember all the specifics. I mean --

Q Did you make any notes?
A No.
Q Do you not make notes of the post-test discussions, interrogations, whatever you want to call them?

A I don't have to because typically we have the recording.

Q Yeah, I understand, but -- I'm not saying that you had to and you didn't do it, I'm saying do you make notes as a matter of your personal practice.

A If there is an admission that has been made that has to go into the poly report, then I will make note, as practice, on the sheet when we're discussing it, and then during my report writing, I will go back and listen to the audio to make sure that I have the terminology correct.

Q Okay. Did you -- did you go back to the
audio to review what you and Mr. $\square$ had discussed about drugs in the post-test?

A No, because he didn't make any admissions. There was no reason for me to go back and listen to it.

Q So, absent an admission, you wouldn't go back and review the tape --

A No.
Q -- or the file, whatever you want to call it?

A There's no need to.
Q So, again, tell me what -- your discussion about drugs, as best you recall it, the back and forth. You talked about marijuana or you talked about heroin and you talked about selling drugs or what -- the time he went to Europe and smuggled drugs back into the U.S. or what?

A I don't remember specifically. It's been too long.

Q You have no recollection at all except that there was some discussion about drugs.

A Exactly. Same thing with crime.

Q Okay. Same thing. So I don't have to ask you all those questions about crime, you'd tell me the same thing, you don't know, you don't recall?

A I mean I do know that I never said to him
ything about setting fires in the manner that he
A I mean I do know that I never said to him
anything about setting fires in the manner that he alleged in the early affidavit.

Q Okay.
A But I do know that we talked about crime because he failed it, and I remember the thing -that I could go to audio and listen to the audio but --

Q We don't have an audio.
A We do have an audio. There's audio there.
Q Can you hear that part?
A Sure -- well, not the post-test but I can hear when we were going over the questions.

Q No, that's what -- no, no, no. The post-test. There's no audio of the post-test, is there? There's no discernible audio of the post-test, is there?

A No.
Q And that's what we should have if the --
 you all those questions about crime, you'd the same thing, you don't know, you don't recall?

And

A Sir, I wish we had it, I really do. I wish we did.

Q What about criminal activity? Do you -do you recall any part of the discussion at all?

A Not the specifics, no.
Q During the post test, did Mr. $\square$ do, say, act in any way that aroused your suspicion?

A Define "aroused my suspicion."
Q Well, did he do anything that made you think that he wasn't telling you the truth?

A Yes, he failed the polygraph.
Q No, I understand that part. I'm saying in the post-test. I think it's fair to call it an interrogation but, whatever you want to call it, did you notice anything about Mr. $\square$ that would indicate to you in your experience as a trained law enforcement officer that he wasn't telling you the truth?

Obviously, cops have to make those decisions on the street all the time without the benefit of a polygraph, and they say, "Well, yeah, I saw the way the guy was moving and he was
stuttering, he was hesitating, he was contradicting
himself, you know, he made up a totally unbelievable
explanation," all sorts of things that not only law enforcement officers but all of us do in assessing whether somebody is telling us the truth or not.

MR. GIBALLA: So, I'm going to object to that one as slightly compound, but you can --

MR. GAGLIARDO: Yeah, slightly.
MR. GIBALLA: -- answer to the best of your ability.

Q Was there anything that Mr. $\square$ said or did or didn't do in the post-test that indicated to you that he was not telling the truth?

A I mean that's a hard question to answer because, as a polygraph examiner, I can't separate the result from what we're doing in the post-test. I mean I have the results, I have his physiology that definitively told me he failed the exam.

So, when I'm talking to him in the exam, everything -- I do remember he denied it, but I mean I don't believe denials when I have a failing polygraph result.

Q So you think polygraphs are 100 percent effective.

## A What I think is Mr. $\square$ had a

 significant response to this exam.Q Well, you know that there are false positives; right? They tell you that in your base -- in your training. There are false positives in polygraph tests, aren't there?

A There is some subjectivity to polygraph.
Q No, but there's some false positives. There are significant responses even though people are telling the truth; isn't that what every polygraph examiner knows and is taught?

MR. GIBALLA: Again, same objection as to the relevance of the reliability -- scientific reliability of polygraph.

But you can answer to the best of your ability.

MR. GAGLIARDO: I understand. I understand.

A We discussed reliability in training, but it's been four years since I went through and I

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don't remember the specifics. I know there's some subjectivity to polygraph.

Q Okay. Did you discuss reliability with Mr.

A Not that I recall.
Q Did you ask -- I'm sorry. Did you ask
$\mathrm{Mr} . \square$ if he wanted to retake the test -- or excuse me -- if he would retake the test?

A I asked if he would be willing to retake the test.

Q All right.
A I don't have the ability to authorize a retest.

Q No, I understand. But you did ask him if he was willing to do that.

A Correct. That's standard Secret Service protocol.

Q Okay. And did you say with you as the examiner?

A I asked him if -- if it would be a problem if $I$ was the examiner.

Q And what did he say?

A He said, initially, no, but then he said, "I would really prefer that someone else do the retest."

Q Okay. So, he said he was willing to do it but -- first, with you, and then, after he thought about it, he said no?

A And then he said, correct, he preferred someone else.

Q Okay. Did you tell him that you knew he was using or thought he was using countermeasures?

A Idid.
Q In the post-test; right?
A Correct.
Q What exactly did you tell him?
A We don't use the term "countermeasures" ever with an examinee, so I told him that he was trying to help himself on the exam and manipulating it.

Q Okay. What did he say?
A He denied it.
Q What did you say?
A Just that the physiology that I was seeing
was consistent with countermeasures.
Q As you've explained when we went over that before; correct?

A Correct.
Q Okay. Did you at any time during the exam tell him to keep his feet still?

A I have no recollection of doing that, but that would be the sort of thing I would say when an individual is moving like he was.

Q Okay. So, would you say, also, "Look, quit taking deep breaths," and things like that, or would --

A We give breathing instructions, yes.
Q At the beginning?
A If it's necessary, at some point during the exam.

Q Okay.
A The goal is to collect good data.
Q I understand. So, if, in the course of the test, somebody is, obviously, taking long deep breaths, you're going to tell them to stop doing that; yes?

A Yes.
Q Are you okay?
A Yeah.
Q Okay.
MR. GIBALLA: You want to take a quick break?

A No.
MR. GIBALLA: You're good? Okay.
Q Do you know if the practice at Secret
Service is similar to the FBI, that they won't fire an employee for failing a polygraph but they will for using countermeasures?

A I don't know anything about the FBI's policies.

Q No, I'm asking if that's what happens here at Secret Service. I'm telling you that's my understanding of what happens at the FBI. I'm asking you is it the same thing here.

A I'm sorry. Can you rephrase.
Q My understanding of the practice at -- the policy at the FBI is that they won't fire an employee for flunking a polygraph but they will --
alone, but they will fire an employee for using countermeasures when taking a polygraph.

A An employee or an applicant?
Q In the FBI example, it's an employee.
A We don't retest our employees.
Q You don't?
A We don't have five-year updates.
Q Really? I'm surprised. Okay. I didn't know that. I assumed that you did.

## A Huh-uh.

Q Okay. What about with a -- with an applicant, would -- if an applicant didn't show significant response but you thought they had employed countermeasures, would that go down as, quote, a "fail"?

A No.
Q What would it go down -- how would it be reported?

A "No opinion, countermeasures."
Q And do you know what upstairs, so to speak, would do with that kind of report or do with that person's application, given that kind of
report?
A They would not be hired.
Q They would not be hired.
A Well, I don't know about hired. I'm sorry. We would -- we would pass that information on to security clearance division.

Q Right.
A But I've never seen someone be hired.
Q Who didn't clearly pass?
A Exact -- well, no, no, no.
Q Without countermeasures. I'm sorry. I don't want to -- really, I'm -- we're both getting tired. I'm not trying to put words in your mouth.

A Yeah, can we take a couple minutes? MR. GIBALLA: Sure.
A I may go get some water.
MR. GAGLIARDO: Yeah. All right.
(A recess was taken.)
BY MR. GAGLIARDO:
Q I want to go back on the recording of the exam. You keep it on your computer. Is it a laptop or --

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A It is.
Q You keep it on a laptop that's assigned to you.

A Correct.
Q And the same files are kept on a server that is kept at what --

A I don't know.
Q -- whatever. Some Secret Service server. Who has access to those audio files?
A Polygraph operations.
Q Would it be anybody, I mean another -could another examiner go and listen to your audio if -- just because they want to?

A (No verbal response.)
Q They have to have a valid reason.
A Correct. Well, the rights to the folder are limited.

Q Okay. That's my question. Who are they limited to?

A The agents and officers assigned to polygraph operations.

Q All of them?

A Well, there are only -- it's just a handful of people.

Q Okay. But if -- if you're not the quality control reviewer for, say, Alston or Magnuson, can you go and pull any one of their exams just because you want to listen to it?

A No.
Q Okay. Because you're not authorized.
A Correct.
Q Because you're not assigned to that particular case.

## A Correct.

Q But your supervisors and managers, I suppose, can always look at any file that you've maintained.

A Correct, assuming I've dropped it into the I-drive.

Q Yes, I mean of course. Now, who has -outside of that -- of your component, does anybody else have access to the I-drive?

A I have no idea.
Q Okay. When you -- when you kick it
upstairs, as I'm fond of saying, do those -- do those people have access to the I-drive?

## A When you say --

MR. GIBALLA: I was going to say objection as to vague.

Q Say, like, Ms. DeProspero -Ms. DeProspero --

MR. Philpot.
Q -- Philpot, does she have access to the I-drive? You don't know.

A I don't know.
Q Okay. If you don't know, that's fine.
A No, I don't know.
Q I'm just asking. Part of the discovery -deposition is to discover what you know and what you don't.

A Sure.
Q I think I asked this but I don't remember.
When was the first time you listened to the recording of Mr . exam?

## A I don't remember.

Q But was it when Sergeant Magnuson came to
you, was that the first time, when he told you there was a problem?

A I don't remember.
Q Forgive me if I'm asking what I've already done but you have listened to it since --

A Correct.
Q -- the -- okay. Once? More than once?
A Twice.
Q Twice. And you could hear some things but not a lot of things; is that correct? You want to argue about "some" and "all" is vague, I will concede the point. By category, could you hear the pretest?

A Yes.
Q Could you hear the test itself?
A I don't remember.
Q Could you hear the post-test?
A No.
Q I think you already said no on that one; right?

A No.
Q Are those the three major parts or am I
missing a part that I should ask about besides the preamble, as you called it?

A No, just three parts of a poly, so --
Q All right. Was this the first time you had a problem with the integrity of the -- of the audio? Had you ever had an equipment failure or any other problem prior to Mr . case?

A I don't know what the order was in terms of -- there were three tests during that same time that had an audio issue where the mike cut in and cut out. I don't know the order because I put my polygraph file into the inbox, the polygraph inbox, an then it's QCed at different points.

I mean -- well, my test is QCed and then there are other tests that I put in, so, sequentially, they may have -- it may not have happened sequentially, if that makes sense.

Q The quality control reviewers are supposed to spot-check to make sure the audio is there; correct?

A Correct.
Q And that's, obviously, what Magnuson did
because that's how he knew to come and tell you, "Here's a mike."

A Well, that wasn't with Mr. $\longrightarrow$ test, that was with a different test. So, that's what I'm saying; there were three tests during that time period where the audio -- there were problems with the audio.

So, Magnuson had -- was listening to a different test. He realizes that the audio, all of a sudden, appears 45 minutes into the exam. He calls me up that morning and says, "There's an issue with your audio, with your mike. I'll run you up a new one."

Q Well, do you have -- you may say you don't know, but what made him think it was the mike and not something else that was the problem? How did he identify the mike as the problem?

A Because the audio files were there.
Q Yeah.
A And when you play the audio file, you can see where it -- it recorded. So, if it hadn't recorded, there wouldn't be an audio file. There's
only one way to record and that's the mike.
Q And after you -- after you replaced the mike, you had no further problems?

A Correct. They're cheap little external mikes. I don't know --

Q Go ahead.
A No, I don't even know what they cost but they've since been replaced because they were problematic.

Q Do you set them on the table in the examining room?

A Uh-huh, or actually click them onto -- the port is right next to the plug where the -- the power goes in, so I just click it to the power, so -- because it's got a clip on it. It doesn't stand on the table by itself; it just clips on.

Q So, when Magnuson told you there was a problem with somebody else's tape, did that cause you to double-check on

## A No.

Q When Captain Macon contacted you, did that prompt you to go listen to the audio file or go
retrieve the audio file?
A No. I don't remember -- I don't remember what I did back then. I mean, again, it's been so long.

Q I bet you when the lawyers came to you, they said, "Where is the audio file?" Did they?

MR. GIBALLA: Well, objection as to attorney-client.

MR. GAGLIARDO: I know that.
MR. GIBALLA: Well, you're asking her about what a lawyer told her.

MR. GAGLIARDO: I'll withdraw it.
Q No, I was really asking is when the lawyers came, is that what prompted you to go see what was in the audio file. See, I'm puzzled -- I mean not puzzled, I'm trying to refresh your recollection as to when you first discovered there was a problem with the $\square$ audio. That's what I'm trying to see if I can loosen your memory on in some way. Not doing it, huh?

A Sorry.
Q All right. Did any of your supervisors or
managers, your superiors, say anything to you about the fact that the audio was inaudible, in large part?

A No.
Q Okay. Don't take this the wrong way. You didn't get a letter of reprimand or a letter of caution or instruction or whatever they call it here?

A No, because there are problems with the audio -- people forget to push play. I mean it doesn't invalidate a test.

So, there was, obviously, a malfunction with the mike. It happened three -- on three exams that were done at the almost exact same time or in the same time frame, you know.

Q Okay. All right. Let me just clarify one thing. In your report where you say you started at about 9:40 in the morning and you finished around 1 something in the afternoon, was that -- did that include the time that the pretest -- excuse me -the post-test took place or would that have excluded that time?

A No, that's the post-test and it corresponds with the audio.

Q So, I'm not trying to argue with you, I'm trying to understand. So, if we timed the amount of audio, we would find that it would -- it would correspond to four-and-a-fraction hours or whatever?

A Correct, or --
Q I mean --
A It corresponds to the minute.
Q What do you mean, "it corresponds to the minute"?

A Well, this comes from the audio file -the audio files, so --

Q Oh, I see.
A When I shut off -- as I'm ending the exam, I look at the time on the computer. I say, "This ends the polygraph," for whatever applicant.

Q At such and such a time.
A At such and such a time, so -- and I push "stop."

Q I'm sorry. But then you have to take the time that's on the recording and put it on the
paper, so to speak, or on the digital file.
A Right, but I make note when I'm turning it off.

Q Okay. Just so both Mr. $\square$ and I are clear, if he had said, "I don't want to continue with the exam," how would that have been recorded?

A I would have evaluated the -- the exam as no opinion --

## Q Right.

A -- put in there that he asked to discontinue testing.

Q Right.
A We ask that examinees make a note that it was their decision to end the -- to end the test, and then I would send everything over to polygraph operations, and then polygraph operations would make a decision as to whether or not that individual would come back.

Q I see. So it would be either -- it would either exclude the person from being hired or require a retest?

A Well, polygraph can't exclude someone from


## A He did.

Q But he was -- and he was retested?
A Not by me.
Q No, but he was -- you know that he was retested.

A Yes.
Q And eventually he was hired by Secret Service, was he not?

A That's my understanding.
Q Do you know in what capacity he was hired?
A No. I think he's a special agent.
Q Okay. But you don't know for sure?
A No.
Q Okay. Was there concurrence or nonconcurrence -- was there either -- were your results -- were your findings concurred or nonconcurred?

A Concurred.
Q And still -- they were concurred, there were significant responses, and still he was retested?

A Correct.

Q Do you know why he was retested under those circumstances?

A I do not.
Q Was there anything -- were you criticized or -- I guess "criticized" is an all-encompassing word -- for the way in which you examined Tignor?

A Not by polygraph supervisors, no.
Q Okay. Were you criticized in the way you scored Tignor's, you know, results or whatever you -- the charts?

A No. There was no issue with the test according to polygraph management.

Q Okay. But somebody else in the agency questioned what you did?

## A I don't know.

Q Here's the only reason I'm asking that question. You said nobody in polygraph did, and that always raises, in a good investigator's mind or agent, "Okay. So who did?"

Are you saying that somebody criticized you or had some questions about how the exam was administered or scored?

A I don't know. I'm not -- that's way above my pay grade.

Q You don't know. Okay. That's fair. I'm only asking what you know.

Okay. And how do you know -- how did it come to be known to you that he was retested? Just office gossip, so to speak?

A My office colleague in WFO, the Washington field office, retested him.

Q Okay. Are you assigned Washington field office?

A Uh-huh.
Q Okay. You've examined military veterans, have you not?

A I have.
Q And some of those veterans have PTSD?
A They -- they do.
Q And does that affect how they respond on a polygraph?

A I don't feel that I'm equipped to answer that.

Q Well, do you do anything differently if
you know that an examinee, whether a vet or not -do you do anything different if you know that they have diagnosed posttraumatic stress disorder?

A No. I always administer an exam in the exact same way every single time.

Q Can you give me an estimate of how many examinees you've examined who have PTSD?

A I have no idea.
Q Is it a common thing? Is it, like, 50 percent of the examinees come in with PTSD or claims of diagnosis?

## A I don't track this information. I don't know.

Q Have you ever flunked anybody, failed -written a report saying that the person had significant responses and that person had PTSD?

A I don't know. I don't track that.
Q Okay. Is Jocelyn -- I don't know how to pronounce her last name -- K-e-a-v-n-e-y, Keavney, is she in your chain of command?

## $A$ She was. She isn't anymore.

Q She was. Okay. And what was the -- how
were -- how did the chain of command work between you and her?
$A$ She was my direct report.
Q She was your first level supervisor?
A Uh-huh.
Q You have to say, "yes," or, "no."
A Yes. Sorry.
Q Okay. And when was that? Was it at the time Mr. exam was given, which was September of 2014?

A Yes, I believe it was.
Q Did she ever intervene on your behalf regarding polygraph examination results?

MR. GIBALLA: Objection as to vague.
A I don't know what that question means.
Q Did anybody ever criticize you and
Ms. Keavney said -- you know, stood up for you and said, "Back off," or whatever?

A Again, I don't -- I don't know what you're asking me.

Q Did anybody ever question you and Ms. Keavney take your side of the dispute?

A About what?
Q About anything.
A Are we talking examinees?
Q Could be examinees, it could be a co-worker, it could be somebody elsewhere in the agency. Let me give you an example. I'm general counsel to a union. I answer to the president. Members call her all the time and say good things and bad things about me. Okay? I hope all the time -- I certainly know most of the time she'll say, "He did the right thing," you know, and stand up for me. Now, if I really screwed up, I suppose she would -- you know, she wouldn't do that.

Is it that kind of a situation? Did it ever occur? And if so, did Ms. -- how do you say her last name?

A 'Keeve' nee."
Q "Keeve' nee." Did Ms. Keavney ever -- was there ever a dispute is the foundational question. If the answer is yes, did she ever stand up for you?

MR. GIBALLA: So, just to clarify, the initial question now is was there ever a dispute

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involving the witness.
Q Yeah, "dispute" as broadly defined as possible.

A One of my colleagues told her one time that I didn't come into work one day, so she asked me if that was the case and I said, "No." I had gone to the range and then I had taken leave in the afternoon, and so she had to -- somebody had reported that to the deputy special agent in charge. And, so, I was out at the range with the GS-14 who saw me. She calls the GS-14. The GS-14 says, 'She was there."

Q I got it.
A That's --
Q That's what I was asking, if there are things like that.

A No. I mean I'm not a problematic employee. I'm not someone who has to rely on my supervisor to come to my defense.

Q You know who Jerry Scheuer is; correct?
A Ido.
Q Did he question you about the Tignor

## examination?

A Yes.
Q What did he ask you about or tell you?
A He --
Q He was the resident agent in charge at the time; correct?

A Right. He called me on the phone and accused me of accusing a state trooper of being a liar and -- because Tignor was a state trooper at the time. And he told me that I failed the examinee, which I don't fail anyone, they fail. It's their physiology that I'm measuring or recording and scoring.

So, I mean his comments were typical of criticisms people have of poly, so I didn't take it personally. I didn't think it was a big deal. But, yeah, he wanted his applicant retested.

Q Okay. Did Keavney say -- intervene in that situation or in any way?

A Jocelyn didn't. I think -- I don't think it was Jocelyn who did.

Q Okay. Do you know who did?

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| :---: | :---: | :---: | :---: |
| 1 | A I think it was Gary Moore. | 1 | BY MR. GAGLIARDO: |
| 2 | Q And what was his position? | 2 | Q I'm sorry. So, Moore said you don't |
| 3 | A He was the program manager. | 3 | retest. |
| 4 | Q For poly? | 4 | A Correct. |
| 5 | A (No verbal response.) | 5 | Q Scheuer said retest. McKeavney said -- |
| 6 | Q And, again, I know -- what was Keavney's | 6 | A Scheuer wanted a retest. |
| 7 | position? | 7 | Q Wanted a retest. Keavney didn't, and the |
| 8 | A She was the operations 14. | 8 | eighth floor finally said retest him. The guy got |
| 9 | Q In poly? | 9 | retested and got hired? |
| 10 | A Correct. | 10 | A I -- I don't know. |
| 11 | Q Okay. And when you said, "Jocelyn," you | 11 | Q As far as you know. As far as you know. |
| 12 | were referring to Ms. Keavney? | 12 | A As far as I know. |
| 13 | A Correct. | 13 | Q Okay. Did you and Ms. Macon, Captain |
| 14 | Q Okay, just to be clear. | 14 | Macon, discuss whether or not Mr. $\square$ was trying |
| 15 | Did Ms. Keavney try to block the retest | 15 | to manipulate the process or employing |
| 16 | or -- | 16 | countermeasures? Did that come up in discussions |
| 17 | A She did. | 17 | with her or communications with her? |
| 18 | Q She did? | 18 | A It did, briefly. |
| 19 | A Well, polygraph operation -- let me | 19 | Q Tell me about it. |
| 20 | rephrase. I don't know if it was Jocelyn. I know | 20 | A I don't remember specifics. It's been too |
| 21 | that polygraph said that there was no issue with the | 21 | long. But I know we discussed countermeasures |
| 22 | test and that he should not be authorized a retest. | 22 | because she was asking what is a countermeasure and |
|  | 142 |  | 144 |
| 1 | Q So who overruled her? | 1 | if I saw them during the exam. |
| 2 | A I don't know. I believe -- as I said, I | 2 | Q And you said you had? |
| 3 | believe it was Gary Moore. He was the program | 3 | A Correct. She -- she was asking in the |
| 4 | manager. | 4 | context of -- I guess Mr. $\square$ had said that he |
| 5 | Q And that's because the RAC really wanted | 5 | didn't think I was very sure of my results. |
| 6 | this guy? | 6 | Q And you said -- go ahead. |
| 7 | A Presumably. I don't know. | 7 | A I said I was certain of my results. What |
| 8 | Q Well, he expressed that opinion. He | 8 | I wasn't -- or what -- countermeasures -- we can't |
| 9 | wanted -- I think your words were he wanted his -- I | 9 | specifically say countermeasures on a report unless |
| 10 | forgot whether you said applicant or what to be | 10 | we get an admission of countermeasures, or at that |
| 11 | hired. | 11 | time we couldn't. |
| 12 | MR. GIBALLA: Just to clarify, if you | 12 | Q You can now? |
| 13 | don't mind, because I'm not sure. | 13 | A The policy has changed, yes. |
| 14 | MR. GAGLIARDO: Sure. Go ahead. | 14 | Q Okay. Not to put words in your mouth but |
| 15 | MR. GIBALLA: Were you saying Gary Moore | 15 | just to recall, there were deep breaths and there |
| 16 | did the overruling or was overruled? | 16 | was movement. Those were the two things that |
| 17 | A Gary Moore listened to the recording of | 17 | indicated countermeasures to you; is that correct? |
| 18 | the Tignor tape and said there were absolutely no | 18 | A In what we call converging and diverging |
| 19 | issues and there was no reason Tignor should be | 19 | pneumos. |
| 20 | retested. Now, if you want to call that an | 20 | Q I'll ask you off the record about that. |
| 21 | overruling, then he overruled it, but it went up to | 21 | I'm just curious how -- you mean you get one -- |
| 22 | the eighth floor. | 22 | like, your breathing goes up and your heart rate |

goes down?
A No, what it means is if you're breathing and you're -- you've got one component at the top of your chest and one component at the top of your abdomen, in theory, they should mirror one another. And what happens is when people are doing something, manipulating their core, sometimes what happens is they go like this and then they come back.

Q I'll have to try it some time because I can't figure that out.

## A It's on the Internet.

Q Okay. Thanks. Everything is. Can I see Exhibit 12, please. Did you tell me before you had no communications about Mr. $\square$ with Robin DeProspero --

A I did not.
Q Did not. Okay. Do you know if there are any statistics kept on who -- who passes -- has anybody ever determined by demographic factors, which I'll explain in a minute, the percentage of people who pass and don't pass polygraph tests? So,
demographics of EEO categories: race, gender,
disability, and so forth. Do you know if that's
ever kept track of?
MR. GIBALLA: Clarify. Do you mean at the Secret Service or --

Q Yeah, at the -- no, at the Secret Service.
A I don't know.
Q You've never heard any discussions about that or --

## A No.

Q How about from -- not from an EEO perspective but from a professional perspective, has anybody ever said, you know, "Men and women react differently, so, therefore, we ought to do something different," I mean, you know, those kind of inquiries to see if you're really getting --

A I've never had training that suggested that.

Q -- the good -- good data?
Other than in Tignor's case, has anybody ever complained about your either administration of a test or interpretation of --

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A Define "complaint."
Q Well, anybody say you didn't do it right or didn't do it well or that you, you know, didn't follow protocol?

A Yes.
Q Okay. Other than Tignor, how many times would that have occurred?

A Well, to be clear, Tignor himself never complained about me.

Q Right. I mean Scheuer brought it up but let's put that aside. What were these other complaints that you just referred to?

A There was one individual who was angry that he failed and blamed me for his failure but --

Q Yes, go ahead.
A -- the Secret Service went back and listened to the tape and there was no issue with the exam whatsoever. At the end, when I -- when he was asked if he was treated professionally, he said, "Yes," so --

Q Okay. And you're not talking about Mr .

A No.
Q All right. So nothing came of that?
A Nothing has ever come from any -- I don't even know how many I've had. I want to say four or five. Nothing has ever come of any complaint.

Q All right. So -- and the other complaints were similar kinds of complaints by examinees or were they brought by others?

## A Examinees.

Q Always -- so the only -- the only
complaints -- again, forget about Scheuer and the rest of that story. All of the other complaints that you're referring to, whether it's four or five or some other number, were by examinees?

A Correct.
Q And the way those disputes are resolved is by listening to the tape and --

A By a supervisor.
Q -- so to speak, double-checking to make sure everything was done by the rules.

A The supervisor -- typically, the supervisor who's assigned to -- the Secret Service

|  | 149 |  | 151 |
| :---: | :---: | :---: | :---: |
| 1 | supervisor who's assigned to NCCA listens to the | 1 | Q -- she made? |
| 2 | recording to determine if there's an issue. | 2 | A It's been too long. |
| 3 | Q Okay. So you cite to NCCA. That's the | 3 | Q Were these changes simply what I would |
| 4 | liaison between Secret Service and the National | 4 | call "editorial changes" or was she saying, "Add |
| 5 | Center for Credibility Assessment? | 5 | this," or, "Take this out," kind of editing? |
| 6 | A That's correct. | 6 | A I don't remember. |
| 7 | Q And they monitor whether or not you're | 7 | Q Has the -- have the results of the test |
| 8 | abiding the rules; correct? | 8 | ever been shared outside -- again, excluding the EEO |
| 9 | A If there's a complaint, that's right. | 9 | process, has -- have the test results been shared |
| 10 | Q And who was that person back in September | 10 | with anybody outside of Secret Service? |
| 11 | of '14, 2014, when Mr. $\square$ case was -- or | 11 | A What test results? |
| 12 | examination was conducted? | 12 | Q Mister -- the whole -- Mr. |
| 13 | A It was John Lowe. | 13 | A Not by me. |
| 14 | Q Okay. And who was your immediate | 14 | Q Do you -- what's the -- what -- if another |
| 15 | supervisor at that time? | 15 | federal agency inquired whether Mr. $\square$ had ever |
| 16 | A Jocelyn. | 16 | taken a polygraph and whether he had passed or not, |
| 17 | Q Jocelyn was. Okay. | 17 | would the Secret Service provide that information or |
| 18 | I think I asked this but just to be sure, | 18 | would they say it's against policy? |
| 19 | other than filing the report that we made Exhibit 4, | 19 | A I don't know. |
| 20 | I believe is the correct number, you didn't | 20 | Q You don't know? |
| 21 | communicate -- and remember "communication" defined | 21 | A No. |
| 22 | broadly -- you didn't communicate with anyone about | 22 | Q Have you ever been asked to provide |
|  | 150 |  | 152 |
| 1 | Mr. $\square$ examination? | 1 | information for another federal agency? |
| 2 | I know you talked to counsel eventually | 2 | A No. |
| 3 | when all this occurred and you've talked to the | 3 | Q How long do you keep the records of a |
| 4 | counselors, but I mean did you -- other than lawyers | 4 | polygraph exam? |
| 5 | and EEO related people, did you communicate with | 5 | A On my computer? |
| 6 | anybody about Mr. $\square$ examination? Did you | 6 | Q No. What's the -- the document retention |
| 7 | and Jocelyn talk about it? | 7 | policy of SSA -- SSA -- of Secret Service? |
| 8 | A Yes. | 8 | A I don't know. |
| 9 | Q And what were the discussions -- did you | 9 | Q You're not allowed -- you can't clean off |
| 10 | put anything in writing, whether that means hard | 10 | your computer for a period of time; they tell you |
| 11 | copy or digital? Was there anything in writing | 11 | you have to keep your emails and everything for a |
| 12 | between you and Jocelyn? | 12 | certain period of time; is that right? |
| 13 | A She -- I believe she got the affidavit to | 13 | A (No verbal response.) |
| 14 | approve, the first affidavit that was done with | 14 | Q What's that period? |
| 15 | Michelle Macon, but I can't remember now. But, | 15 | A I -- actually, come to think of it, I |
| 16 | yeah, I spoke to Jocelyn. | 16 | don't think I've ever been told that I had to keep |
| 17 | Q Did Jocelyn make changes to your | 17 | emails for a certain period of time. |
| 18 | affidavit? | 18 | MR. GIBALLA: I can just clarify. We have |
| 19 | A She did. | 19 | a vault system. All of our emails are kept forever. |
| 20 | Q If we show you the affidavit, can you tell | 20 | MR. GAGLIARDO: Really? |
| 21 | us -- would you be able to tell us what changes -- | 21 | MR. GIBALLA: Yeah. At least for now. |
| 22 | A No. | 22 | Dating back to 2012. |

Q Most agencies will say you have to keep them for a certain period of time and they'll say you destroy them after a certain period of time, whether it's emails or whatever.

## A No, I don't know.

MR. GAGLIARDO: All right. Let me talk to $\mathrm{Mr} . \square$
(A recess was taken.)
BY MR. GAGLIARDO:
Q Do you recall at the beginning, the pre-exam, that Mr . $\square$ told you he was a little nervous and you told him that was perfectly natural or words to that effect?

A I don't recall the specific conversation but when an examinee tells me that they're nervous, I remind them that that's a natural thing that attends a polygraph.

Q When Mr. explained that the medication he takes in the morning for depression and OCD causes nausea if he eats breakfast, did you tell him that you had instructed him to eat a big breakfast and that he had not been following your

MR. GAGLIARDO: I'm done.
MR. GIBALLA: Okay.
MR. GAGLIARDO: So if you have any
questions --
EXAMINATION BY COUNSEL ON BEHALF OF THE AGENCY BY MR. GIBALLA:

Q Actually, I just have one question that I wanted to ask, which was, Ms. Ripperger, you mentioned that your supervisor, Jocelyn Keavney, reviewed your affidavit at one point; is that correct?

A That's correct.
Q And do you know why she reviewed your affidavit?

A Yes. She reviewed it because she wanted to make sure that there wasn't something in there that would be troubling from a programmatic perspective, meaning information about the test or why the -- asked particular questions, you know, again, just making sure there's -- at that point in this process, it wasn't as far along as it is now, so, again, it was just concern that I might put

## something in there that I shouldn't put in there,

 so --Q From an operational security perspective?
A Exactly.
MR. GIBALLA: Okay.
MR. GAGLIARDO: That's it?
MR. GIBALLA: That's it.
MR. GAGLIARDO: Thank you. Thank you for your time.

THE COURT REPORTER: Mr. Gagliardo, do you want me to hold this off until Thursday?

MR. GAGLIARDO: Yeah, why don't we just see what happens on Thursday and where we're going, but we're probably going to order.

THE COURT REPORTER: And you'll contact us or do you want us to contact you?

MR. GAGLIARDO: Would you call me?
THE COURT REPORTER: Sure. I will. And if it is transcribed, you want all the exhibits attached to this deposition; is that right?

MR. GAGLIARDO: Yes, I think that makes the most sense because there are ones -- there are


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[^0]:    A Okay.
    Q All right. You heard what Mr. Giballa

